

CAIPE e-Bulletin

Issue 29 - April 2014

Welcome to the April issue of the CAIPE e Bulletin, a monthly electronic Newsletter providing concise information and links to more in depth information, predominately on the CAIPE website www.caipe.org.uk

NEWS

- **REVISED DATE for RSM Inter-professional healthcare - myth or reality... CALL FOR ABSTRACTS.** Due to unforeseen circumstances this event has had to be postponed until 8/9/14. Submissions for posters are now being accepted until the later date of 11/7/14. This event aims to bring together a diverse set of informed opinions, including patients, for seeking ways to build and improve a culture of inter-professional practice. It will also encompass ways of integrating inter-professional policy, practice, management and education. Posters are welcomed on any aspect of inter-professional change and development. For more information go to <http://caipe.org.uk/news/revised-date-for--rsm-interprofessional-healthcare--myth-or-reality-call-for-abstracts/>
- **Review of Interprofessional Education in the United Kingdom 1997-2013.** Barr, H., Helme, M. and D'Avray, L. (2014). This review of pre-registration interprofessional education in the United Kingdom over the fifteen year period 1997-2012 was undertaken by the Interprofessional Education Research Group and part funded by the UK Higher Education Academy. Drawing on three sources: the literature, an online survey and reflective accounts by invited teachers with follow-up interviews, it seeks to provide an up-to-date picture of inter-professional education (IPE), representing the responses of 52 educational institutions relating to 63 IPE courses or modules. The aim of this research was to understand how prequalifying IPE had developed and what needed to be done to improve its efficiency and effectiveness set against a changing and complex policy landscape in education, health and social care, and government. For more information go to <http://caipe.org.uk/news/review-of-interprofessional-education-in-the-united-kingdom-/>
- **Melbourne, Australia and CAIPE.** In March, Helena Low and Elizabeth Howkins travelled to Melbourne Australia to work with Professor Kristine Martin-Macdonald and her team at Victoria University. They delivered a series of workshops aimed at helping the team to embed and deliver a new Interprofessional Education Programme and Professional Development across 10 health and social care disciplines. The workshops were for senior academic staff, discipline leads, course leaders and practitioners. The immediate evaluation was very positive and we hope that it will be possible to measure the longer term impact of the workshops over the coming months. The link to the Victoria University programme is: <http://www.vu.edu.au/interprofessional-education-program-ipep/blended-learning-in-our-ipe-program>
- **In London Ontario, a Nurse Practitioner, Practice Integration Outcomes Study** released its findings this month. The aim of this study which is funded by the Ontario Ministry of Health and Long-term Care, is to foster a greater understanding of the nurse practitioners' practices in Ontario that contribute to interprofessional collaboration among nurses, doctors, and other providers for the purpose of providing high quality, timely and safe care to hospitalized patients and long term care residents. The study revealed a number of important findings. For more information go to <http://www.digitaljournal.com/pr/1850674#ixzz2zwMJoErN>
- **Collaborative Care for Depression and Anxiety Disorders in Patients With Recent Cardiac Events The Management of Sadness and Anxiety in Cardiology (MOSAIC) Randomized Clinical Trial.** There has been minimal study of collaborative care (CC) management models for mental health disorders in high-risk cardiac inpatients, and no prior CC intervention has simultaneously managed depression and anxiety disorders. This study aimed to determine the impact of a low-intensity CC intervention for depression, generalized anxiety disorder, and panic disorder among patients hospitalized for an acute cardiac illness. The CC intervention used a social work care manager to coordinate assessment and stepped care of psychiatric conditions and to provide support and therapeutic interventions as appropriate. For more information go to <http://archinte.jamanetwork.com/article.aspx?articleid=1860496>
- **Skills for Care and National Skills Academy for Social Care to merge.** Following discussions, Skills for Care and the National Skills Academy for Social Care have agreed, in principle and subject to contract, to merge their organisations. Both parties anticipate the merger will take place by the end of next month – May 2014. The merged organisation will combine the expertise of both teams to create an offer for employers in the sector covering the

leadership, learning and development needs of the sector's 1.5 million workers at all levels, from front line staff to senior leaders. Existing Members of the National Skills Academy will retain their membership within the new organisation. For more information go to <https://www.nsocialcare.co.uk/news/skills-for-care-and-national-skills-academy-for-social-care-to-merge>

- **Winners of the CAIPE student scholarship awards 2014.** We are pleased to announce the winners of the CAIPE Student Scholarship Awards 2014. Congratulations go to Rekha Vijayshankar, a post graduate nursing student from King's College London, for her poster 'Child's play: a novel approach to interprofessional practice in stroke rehabilitation'; and Jackline Macharia, a pre-registration MSc adult nursing student from University of Essex for her poster 'Improving stepped care to address psychological support for stroke survivors'. Each will receive up to £1000 towards attending the ATBH VIII conference in Pittsburgh in June.

EVENTS

- **NIPNET conference 2014 in Stockholm Sweden 2-3 October.** NIPNET conference 2014 including invited speakers, presentations, workshops and poster session will take place in Stockholm Sweden 2-3 October, hosted by Centre for Clinical Education Stockholm. The conference approach educators, practitioners, researchers and students in the fields of health and social welfare with an interest in interprofessional education and learning. For more information go to <http://nipnet14.wordpress.com/>

RESOURCES

- **The Wiley Blackwell Encyclopedia of Health, Illness, Behavior, and Society.** Editor(s): Editor in Chief: William C. Cockerham, Co-editors: Robert Dingwall and Stella R. Quah. Available online or as a five-volume print set, this is the first comprehensive, interdisciplinary, and international reference work on all aspects of the social scientific study of health and illness. Represents the most authoritative resource covering concepts, theories, and substantive topics relating to the study of health in our globalized, 21st-century world. Published simultaneously online and as a five-volume print set; the online version will be regularly updated with new research and theoretical findings to ensure it remains a current and accurate resource for health researchers, academics, and students. Brings together an experienced author team from across America, Asia, and Europe, who represent a variety of health-related disciplines, Accessibly structured A to Z entries also benefit from brief bibliographies and cross-references for enhanced clarity, Offers a definitive representation of each topic, combining different areas of the social scientific study of health in a way that reflects and promotes the interdisciplinary development of health research. For further information go to <http://onlinelibrary.wiley.com/book/10.1002/9781118410868>
- **CAIPE Student Forum.** We are happy to announce that the Student Forum section within the website is now up and running. The forum is a place where we would like to hear your views. Your experiences of interprofessional education, learning and collaborative practice both in university and clinical practice. Non members are free to view all post however only members can log on and post or reply to posts. Please go to <http://caipe.org.uk/students/forum/>

OPPORTUNITIES

- **Calling all CAIPE Student members!** Be part of the national student body, work with the UK Centre for the Advancement of IPE, work alongside dedicated professionals to improve future care for service users/patients. Apply to be a Student CAIPE Board member/Representative NOW! **Deadline for applications is Friday 2nd May 2014.** For more information go to <http://caipe.org.uk/news/calling-all-caipe-student-members/>
- **Call for Papers: John Horder Award - Submission deadline 15 May 2014.** The General Practice with Primary Health Care Section of the RSM and CAIPE (Centre for the Advancement of Interprofessional Education) invite interprofessional teams working within the primary health care community to submit a paper for consideration for the inaugural John Horder Award. The winning interprofessional team will be awarded £1,500 **As the deadline of 15/5/14 is fast approaching, this is the last opportunity to remind applicants to submit.** For more information go to <http://caipe.org.uk/news/call-for-papers-john-horder-award/>

We are always interested in your views on the CAIPE E Bulletin. Please send your comments and website content to Debbie Holmes webmanager@caipe.org.uk