

CAIPE e-Bulletin Issue 41 – April 2015

Welcome to the April issue of the CAIPE e Bulletin, a monthly electronic Newsletter providing concise information and links to more in depth information, predominately on the CAIPE website www.caipe.org.uk

NEWS

- **Collaborative relationships between nurses and physicians decrease rates of healthcare-associated infections (HAIs) in critical care.** According to an article in the April issue of Critical Care Nurse (CCN). The research team found that lower rates of ventilator-associated pneumonia (VAP) and central line-associated bloodstream infection (CLABSI) occurred in critical care units in which nurses reported a more favorable perception of nurse-physician collaboration. "Our findings suggest that raising the quality of collaboration and communication among nurses and physicians has the potential to improve patient safety," said study author Christine Boev, RN, PhD, CCRN. "Efforts to prevent healthcare-associated infections must include interventions to improve nurse-physician collaboration."
- **Measuring the Impact of Interprofessional Education (IPE) on Collaborative Practice and Patient Outcomes** The Institute of Medicine (IOM) convened the Committee on Measuring the Impact of Interprofessional Education on Collaborative Practice and Patient Outcomes to analyze existing data on interprofessional education's effects on healthcare delivery. The report examines the links between IPE and interprofessional collaboration and team based care. It highlights 4 areas which need to be addressed: A closer alignment between education and healthcare delivery systems; development of a conceptual framework for measuring the effects of interprofessional education; strengthening the evidence base; connecting interprofessional education to changes in collaborative behaviour. The report can be downloaded for free. For more info go to <http://www.iom.edu/Reports/2015/Impact-of-IPE.aspx>
- **Finding solutions together: Students approach health care as interprofessional teams.** At the University of Michigan Team-based Clinical Decision Making is being offered for the first time to more than 250 students from the College of Pharmacy, School of Dentistry, Medical School, School of Nursing and School of Social Work, and is led by faculty representing each school or college. Teams of students work on challenging clinical situation scenarios that bring in their personal values and beliefs, and decisions need to be made about how to proceed as a team. The course is the beginning of a broader Interprofessional Education (IPE) effort on campus to transform the way that health professions students learn. A video of the session is available on the website. For more information go to <http://www.ns.umich.edu/new/multimedia/videos/22830-finding-solutions-together-students-approach-health-care-as-interprofessional-teams>
- **Doctors and Nurses, Not Learning Together.** Dr Dhruv Khullar, M.D., M.P.P., reflects on how traditional education emphasizes separate training for each health professional, which inadequately prepares students and residents for new models of health care delivery that emphasize team-based care and shared responsibility for patients. Team-based care forms the foundation of novel payment models and a higher-value health care system and the training of new health professionals must reflect the evolving practice environment in which they find themselves. Thus far, our recognition that today's patients need teams has outstripped our recognition that today's teams need training. It's time to fix that together. For more information go to <http://well.blogs.nytimes.com/2015/04/30/doctors-and-nurses-not-learning-together/?r=0>

EVENTS

- **7th Biennial John Horder Lecture June 17th 2015 at 17.30.** Centre for the Advancement of Interprofessional Education (CAIPE) in association with the Journal of Interprofessional Care and King's College London. Venue: King's College London. Professor Ed Peile, Professor Emeritus (Medical Education) University of Warwick will speak on 'The values of interprofessionalism'. For more information go to http://caipe.org.uk/events/?event_id=181
- **The 5th European Conference on Interprofessional Practice and Education. Bridging the Gap between education and practice in Health and Social Care.** held in Nijmegen, Netherlands on the 26-28 August 2015. Hosted by the consortium of Radboud University Medical Center, HAN University of Applied Sciences Arnhem and Nijmegen, Zyd University of Applied Sciences Heerlen, Robuust, and Jan van Es Institute. The fully detailed programme will be available by the end of June. For more information go to http://www.eipen.eu/conferences_4.html

- **NIPNET Conference 2015** will take place in Kolding, Denmark 26th and 27th of November 2015. The annual conference aims to exchange knowledge and discuss interprofessional education and collaboration. For more information go to http://caipe.org.uk/events/?event_id=193
- **The 2016 Oxford ATBH VIII Conference , Oxford Brookes University and Oxford University Tuesday 6/9/16 until Friday 9/9/16.** The conference will build on the content of previous ATBH conferences, reflecting the contemporary focus on improving health care for the population. For more information please go to http://caipe.org.uk/events/?event_id=191

OPPORTUNITIES

- **The John Horder Award 2015.** Invitations to Interprofessional teams working within the primary health care community in the UK or abroad to submit applications. There is still time to submit an application - closing date is May 15th. For more information go to <http://caipe.org.uk/news/call-for-papers-john-horder-award-2015/>
- **Join the Guardian Social Care Network.** Join the community for social care professionals, an online space for the latest jobs, features and comment focusing on policy, career and work practice issues. Registration is free. For more information go to <https://register.theguardian.com/social-care/>

We are always interested in your views on the CAIPE E Bulletin. Please send your comments and website content to Debbie Holmes webmanager@caipe.org.uk