

# CAIPE e-Bulletin

## Issue 21 - August 2013

**Welcome** to the August issue of the CAIPE e Bulletin, a monthly electronic Newsletter providing concise information and links to more in depth information, predominately on the CAIPE website [www.caipe.org.uk](http://www.caipe.org.uk)

### **NEWS**

- **Berwick Report.** CAIPE welcomes this fascinating and important report and its recommendations, especially the emphasis on quality of patient care, patient safety, developing a culture of transparency, education and continual learning. CAIPE wholeheartedly supports the concept of the NHS embracing an ethic of education rather than blame with continual learning in the NHS as a learning organisation. Although the report does not refer at all to the importance of interprofessional learning for collaborative practice, this has long been recognised acknowledged worldwide as significant to better working relationships, more effective patient care and patient safety. This powerful report resonates very much with our thinking and philosophy. The scene could hardly be better set for CAIPE to re-engage with continuing IPE.
- **District Nurse Education 2012 / 2013.** The Queen's Nursing Institute (QNI) has just issued a new report on the number of District Nurses currently being trained in England, Wales and Northern Ireland. The report reveals widespread and significant concerns in the number of new District Nurses currently being educated, particularly in England. The QNI compiled the report from information obtained directly from universities, following growing anecdotal evidence about falling numbers of new nurses being trained. The numbers being trained are nowhere near the 'replacement level' required to maintain the District Nursing workforce, which has shrunk rapidly over the past ten years as experienced nurses have left the role, principally through retirement. For more information go to <http://www.caipe.org.uk/news/district-nurse-education-2012--2013/>
- **QNI 2020 Vision Revisited.** In 2009 the Queen's Nursing Institute launched its definitive report on the future of District Nursing: 2020 Vision (available on the QNI's website <http://www.qni.org.uk/> ). Five years on the QNI wants to revisit the report to assess the current state of District Nursing. In 2009 all nurses working in district nursing teams were invited to complete a survey - the QNI is repeating this survey along with some additional questions and would again like to invite all members of the nursing team who visit patients in their homes to complete it (whether or not you hold an SPQ in District Nursing). Please also forward this request on to relevant colleagues and District Nursing students where applicable. Here is a link to the survey: [http://www.surveymonkey.com/s.aspx?sm=DWHj5xAp\\_2frKK4PYEHyUqVQ\\_3d\\_3d](http://www.surveymonkey.com/s.aspx?sm=DWHj5xAp_2frKK4PYEHyUqVQ_3d_3d)
- **2013 CAPE Outcomes Focus on Interprofessional Education for Pharmacy Students.** The Centre for the Advancement of Pharmacy Education (CAPE) recently released the 2013 Educational Outcomes at the annual meeting of the American Association of Colleges of Pharmacy (AACP). This report addresses necessary changes in pharmacy curriculum that will better prepare pharmacy students for professional life post graduation. One of the focal points of the report is a strong emphasis on interprofessional education and team building training throughout all areas of the pharmacy curriculum. For more information go to [http://ipep.arizona.edu/blog/2013\\_cape\\_outcomes\\_focus\\_interprofessional\\_education\\_pharmacy\\_students](http://ipep.arizona.edu/blog/2013_cape_outcomes_focus_interprofessional_education_pharmacy_students)

### **EVENTS**

- **CAIPE Board Members Away Day.** The original date for this event has changed to Friday 20th Sept 2013 at 11:00am to 3.30 pm, King's College London, Strand, London, WC2R 2LS. For more information go to [http://www.caipe.org.uk/events/?event\\_id=138](http://www.caipe.org.uk/events/?event_id=138)
- **The 4<sup>th</sup> EIPEN Conference** on Interprofessional Practice and Education takes place on the 11th to 13<sup>th</sup> September at The University of Ljubljana. The conference is hosted in the Faculty of Health Sciences and chaired by Prof. Majda Pahor. The Members meeting will take place on Wednesday 11<sup>th</sup> at 2pm, followed by the Opening reception with drinks and food at 6pm. Paper and poster presentations are on Thursday, workshops on Friday morning. An open plenary session is held on Friday afternoon. For more information go to [http://www.caipe.org.uk/events/?event\\_id=137](http://www.caipe.org.uk/events/?event_id=137)
- **Educating for Patient and Public Involvement and Engagement 3: making the economic case – 3.** 3<sup>rd</sup> October, London South Bank University. This year's exciting event will build on the achievements of the past two years. They have come together to debate and explore the complex field of patient and public involvement and engagement from educational perspectives. This year they will meet together to continue our conversations on teaching, learning and research but from the standpoint of making a persuasive case for investing in radical learning innovations aligned to the fully engaged scenario of the future. For more information go to [http://www.caipe.org.uk/events/?event\\_id=160](http://www.caipe.org.uk/events/?event_id=160)
- **Westminster Health Forum Keynote Seminar - Integrating health and social care: next steps for delivery on the 8th October in Central London.** Delegates will consider how key stakeholders - such as Health and Wellbeing Boards, Clinical Commissioning Groups, local authorities and NHS England - can work together to improve outcomes and reduce inequalities. They will also look at key challenges to be addressed, such as the professional divide between health,

public health and social care, issues of budget-pooling and funding, and the need for provider innovation. For more information go to [http://www.caipe.org.uk/events/?event\\_id=158](http://www.caipe.org.uk/events/?event_id=158)

- **CAIPE'S Annual Student Conference** will be on Saturday 16th November 2013 at the TechnoCentre, Coventry University. The conference theme is: "IPE and The service user voice". There will be Interprofessional breakout groups, service user and student presentations, a poster competition, panel discussion and more!...for more information go to <http://www.caipe.org.uk/students/-events-and-opportunities/>
- **Call for papers for The 10th International Conference on Practice Teaching and Field Education in Health and Social Work..** Title: 'Connections: Creating connections, repairing disconnections and building relationships in practice learning and field education'. Proposals should be with the Conference Administrator by 18th October 2013. For further information go to <http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip005>

## **RESOURCES**

- **Interprofessional Competence: A Qualitative Exploration of Social Work and Nursing Students' Experience.** This study was designed to explore the perceived development of the participants' interprofessional competence through interprofessional seminars and collaborative community practice. Data were collected from social work and nursing undergraduates through two interprofessional seminar discussions, followed by focus group interviews after the completion of 2 weeks of practice experience. Study findings included (a) role clarification and enhancement, (b) evolving role emphasis, (c) understanding the importance of and various communications in teamwork, and (d) being more responsive to the meaning of teamwork and the understanding of collaborative interdependence. Through interprofessional collaborative practice, students developed an insight into teamwork, where they witnessed the merits of collaboration and gained an understanding of each other's lack of holistic approach. In addition, not only the particular practice settings but also the role variations involved revealed various dimensions of interprofessional learning. For the full article go to <http://www.healio.com/nursing/journals/JNE/%7bE54F88FF-B940-4A67-A658-B7E259A0A9B8%7d/Interprofessional-Competence-A-Qualitative-Exploration-of-Social-Work-and-Nursing-Students-Experience>
- **Interprofessional Communication: 'To Err is Human', To Educate is Imperative.** Hannes Prescher, a first year medical student at the University of Arizona highlights that interprofessional communications failures are at the root of over 70% of the adverse medical events which account for as many as 100,000 deaths in U.S. hospitals every year. He describes how the Interprofessional Education & Practice (IPEP) Program at the University of Arizona aims to change the culture of educating future health care professionals. To read his article go to [http://ipep.arizona.edu/blog/interprofessional\\_communication\\_%E2%80%98\\_err\\_human%E2%80%99\\_educate\\_imperative](http://ipep.arizona.edu/blog/interprofessional_communication_%E2%80%98_err_human%E2%80%99_educate_imperative)
- **US Collaborative Care approach in depression treatment appears as effective in UK.** The collaborative care approach to treating patients with depression, developed in the United States, appears to be as effective in the United Kingdom, researchers reported. "By implementing collaborative care, primary care clinicians will see a 15% increase in the numbers of their patients recovering from depression 12 months after initiating the intervention," David Richards, PhD, RN, professor of mental health services research at the University of Exeter Medical School, said in an interview. The collaborative care model has been supported by studies in the United States, and even in developing countries, but there has been insufficient evidence in the United Kingdom. According to background information in the study, between 90% and 95% of depression cases are handled through primary care in the United Kingdom. Richards and colleagues responded to a request by the UK National Institute for Health and Clinical Excellence to provide more supportive evidence for the intervention. For more information go to <http://www.bmj.com/content/347/bmj.f4913>
- **A Case-based Interprofessional Education Forum Improves Students' Perspectives on the Need for Collaboration, Teamwork, and Communication.** Interprofessional education (IPE) focusing on patient centered care is an emerging trend in health care education. With the goal of facilitating interprofessional teamwork and collaboration, an IPE forum was implemented following the keys to success outlined by Buring et al, and the impact of the IPE experience on health science students was examined using the Readiness for Interprofessional Learning Scale (RIPLS) and the Interdisciplinary Education Perception Scale (IEPS). The exercise was a single IPE forum in which students representing five health disciplines were divided into interdisciplinary groups of 8-12 students to discuss roles, team goals, and outcomes for a video-based case study. For more information go to <http://www.caipe.org.uk/resources/articles/education-articles/>

## **OPPORTUNITIES**

- **Calling all CAIPE Student members!** Want a chance to be part of the future student body, to work with the UK Centre for the Advancement of IPE, alongside dedicated professionals to make the future a better place to work, whilst also providing a better care to service users/patients. Then apply to be a Student CAIPE Board member/Representative NOW! For further information go to <http://www.caipe.org.uk/students/-news/>

**We are always interested in your views on the CAIPE E Bulletin. Please send your comments and website content to Debbie Holmes [webmanager@caipe.org.uk](mailto:webmanager@caipe.org.uk)**