

CAIPE e-Bulletin

Issue 1 December 2011

NEWS

- **Welcome** to the new CAIPE electronic Bulletin edited by Lesley Hughes and Richard Pitt. The aim is to produce a monthly News e-Bulletin providing concise information and links to more in depth information, predominately on the CAIPE website www.caipe.org
- Congratulations and best wishes to Scott Reeves in his new post as the Founding Director for the Centre of Innovation in Interprofessional Education, University of California, San Francisco. Scott will continue his editorial work on the Journal of Interprofessional Care, using his 'virtual' office to link San Francisco and Toronto.
- **IN-2-THEORY: *theory, scholarship, collaboration*** (formerly the International Interprofessional Theory Network) is taking forward the success of the Evolving Theory in Interprofessional Education ESRC Seminar Series. The aim is to form an international network to develop social science theory and explore its practical application, in interprofessional collaborative practice and education. The group is working in partnership with the Association for Medical Education in Europe to have a presence on their MedEdWorld website (www.mededworld.org) under Special Interest Groups. The inaugural launch of this on-line resource has been sponsored by the universities of Bournemouth, Huddersfield, Nottingham and Southampton. The on-line access will provide resources, systematic review and webinars on interprofessional theory. We hope you will sign up for this very interesting development and if you or your institution is not a member of MedEdWorld then registration details can be obtained from Richard.Pitt@nottingham.ac.uk
- ***Focusing on the end of life: An interprofessional learning experience (Jackson JA, Bluteau PAS, Dales RBG, Coomber J, Thistlethwaite J, Charlton R)***. This project, funded by NHS West Midlands, has developed, delivered and evaluated interprofessional learning opportunities for use in end of life care by undergraduate learners. Students from three professions: medicine, nursing and social work have learnt with, from and about one another, with the ultimate aim of improving collaboration and the quality of care (CAIPE 2002). The blended learning experience was developed to facilitate shared learning between the health and social care professionals undertaking the activities. Rather than learning solely from the material and reflecting on their own experiences, the learning activities were interactive; enabling students to learn together within a safe setting. The resources developed for the project used the core competences drawn from the End of Life Care Framework (DH 2008) to develop the learning materials.

EVENTS

- **CAIPE Forum** for Corporate Members was held at Birmingham City University, Friday 21st October 2011. Chaired by Elizabeth Howkins, Carol Doyle, the Head of the School of Professional Practice, provided a brief history of the joint work within the School followed by presentations that outlined the nine Case Studies developed and used involving patient pathways. Joint presentation was given on **IP Simulation** from Birmingham City University, University of Birmingham and Worcester NHS Trust. Followed by two presentations from students:
 1. Casrine Hudson a final year Nursing student, BCU detailing a very interesting and thought provoking presentation from the view of the student.
 2. Shanaz Pasha a PhD student, BCU introducing her PhD proposal, detailing the broad area – exploration of the efficacy of simulation debriefing techniques used in IP health care education.

- **Next CAIPE Corporate Forum:** Thursday March 8th 2012 Northampton; Friday October 19th 2012 Edinburgh.
- **All Together Better Health VI Conference 5th-8th October 2012, Kobe Gakuin University, Kobe Japan**

The All Together Better Health conferences are the leading international interprofessional education and collaborative practice symposia. The ATBH conferences are supported by InterEd, the international association for Interprofessional Education and Collaborative Practice - a not-for-profit association. The fifth conference in the series was held in Australia in April 2010, hosted by the Australasian Interprofessional Practice and Education Network (AIPPEN). This is the first time the All Together Better Health Conference will be held in Asia. We hope that visiting this website will be a first action in Exploring New Horizons. As preparations for ATBHVI progress we will be updating this website to keep you informed. <http://www.k-con.co.jp/atbh6.html>

RESOURCES

- A Series of 5 books, '**Promoting Partnership for Health**', Edited by Hugh Barr. Emanating from the UK Centre for the Advancement of Interprofessional Education (CAIPE) they explore partnership for health from policy, practice and educational perspectives. (see <http://www.blackwellpublishing.com/seriesbyseries.asp?ref=PPH>)
- [Developing Interprofessional Education in Health and Social Care Courses in the UK A Progress Report : Occasional Paper 12 Health Sciences and Practice Subject Centre September 2011](#)
- [Requirements for interprofessional education and practice. A comparative review for health and social care](#) Hugh Barr and Caroline Norrie (2010). This is a comparative review of requirements for interprofessional education and collaborative practice in regulations for pre-registration professional education for medicine, nursing and midwifery, social work and the allied health professions from the General Medical Council, the Nursing and Midwifery Council, the General Social Care Council and the Health Professions Council, and for other relevant professions provided by their regulatory bodies as information becomes available.
- [Health professionals for a new century: transforming education to strengthen health systems in an interdependent world.](#) A Lancet Commission highlights a call from 20 professional and academic leaders from diverse countries, for major reform in the training of doctors and other healthcare professionals for the 21st century. The Commission adopted a global outlook, a multiprofessional perspective, and a systems approach. Among the series of specific recommendations for reform, the Commission includes the adoption of competency-driven approaches to instructional design; the promotion of interprofessional and transprofessional education that breaks down professional silos while enhancing collaborative and non-hierarchical relationships in effective teams; and the exploitation of the power of information technology for learning. The Commission calls for a new professionalism that uses competencies as objective criteria for classification of health professionals and that develops a common set of values around social accountability.

OPPORTUNITIES

- **Common Learning 'Revisioning' Champion - Job Advertisement**

Common Learning 'Revisioning' Champion- job advertisement Faculty of Health Sciences, University of Southampton. Go to the website link to view more information
<https://www.jobs.soton.ac.uk/Vacancy.aspx?ref=062611KE>
Within the advertisement the job description and person specification is also available to view.

- **CAIPE Student Scholarship awards 2012**

Two awards will be made in the form of a Scholarship that will cover expenses* for the winners to attend the All Together Better Health Conference 5-8 October 2012 at the Kobe Gakuin University, Japan, and to share your work with conference delegates both formally and informally. The conference will focus on 'Exploring New Horizons: Diversity and Quality in Interprofessional Education and Collaborative Practice'. *Expenses covered (to a maximum of £2000 to be supported by receipts): Return flights to Japan from the UK (economy), Conference fee, 4 days accommodation in Kobe

PLEASE LET US KNOW YOUR VIEWS OF RECEIVING AN E-BULLETIN:

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