



*Centre for the Advancement of  
Interprofessional Education*

## Welcome to the CAIPE Newsletter December 2018

[CAIPE.org](http://CAIPE.org)

**If you would like to submit any material, events, opportunities or reports for the next newsletter please email to: [bulletin@caipe.org](mailto:bulletin@caipe.org)**

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## CAIPE Activities

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**A message from the Chair looking forward to the year ahead with CAIPE**

**Happy New Year to all our members**

When looking forward it is good to look back and in doing so to the AGM in

2017 I am reminded of the goals I set. One was to improve the transparency, accountability and governance of CAIPE which in 2019 will be enhanced as we move to becoming a Charitable Incorporated Organisation with voting members other than its charity trustees -Association' Model Constitution. In promoting governance and the continued innovation and development of interprofessional education and collaborative practice our Board members have committed to leading Working Groups developing action plans aligned to the CAIPE 5 Year Strategy and if you have a strong interest in one of them I encourage you to contact the lead.

**International Liaison:** sundari.joseph@caipe.org; **Corporate Members & Forum:** Maggie Hutchings, mhutchings@bournemouth.ac.uk; **Service Users and Carers:** Emma Smith, 3smithlet@gmail.com; **Students:** jenny.ford@caipe.org; **Individual Members:** Richard.Pitt@caipe.org; **Promotion Group Social Media/Website:** linda.eyre@kcl.ac.uk; **CAIPE/Routledge Publications:** Hugh Barr, barrhugh12@gmail.com; **Research Group:** Veronica O'Carroll, vo1@st-andrews.ac.uk; **Policy, Reviews & Consultation:** Chris Sanders, cjsanders@doctors.org.uk; **Awards:** Richard.Pitt@caipe.org; **Consultancy & Workshops:** sundari.joseph@caipe.org; **Validating IPE/IPC:** Sharon Buckley; S.G.Buckley@bham.ac.uk; **CAIPE Governance:** Alison Machin, alison.machin@northumbria.ac.uk; and **Learning & Teaching:** Dawne Gurbutt, dgurbutt@uclan.ac.uk.

Our CAIPE Fellows; Richard Gray, Susanne Linqvist; Liz Anderson, Lesley Diack and Dawne Gurbutt in 2019 will continue to explore and develop interprofessional leadership.

This year CAIPE will be hosting the John Horder Award which will be incorporated with the Annual General Meeting on Thursday 13th June 2019 in London, an event for all members to attend

As I look back at the CAIPE Event in November I am reminded of the need for CAIPE and its members to effectively and efficiently communicate interprofessional education in a digital world.

At the event we engaged with the launch of nine CAIPE Digital Stories which we encourage you to use; and exposure to new learning materials such as Together In Dementia Everyday TIDE and Care Opinion. The CAIPE Newsletter provides a digital communication resource and we need you, our members to share innovations, developments and experiences through this conduit such as those shared by Melissa Owens at the University of Bradford in this months Newsletter. Send any items to [bulletin@caipe.org](mailto:bulletin@caipe.org). You can also engage in our monthly Twitter #CAIPEChat the theme for the 31st January will be 'Collaboration beyond health and social care – finding common ground' and for 28th February building on the theme of this New Years Message 'Communicating IPE in a Digital World'.

Finally, the CAIPE website which we are continually developing provides a digital platform for you to access the array of resources, governance policies, CAIPE publications, news and events and many more.

May I wish you all on behalf of CAIPE a Happy New Year and I look forward to engaging with you more during 2019.

Richard Pitt  
CAIPE Chair

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## **Book Review**

### **Collaborative Practice in Critical Care Settings – A workbook**

*by Scott Reeves, Janet Alexanian, Deborah Kendall-Gallagher, Todd Dorman*

*and Simon Kitto*

Dr Andreas Xyrichis, Kings College London and CAIPE Board Member provides a review of the third publication in the Routledge/CAIPE Collaborative Practice Series.

It is a rare pleasure to be reviewing a book that delivers exactly on what it promises. In a classic Reeves fashion, this book offers an accessible yet astute analysis of the key issues hindering and fostering collaborative practice in critical care settings; and, importantly, evidence-based tools and advice on how to improve on this fundamental element of delivering critical care services. It is a book that I enjoyed reading, and one that I will definitely be revisiting in many years to come. [View the full review here.](#)

follow us on  
**twitter**



## **Twitter Chat**

**The latest CAIPE twitter chat took place on Thursday 29th November 2018 #CAIPEchat. We are delighted by the fast-paced and high quality discussions taking place each month in the CAIPE**

**Twitter Chat. In November we discussed "Values Based IPE and Interprofessional Practice"**

Twitter Chats will resume on the 31st January 2019.

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## News

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### **Editor in Chief for the Journal of Interprofessional Care**

Dr Andreas Xyrichis, Kings College London and CAIPE Board Member has been appointed Editor in Chief for the Journal of Interprofessional Care. CAIPE welcomes this in ensuring the continued development and promotion of interprofessional education and collaborative practice and looks forward to a continued collaborative partnership working with Andreas and the Journal of Interprofessional Care.

Congratulations Andreas from all at CAIPE.

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### **The University of Bradford successfully launches its new Interprofessional Education (IPE) Event**

**Overview of the Event**



December saw the University of Bradford launch its new IPE event involving over 300 students from across nine different health and social care programmes. It also welcomed a representative from the British Transport Police and Emma Smith: member of the CAIPE Board.



The focus of the day was on the impact of collaborative working on the service user and carer experience in both positive and less positive ways and was a truly collaborative initiative. The event was designed and delivered by a team of 13 service users and carers and over 20 facilitators including staff members from across different health and social care professions, PhD students and alumni.

Students were all provided with information about the event in advance, using the software package PebblePad©. Information included short video clips describing the role of each profession involved, as well as an outline of what the event entailed. A link to an online evaluation was also provided for after the event.

All facilitators were invited to a training event prior to the day and a 'Patient's Voices' video clip from the CAIPE website was used as a platform to help them consider the challenges of facilitating an interprofessional event.

On the day the event was launched by a brief explanation as its aim and of IPE with a further video clip from CAIPEs 'Patient's Voices' used to help illustrate this. A small number of service users and carers then shared their personal stories with the students in a very generous way. They described the variety of professionals involved in their care and the impact of juggling multiple appointments and repeating information. They talked openly and honestly about the importance of good communication and of listening to their needs and the difference that good inter-professional and inter-personal skills makes to their experiences.





Following this the students moved into break-out groups of mixed professions and service users and carers who engaged as 'experts by experience'; providing a lay-person view to the group discussions. Each break-out room housed 3 – 4 groups and each had its own facilitator. The groups listened to 2 audio recordings of service users and carers telling their story in their own voice. Then, choosing one of the 2 recordings the groups worked through a set of prompts, reflecting on the story and considering how they might improve the experience received. They then joined the other groups in the room to share and compare their reflections. At the end of the event each group was asked to design and share a pledge, committing them to changing the way they collaborated in a meaningful way.

### **Reflections**

Designing a truly meaningful interprofessional education event takes time and a lot of planning. A further dimension for us was the central role we saw our service users and carers playing in the event. The value of story-telling as a learning tool is now becoming well recognised but adds a further component to the organisation and delivery of IPE.

Being prepared was paramount to the success of the event: not just our own preparation but that of our students. Using PebblePad© meant that we could disseminate the same information to all our students ahead of the event. It also provided a useful tool for gathering evaluations. However, ensuring all 300 students had access to the information ahead of the event proved time consuming: particularly because not all of our students used this platform normally within their programmes.

The logistics of bringing together large numbers of students for IPE events is well recorded. For us, it was ensuring that all students' personal timetables included the event and that they all knew where they were going on the day. And an important component of this was ensuring we had someone on hand on the day to direct them to the right room if they didn't.

Using audio recordings also created further challenges. Not only did we have to ensure that we had married-up the right clips to the right rooms, but we also had to ensure the clips would actually play. Again contingency plans were essential here and a pile of 'back-up' iPads were kept on stand-by.

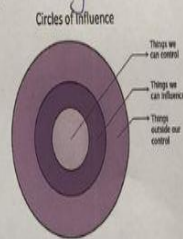
Having a 'go-for' on the day was essential to ensuring everything went as planned. Ours was on hand to direct students; provide iPads to rooms if and when the audio equipment failed and provide additional resource packs if any of the large number of facilitators involved in the event had misplaced anything.

The importance of team working and collaboration was fundamental to the success of the event. Different people brought different skills and attributes to the team and pooled together meant that the event went (reasonably) smoothly and was received enthusiastically by our students. In particular we are very proud of our service user and carers' involvement in the event and particularly in the way they unselfishly shared their authentic and personal experiences.

Decide as a team which one thing you are going to do in your future practice to enhance the way you work with others to make a difference to patients?

Always take the extra step

- follow up referrals - involve patients in decision making
- promote multi-disciplinary discussions



**Brasil oficializa el inicio de las actividades del Programa PET-SALUD /  
INTERPROFESIONALIDAD**

**Brazil officially initiates the activities of the PET-HEALTH / INTERPROFESSIONALITY  
Brasil oficializa o início das atividades do Programa PET-SAÚDE/INTERPROFISSIONALIDADE**



[Leer más en Español](#)  
[Read more in English](#)  
[Leia mas em Português](#)

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**II Congreso Multidisciplinario Internacional de Tabaquismo y Enfermedades No Transmisibles de Panamá trae el tema de la Educación Interprofesional**  
**II International Multidisciplinary Congress on Tobacco and Noncommunicable Diseases of Panama has the theme of Interprofessional Education**  
**II Congresso Multidisciplinar Internacional de Tabagismo e Doenças Não Transmissíveis do Panamá traz o tema da Educação Interprofissional**



[Leer más en Español](#)  
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**Red Internacional de Educación de Técnicos en Salud (RETS) incorpora el tema de la Educación Interprofesional en su Plan de Trabajo**  
**International Network of Education of Health Technicians (RETS) incorporates the theme of Interprofessional Education into its Work Plan**  
**Rede Internacional de Educação de Técnicos em Saúde (RETS) incorpora o tema da Educação Interprofissional em seu Plano de Trabalho**



[Leer más en Español](#)

[Read more in English](#)

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**El Salvador realiza el 4º Foro Nacional de Talento Humano en Salud en el tema de la Educación Interprofesional**

**El Salvador holds the 4th National Forum on Human Talent in Health on the subject of interprofessional education**

**El Salvador realiza o IV Fórum Nacional de Talentos Humanos em Saúde sobre o tema da Educação Interprofissional**



[Leer más en Español](#)

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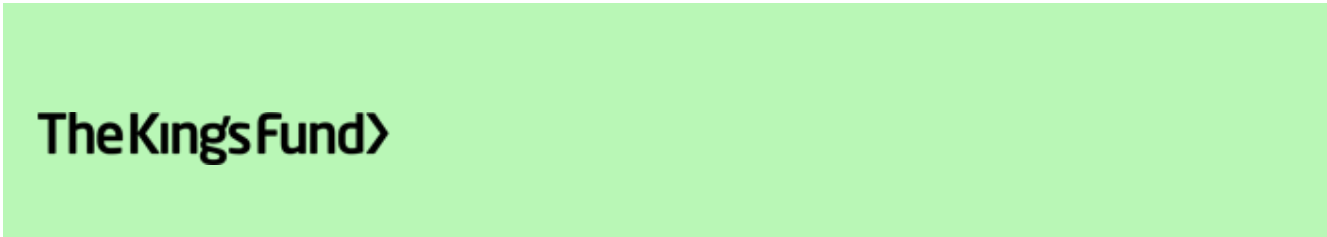
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# Events

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Personal impact and influence

Starts 29 January 2019



This programme will help you increase your self-awareness and understand your personal impact and influence. You will develop the flexibility to adapt your behaviour in challenging situations, rather than reacting out of habit.

It is not about learning a set of rules on how to behave. It is about understanding the difference between your intent and your impact and developing the ability to apply positive influencing behaviours.

You will develop your ability to work effectively with colleagues in high-pressure situations and strengthen working relationships while meeting your objectives.

Deborah Homa  
Programme Director



The King's Fund, London, W1G  
0AN

Vicki Curtis  
Programme Director



Module one: 29-31 January  
2019  
Module two: 11-12 March 2019

## TheKingsFund>

### Health and care explained

How the system works and how it is changing



The Met Hotel, Leeds  
Thursday 28 February

The King's Fund, London  
Wednesday 13 March

### Programmes announced

Have you ever needed to look up what the terms 'STP' or 'ICS' stand for; wondered where social care sits in the health and care system; or thought about who exactly is responsible for making decisions?

Join us in Leeds or London to find out the answers to these questions and more.



See Leeds programme  
(28 February)

See London programme  
(13 March)





**Call for Abstracts - Leadership in nursing education: facing challenges, creating opportunities, RCN Education Forum National Conference & exhibition**

**12 - 13 March 2019, Mercure Bristol Grand Hotel**

Announcing that the call for abstracts and booking for the conference is now open. The call for abstracts is open to RCN members and non-members from across the UK and overseas, interested in nursing education, who have a contemporary project, initiative or piece of research to share which promotes innovation in nursing education and practice.

Abstract themes:

- Health and wellbeing
- Leadership in nursing education and professional development
- Learning, teaching and assessment
- Partnership working and collaboration
- Practice education
- The student experience

For further details and to submit by midnight on Sunday 16th September visit: [www.rcn.org.uk/RCNED19](http://www.rcn.org.uk/RCNED19)

The conference attracts around 270 nurses and allied healthcare professionals so it's an excellent platform to showcase and promote work on a national stage, and is a great professional development opportunity for presenters with attendance counting towards over 17.5 hours of CPD.

If you have any questions please feel free to email [education@rcn.org.uk](mailto:education@rcn.org.uk)



## **The International Forum on Quality and Safety in Healthcare**

**27th–29th March 2019 in Glasgow, Scotland.**

The Institute for Healthcare Improvement and BMJ are pleased to announce that the International Forum on Quality and Safety in Healthcare will take place on 27–29 March 2019 in Glasgow, Scotland.

### **Call for Posters is now open**

Don't miss this valuable opportunity to present your poster to over 3,000 colleagues from 70 countries. This is a unique way to share your ideas and work in improving the quality of health care.

[Click here](#) for more.

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**TheKingsFund**>

**Digital health and care explained**  
Demystifying the tech revolution  
in health and care

Wednesday 27 March 2019



We're delighted to announce the full programme for our new Digital health and care explained event.

With digital technology in health care high on the national agenda, join us to explore how operational innovations, policy challenges and research breakthroughs could bring a radical transformation, and how we can make sense of it all.

You'll have the chance to put your questions to specialists from across the field and to network with delegates in an informal setting.

See the full [programme here](#). [Book here](#).

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## **The 19th International Foundation for Integrated Care**

**1st - 3rd April 2019 (San Sebastian)**

Registrations are now open for the 19th International Conference on Integrated Care which takes place in San Sebastian, the Basque Region, from the 1st - 3rd April 2019.

Earlybird discount is available to everyone until 31 October offering 10% reduction on all rates. ICIC18 delegates will receive a special discount code to receive a further 10% until 30 September only (details will be sent directly to delegates)

IFIC members will receive a code to apply their member benefit discount on all rates (details will be sent directly to members)

Special subsidised rates are available for Spanish delegates, delegates from LMI countries and students studying full or part-time in the field of integrated care

Discounted rates for hotel accommodation have been negotiated and full details are available during the registration process.

A full list of rates is available to view in the registration section of the [conference webpage](#).

Conference translation service will be provided in Spanish and English

[Click here](#) for more information.



The Wales Centre for  
Evidence Based Care  
A Joanna Briggs Institute  
Centre of Excellence

**We're hosting the JBI's European Regional Symposium  
3/5/2019 #JBIEurope19**

Visit <http://bit.ly/wcebc> for full details...

- For booking - limited spaces going fast!
- For poster abstract submission - by 1/2/2019
- For Comprehensive Systematic Review training 27/4-1/5/2019

**SAVE  
THE  
DATE**

**NAEP 2019 conference**

**Friday 10th May 2019**

**The Studio, Birmingham**



**The King's Fund**

**Digital health and care congress 2019**

Wednesday 22–Thursday 23 May 2019

**Full programme announced!**

Thank you to everyone who applied to present at our Digital health and care congress 2019. The quality of submissions was extremely high and, after reviewing your projects, we're delighted to announce the full programme.

Join us in May for two days packed with practical case studies, grounded in real-life settings. You'll hear the latest national updates and discover how health and social care professionals around the UK are using data and technology to improve health and wellbeing in their local area.

The sponsorship and exhibition packages are very popular for this event. To secure your stand, please email Danielle Roche or call her on 020 7307 2482.

[Click here for more information.](#)

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# Opportunities

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International Network for  
Health Workforce Education

## **Working Groups**

The INHWE Working Groups (WG) provide opportunities for educators, practitioners, researchers and policy makers within our membership to connect and advance their focused area of practice and research. This email provides a short update on each WG and also provides a direct link to their dedicated page within the INHWE Special Network (Yammer), where the majority of the WG discussion takes place. Be sure to get involved and either post something to the relevant group

or contact the WG Chair. All WG's will be represented at our International Congress with a dedicated sub theme and workshop. If you would like to submit an abstract for our next event in Nicosia simply [click here](#).



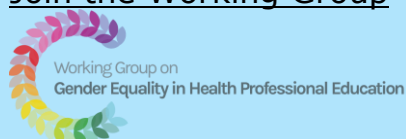
WG Chair Jose Guilherme Couto has announced on the WG page that the University of Malta is participating in a new Erasmus+ research project that aims to study education of therapy radiographers in Europe. UoM will be part of an international consortium led by Ulster University (UK); the other partners include EFRS (Belgium/European), ART (Portugal), IPOP (Portugal), SRM (Malta) and TNTMR (Poland).

### Join the Working Group



WG Member Alison James has posted that feedback from the 'Meet the Editors' session run by Lesley Diack and Hiten Mitha at #INHWEAthens2018, along with the support of fellow INHWE members, has helped her to publish one article, have another accepted for publication and publish a systematic review protocol on PROSPERO, all on the topics of Action Learning and Leadership. Congratulations Alison!

### Join the Working Group



WG Chair Valia Kalaitzi will represent INHWE at the Women Leaders in Global Health Conference in London (United Kingdom). Additionally, recently published articles have been posted on the WG page that address important dimensions on gender, healthcare and policy.

### Join the Working Group



INHWE Director David Smith has highlighted the SEPEN tender's (led by WG Lead Eszter Kovacs) consultation on its upcoming "Workshop on Mobility Data". The tender is looking for input on the specific topic for the workshop, of which the main focus will be mobility data.

### Join the Working Group





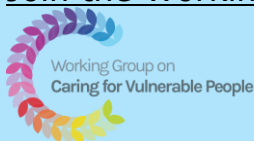
INHWE will soon be starting a new Erasmus+ research project and will rely on the WG to validate legal input on creating an educational package to help health professionals deal with violent and abusive patients. Also, WG Chair Soosmita Sinha has asked for colleagues' ideas on abstract submissions for #INHWENicosia2019.

### Join the Working Group



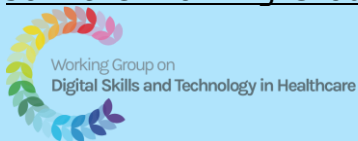
The newest version of the Provisional Programme for #INHWEDublin2019 has been published on the WG Page by INHWE Director Matteo Vezzosi. The programme contains an excellent mix of presentations, panel sessions, workshops and keynotes on the diverse possibilities and challenges of IPE.

### Join the Working Group



WG Chair Sharyn Maxwell formed this WG to "create a community of educators and practitioners who will work towards better experiences of, and outcomes from, healthcare related encounters between vulnerable people and the health professionals who treat them".

### Join the Working Group



Colleagues from the WG submitted a funding proposal for the 2018 Erasmus+ Call. The consortium was composed of INHWE members from eight European countries and led by WG Co-Chair Rachelle Blake.

### Join the Working Group

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CAIPE Twitter

Tweets 9182| Following:773| Followers:1429

