

## CAIPE e-Bulletin Issue 15 - February 2013

**Welcome** to the February issue of the CAIPE e Bulletin, a monthly electronic Newsletter providing concise information and links to more in depth information, predominately on the CAIPE website [www.caipe.org.uk](http://www.caipe.org.uk)

### **NEWS**

- **On 31 January 2013 GENEVA - WHO released a resource package of practical tools specifically aimed at improving patient safety in hospitals in developing countries.** The resource package was co-developed by frontline health professionals through a pioneering WHO programme, African Partnerships for Patient Safety (APPS) that pairs 14 African hospitals each with a hospital in England, France or Switzerland.  
  
Through the programme, health professionals from the partnered African and European hospitals have developed a variety of ways to work together and support each other to provide safer care. They have worked closely with WHO's Patient Safety Programme to adapt resources such as the WHO Surgical Safety Checklist specifically to the context of African hospitals. For more information go to [http://www.who.int/mediacentre/news/notes/2013/hospital\\_partnership\\_20130131/en/index.html](http://www.who.int/mediacentre/news/notes/2013/hospital_partnership_20130131/en/index.html)
- **New book and review: Handbook for Interprofessional Practice in the Human Services.** Changes in the way organisations work and the drive to encourage collaborative working impacts on education and training for the professions in health and social care. The handbook offers a timely exploration of interprofessional practice and most importantly the service user perspective. Elizabeth Howkins has given us her review of the book which can be found here. <http://www.caipe.org.uk/news/new-book-and-review--handbook-for-interprofessional-practice-in-the-human-services-edited-by-brian-littlechild--roger-smith-london--new-york-pearson-education-limited-2013-/>
- **The Shape of Training Review.** CAIPE has responded to this document which looks at what sort of doctors will be needed in the future and the training needed to develop them. The review is independent of government and is jointly sponsored by a number of organisations including the GMC.. For CAIPE's full review go to <http://www.caipe.org.uk/news/the-shape-of-training-review/>
- **A Peek on the 3rd Indonesian Health Professional Students' Session** The 3rd Indonesian Health Professional Students' Session was held in Jakarta, 7-8 November 2012 supported by the HPEQ Project, Indonesian Ministry of Education and Culture. The students' session included: Sharing the work of HPEQ Student to improve student advocacy and interprofessional education, The first HPEQ Student interprofessional health care team challenge, inspired by the event at the All Together Better Health VI Conference in Kobe, Japan and Lectures and practice on advocacy skills For the full report go to <http://www.caipe.org.uk/students/-news/>
- **IPE PORTAL Advances Interprofessional Collaborative Practice Education** High-quality, peer-reviewed, competency-based learning modules for interprofessional health education are now available through a new innovative online portal launched by the Interprofessional Education Collaborative (IPEC). For more information go to <http://www.apta.org/PTinMotion/NewsNow/?blogid=10737418615&id=10737429082>
- **Health and Care Professions Council undertaking a survey of education providers.** The HCPC Education Department has designed a survey which covers the processes which education providers engage within the approval and monitoring of programmes with the HCPC. The HCPC believes that feedback is particularly valuable and is crucial in maintaining and improving efficiency and transparency in the education processes and activities. The responses will feed into a comprehensive review of the Council's systems and processes which it is undertaking in 2013-14. For more information go to <http://www.hcpc-uk.org/education/providers/providers/>
- **The GMC has published a research report identifying best practice in the selection of medical students.** The GMC commissioned a consortium led by the University of Aberdeen to examine the available evidence on the effectiveness of different methods used by medical schools to select students and the effectiveness of widening access initiatives used by medical schools to promote fair access. The GMC will use the findings of this report to inform discussion and further work with the Medical Schools Council and others later this year. For further details and the full report go to <http://www.gmc-uk.org/about/research/14400.asp>
- **Press Release: CAIPE 's Response to the Francis Inquiry Report** The final report of the public inquiry into Mid Staffordshire NHS Foundation Trust outlines serious failings of care, leading to appalling suffering for patients. The report highlights serious systemic failures and a negative culture which ignored the needs of the patient. Recommendations to tackle the problems are made concerning management and leadership, monitoring and review and professional practice and training. The UK Centre for the Advancement of Interprofessional Education emphasises the need for all health professionals to learn together for effective collaborative practice. Interprofessional education focuses on the needs of the patient and helps professionals to develop the mutual trust and respect which promotes good communication and collaborative working, so crucial for patient safety. It can also inform joint action to improve services and instigate change.

Changes in organisational culture and different ways of working are not easy and staff have to be prepared and supported by education and training and ongoing professional development. This is best undertaken interprofessionally. The final Francis Inquiry report can be found at <http://www.midstaffsinquiry.com/pressrelease.html>

- **The CAIPE Student Membership fee goes up to £10 from 1st April 2013.** Please encourage students to join before 31st March at the lower rate of only £5 for their whole course. Join CAIPE at <http://www.caipe.org.uk/students/> Benefits of CAIPE Student Membership include: Regular E-Bulletins with IP news, Access to website resources, the IP Research Community and updates on IPE events and opportunities, Opportunity to enter competitions, to enhance your CV and attend a FREE Annual Student Conference, Opportunities to enhance your CV, PLUS..... an annual competition to win funding to attend an international conference.

## **EVENTS**

- **Relationships and Support in Practice-Based Education Saturday 2nd March 2013** National Association of Educators in Practice (NAEP) will be hosting their annual conference at Eastbourne Campus, University of Brighton, East Sussex and is entitled Relationships and Support in Practice-Based Education. If you are interested in learning more about NAEP, meeting and networking with other practice educators and learning more about relationships and support in practice-based education book your place now. Key note speakers are Professor Trudie Roberts, Professor of Medical Education and A Member of Centre for the Advancement of Interprofessional Education (CAIPE) Executive Board For further details go to [http://www.caipe.org.uk/events/?event\\_id=130](http://www.caipe.org.uk/events/?event_id=130)
- **CAIPE Forum Meeting For Corporate Members** 7th Mar 13 at 11:00am to 3:30pm Room CC.4 Techno centre Coventry University, Priory Street Coventry, United Kingdom. CV1 5FB [http://www.caipe.org.uk/events/?event\\_id=132](http://www.caipe.org.uk/events/?event_id=132)
- **6th Biennial John Horder lecture.** June 19th 2013 Keynote speaker is Professor Steve Field, title: Improving the health of the most vulnerable in society. Chair is Sir Robert Lechler. It is a free CAIPE event but confirmation of attendance is essential. For more details go to [http://www.caipe.org.uk/events/?event\\_id=131](http://www.caipe.org.uk/events/?event_id=131)
- **EIPEN Conference 11th Sep 13 at 4:00pm to 13th Sep 13 at 3:00pm Ljubljana** The conference is hosted in the Faculty of Health Sciences of the University of Ljubljana, and chaired by prof. Majda Pahor. The local conference secretariat is operated by Ms. Sonja Lojk, supported by PROSE Network and Ascendo Events Management. Call for abstracts for papers, poster, and workshops have been open since Jan 15th. Submit your proposal online before March 1st via the online form at [http://www.prose.be/website/asp/NEW\\_vragenlijst.asp?AV\\_ID=89](http://www.prose.be/website/asp/NEW_vragenlijst.asp?AV_ID=89) Feedback on acceptance on a first batch will be given before March 15th. A second batch of proposal will be reviewed before June 1st. Deadline for submission of abstracts is May 1st. For more information go to [http://www.caipe.org.uk/events/?event\\_id=137](http://www.caipe.org.uk/events/?event_id=137)

## **RESOURCES**

- **Planning an interprofessional Event?** Planning and implementing a large-scale learning event is no small feat, and when you throw in the added challenge of coordinating students, schedules and faculty facilitators from multiple health science colleges, you've entered the realm of what is called, interprofessional education event planning. Read this helpful guidance from the US [http://ipep.arizona.edu/blog/interprofessional\\_education\\_largescale\\_learning\\_events](http://ipep.arizona.edu/blog/interprofessional_education_largescale_learning_events)
- **Working Together: Interactive Interprofessional Learning in the Classroom David Levine, MD, Megan Wren** Interprofessional learning (IPL) in medical education is a key method for optimized instruction. Few modalities exist enabling the professor to teach clinical content while infusing interprofessional and interpersonal dynamics into the classroom. Here we describe a novel multidisciplinary interactive case study that positively influences health profession student attitudes regarding teamwork, professional identity, mutual respect, and self-assessed clinical reasoning, while also concurrently facilitating instruction of clinical content in a meaningfully interactive manner. Overall, it provides an inexpensive, flexible, and interactive model for efficacious teaching and learning in the health profession classroom. Students and professors at our institution were interested in achieving two concurrent goals: (1) Engage students in practical interactive clinical learning that takes them out of the run-of-the-mill lecture hall while not sacrificing clinical content, and (2) Facilitate a forum for IPL, and in doing so, engender respect for and knowledge of the role of fellow health colleagues and make clear the necessity and benefits of IPL. For further information go to <https://www.mededportal.org/publication/9329>

## **OPPORTUNITIES**

- **Get involved with the student web pages.** Please send items for the student web pages <http://www.caipe.org.uk/students/student-homepage/> to Debbie Holmes at [webmanager@caipe.org.uk](mailto:webmanager@caipe.org.uk)

**We are always interested in your views on the CAIPE E Bulletin. Please send your comments and website content to Debbie Holmes [webmanager@caipe.org.uk](mailto:webmanager@caipe.org.uk)**