

# CAIPE e-Bulletin

## Issue 2 January 2012

### Happy New Year to all our Readers

#### NEWS

- **Welcome** to the second issue of the CAIPE electronic Bulletin edited by Lesley Hughes and Richard Pitt. The aim is to produce a monthly News e-Bulletin providing concise information and links to more in depth information, predominately on the CAIPE website [www.caipe.org.uk](http://www.caipe.org.uk)
- **IN-2-THEORY:** *theory, scholarship, collaboration* (formerly the International Interprofessional Theory Network) is taking forward the success of the Evolving Theory in Interprofessional Education ESRC Seminar Series. The aim is to form an international network to develop social science theory and explore its practical application, in interprofessional collaborative practice and education. The group is working in partnership with the Association for Medical Education in Europe to have a presence on their MedEdWorld website ([www.mededworld.org](http://www.mededworld.org)) under Special Interest Groups. The inaugural launch of this on-line resource has been sponsored by the universities of Bournemouth, Huddersfield, Nottingham and Southampton. The on-line access will provide resources, systematic review and webinars on interprofessional theory. We hope you will sign up for this very interesting development and if you or your institution is not a member of MedEdWorld then registration details can be obtained from [Richard.Pitt@nottingham.ac.uk](mailto:Richard.Pitt@nottingham.ac.uk)
- **Focusing on the end of life: An interprofessional learning experience (Jackson JA, Bluteau PAS, Dales RBG, Coomber J, Thistlethwaite J, Charlton R).** This project, funded by NHS West Midlands, has developed, delivered and evaluated interprofessional learning opportunities for use in end of life care by undergraduate learners. Students from three professions: medicine, nursing and social work have learnt with, from and about one another, with the ultimate aim of improving collaboration and the quality of care (CAIPE 2002). The blended learning experience was developed to facilitate shared learning between the health and social care professionals undertaking the activities. Rather than learning solely from the material and reflecting on their own experiences, the learning activities were interactive; enabling students to learn together within a safe setting. The resources developed for the project used the core competences drawn from the End of Life Care Framework (DH 2008) to develop the learning materials. <http://www.caipe.org.uk/silo/files/-focusing-on-the-end-of-life-an-interprofessional-learning-experience-.pdf>
- **Prestigious Award for Kinsale Primary Care Team, Ireland.** Dr Tony Foley, GP informs us that Kinsale PCT won an Irish Medical Times Irish Healthcare Award for their IPE project, a first for a PCT. They have also recently held their first PCT Conference on Dementia Care. More information is available on the CAIPE website [www.caipe.org.uk/news/](http://www.caipe.org.uk/news/)

#### EVENTS

- **Next CAIPE Corporate Forum:** Thursday March 8<sup>th</sup> 2012 Northampton; Friday October 19<sup>th</sup> 2012 Edinburgh.

- National Association of Educators in Practice (NAEP) Conference 2012 - Call for Presentations:** 3rd March 2012; University of Brighton; Eastbourne Campus, The National Association of Educators in Practice (NAEP) wishes to invite abstract submissions for the poster presentation session at their 2012 Conference: Promoting Quality in Practice Education. The Poster presentation session gives educators, healthcare professional and students an opportunity to share the exciting and important work ongoing within the following areas: Patient Education, Student Education, Staff Education and CPD in Practice.  
[http://www.caipe.org.uk/events/?event\\_id=111](http://www.caipe.org.uk/events/?event_id=111)
- Partnership and Collaboration in Interprofessional Workplace Learning**  
 16th April 2012 to 19th April 2012; Bournemouth University;  
 The theme of the 10th conference reflects the importance of interprofessional practice to the health and well being of people worldwide. Increasingly, health and care professionals must work collaboratively to provide complex care across the boundaries of disciplines, professions, organisations and agencies. Such interprofessional working must be grounded in interprofessional learning, and practice learning and teaching are central to this.  
<http://www.whitingbirch.net/cgi-bin/scribe?showinfo=ip005>
- All Together Better Health VI 5<sup>th</sup>-8<sup>th</sup> October 2012, Kobe Gakuin University, Kobe Japan**  
 The All Together Better Health conferences are the leading international interprofessional education and collaborative practice symposia. The ATBH conferences are supported by InterEd, the international association for Interprofessional Education and Collaborative Practice - a not-for-profit association. The fifth conference in the series was held in Australia in April 2010, hosted by the Australasian Interprofessional Practice and Education Network (AIPPEN). This is the first time the All Together Better Health Conference will be held in Asia. We hope that visiting this website will be a first action in Exploring New Horizons. As preparations for ATBHVI progress we will be updating this website to keep you informed <http://www.k-con.co.jp/atbh6.html>

## RESOURCES

- [Developing Interprofessional Education in Health and Social Care Courses in the UK A Progress Report : Occasional Paper 12 Health Sciences and Practice Subject Centre](#)  
 September 2011. This paper makes a valuable contribution to the articulation of the development of Interprofessional Education in the UK since 1997; the paper offers substantive arguments that will serve as a robust foundation on which to build IPE and collaborative practice so that services provided for individuals, families, and communities meet their needs efficiently and effectively.
- [Requirements for interprofessional education and practice. A comparative review for health and social care](#) Hugh Barr and Caroline Norrie (2010). This is a comparative review of requirements for interprofessional education and collaborative practice in regulations for pre-registration professional education for medicine, nursery and midwifery, social work and the allied health professions from the General Medical Council, the Nursing and Midwifery Council, the General Social Care Council and the Health Professions Council, and for other relevant professions provided by their regulatory bodies as information becomes available.

- [Health professionals for a new century: transforming education to strengthen health systems in an interdependent world](#). A Lancet Commission highlights a call from 20 professional and academic leaders from diverse countries, for major reform in the training of doctors and other healthcare professionals for the 21st century. The Commission adopted a global outlook, a multiprofessional perspective, and a systems approach. Among the series of specific recommendations for reform, the Commission includes the adoption of competency-driven approaches to instructional design; the promotion of interprofessional and transprofessional education that breaks down professional silos while enhancing collaborative and non-hierarchical relationships in effective teams; and the exploitation of the power of information technology for learning. The Commission calls for a new professionalism that uses competencies as objective criteria for classification of health professionals and that develops a common set of values around social accountability.
- [Transforming Interprofessional Groups through Educational Resources The TIGER project](#)  
TIGER (funded by JISC and HEA) has collected, developed and shared reusable, customisable Open Educational Resources (OERs) designed for Interprofessional Education (IPE) in Health and Social Care between the three institutions (Northampton, Leicester and DMU), academics, their existing communities of practice, employers and the wider community in line with expressed sector requirements.  
<http://tiger.library.dmu.ac.uk/>

## OPPORTUNITIES

- **CAIPE Student Scholarship awards 2012**  
Two awards will be made in the form of a Scholarship that will cover expenses\* for the winners to attend the All Together Better Health Conference 5-8 October 2012 at the Kobe Gakuin University, Japan, and to share your work with conference delegates both formally and informally. The conference will focus on 'Exploring New Horizons: Diversity and Quality in Interprofessional Education and Collaborative Practice'. \*Expenses covered (to a maximum of £2000 to be supported by receipts): Return flights to Japan from the UK (economy), Conference fee, 4 days accommodation in Kobe. For full details go to <http://www.caipe.org.uk/students/>

**Click on any blue highlighted areas to follow the link. PLEASE LET US KNOW YOUR VIEWS OF RECEIVING AN E-BULLETIN:**

[Richard.Pitt@nottingham.ac.uk](mailto:Richard.Pitt@nottingham.ac.uk) or [l.a.hughes@hull.ac.uk](mailto:l.a.hughes@hull.ac.uk)

**DON'T FORGET TO RENEW YOUR INDIVIDUAL OR CORPORATE MEMBERSHIP**

<http://www.caipe.org.uk/registration/>