

## CAIPE e-Bulletin

### Issue 14 - January 2013

**Welcome** to the January issue of the CAIPE e Bulletin, a monthly electronic Newsletter providing concise information and links to more in depth information, predominately on the CAIPE website [www.caipe.org.uk](http://www.caipe.org.uk)

#### **NEWS**

- **Corporate Forum meeting in October.** Edinburgh Napier University and Robert Gordon University co-hosted the Corporate Forum meeting in October at Edinburgh Napier University. Over 20 people attended representing 9 corporate members and the CAIPE Board. 6 presentations from Glasgow Caledonian University, Queen Margaret University, the Universities of Dundee and St Andrews, Edinburgh Napier University and Robert Gordon and Aberdeen Universities showcased IPE development in Scotland.

There was very lively and informative discussion on a range of topics; about peer assessment, the role of administrators in IPE and the challenges of delivering courses designed by others, how to get commitment, and research into the relationship between academic confidence and engagement in IPE. Different types of clinical attachment and placements and the challenge in providing interprofessional learning for students in single profession HEIs were also debated. Issues around interprofessional on-line learning included how to allocate time for staff to monitor online discussion, whether the principles of virtual group learning were the same as for face to face groups, and the need for staff to be proactive in forums. The Forum concluded with plans for the return of the Scottish Interprofessional Special Interest Group. The full report can be found here <http://www.caipe.org.uk/resources/events-reports/>

- **The Progress Report The 'interprofessional' in Australian health professional education:** current activity and future possibilities provides an update on three connected studies focusing on the development and delivery of interprofessional education (IPE) in pre-registration health professional education in Australia.

The three studies confirmed what had previously been identified from projects engaging with Australian IPE, that is, that the development of IPE within Australian universities and jurisdictions has been: localised; opportunistic; adaptive and creative, but existing on the margins of the curriculum; minimally resourced and, as a consequence, frequently unsustainable. For more detail go to . <http://www.caipe.org.uk/news/the-interprofessional-in-australian-health-professional-education-progress-report/>

- **Interprofessional Education: a National Audit. Report to Health Workforce Australia** This report presents an analysis of pre-registration interprofessional education as this was occurring within university provided health professional education in Australia during 2011. The 'national audit' study is the first attempt within Australia and, we believe globally, to represent the kinds of aims (competencies, capabilities and learning outcomes) and activities (teaching and learning, assessment and evaluation) of Australian interprofessional education.

The study and its report are part of a suite of projects addressing the complex issues of progressing interprofessional education and practice in Australia. The other two studies are: Curriculum Renewal for Interprofessional Education in Health (funded by the Australian Government Office for Learning and Teaching, and a qualitative study, Interprofessional Education for Health Professionals in Western Australia (funded by WA Health). For the National Audit Report go to <http://www.ipehealth.edu.au/portal/site/!gateway/page/503bedc3-446b-4bff-83c8-04ae7aae3a84>

- **NICE to help drive standards in social care.** From April 2013, the role of the National Institute for Health and Clinical Excellence (NICE) will expand to include social care. The Department of Health has agreed an initial list of joint NHS/social care quality standard topics for NICE to start working on. For more information go to <http://www.dh.gov.uk/health/2012/09/nice-social-care/>
- **ATBH6, Kobe Japan** Back in October 2012 Members of CAIPE, including student members, took an active part in the 6th All Together Better Health conference in Kobe, A second report from Hannah Beckwith, one of the two winners of the student competition is now available here <http://www.caipe.org.uk/students/-news/>

#### **EVENTS**

- **Dates For Your Diary** CAIPE events for 2013 have been listed and can be found on the website <http://www.caipe.org.uk/events/>
- **CAIPE Board Meeting** The next board meeting will be held at De Montford University, Leicester, The Gateway, Leicester LE1 9BH on the 19th February at 10:30am to 4:00pm
- **Relationships and Support in Practice-Based Education Saturday 2nd March 2013** National Association of Educators in Practice (NAEP) will be hosting their annual conference at Eastbourne Campus, University of Brighton, East

Sussex and is entitled Relationships and Support in Practice-Based Education. If you are interested in learning more about NAEP, meeting and networking with other practice educators and learning more about relationships and support in practice-based education book your place now. Key note speakers are Professor Trudie Roberts, Professor of Medical Education and a Member of Centre for the Advancement of Interprofessional Education(CAIPE) Executive Board For further details go to [http://www.caipe.org.uk/events/?event\\_id=130](http://www.caipe.org.uk/events/?event_id=130)

- **6th Biennial John Horder lecture.** June 19th 2013. The Keynote speaker is Professor Steve Field Chair of the NHS Future Forum and National Inclusion Board, with a presentation entitled 'Improving the health of the most vulnerable in society'. Chaired by Professor Sir Robert Lechler, Vice Principal (Health) King's College London. The Lecture will be followed by a wine reception. It is a free CAIPE event but confirmation of attendance is essential. For more details go to [http://www.caipe.org.uk/events/?event\\_id=131](http://www.caipe.org.uk/events/?event_id=131)

## **RESOURCES**

- **How to Foster Interprofessional Collaboration Between Physicians and Nurses June 2012** In 2010, the Robert Wood Johnson Foundation (RWJF) collaborated with the Institute of Medicine (IOM) to launch the Initiative on the Future of Nursing. In the fall of that year, RWJF convened 12 leaders from nurses' and physicians' organizations to frame a consensus document on collaboration between the two professions. In 2012, in this follow-up project, staff from the Center for Applied Research (CFAR), based in Cambridge, Mass., and Philadelphia, reconvened dialogue participants and interviewed them to glean lessons learned and suggest next steps for fostering interprofessional collaboration. Key findings noted that collaboration is improved by dialogue, interprofessional collaboration is occurring on the ground – the problem is at organisational level and that challenges remain in ensuring that patients are at the centre of interprofessional collaboration. For further information go to [http://www.rwjf.org/en/research-publications/find-rwjf-research/2013/01/how-to-foster-interprofessional-collaboration-between-physicians.html?cid=xsh\\_rwjf\\_fb](http://www.rwjf.org/en/research-publications/find-rwjf-research/2013/01/how-to-foster-interprofessional-collaboration-between-physicians.html?cid=xsh_rwjf_fb)

## **OPPORTUNITIES**

- **Get involved with the student web pages.** Please send items for the student web pages <http://www.caipe.org.uk/students/student-homepage/> to Debbie Holmes at [webmanager@caipe.org.uk](mailto:webmanager@caipe.org.uk)
- **Student Placements** Year long student placements for 2013 to 2014 are available in analytical teams (operational research and statistics) in the Department of Health or the Department for Work and Pensions plus associated agencies. They are looking for bright, forward thinking students from numerate subjects areas such as operational research, computer science, statistics, mathematics, engineering, business/management studies, geography and psychology

Placements are available in Sheffield, Leeds and London. Closing date 18th February 2013 and interviews will be held in March 2013. For more information go to <http://www.dh.gov.uk/health/2012/12/opportunities-student-analysts/>

- **HEA Teaching Development Grants - Collaborative Scheme** The Collaborative grant scheme invites proposals from two or more departments or other groupings within or between HEIs that support the enhancement of learning and teaching. Successful applications will demonstrate scope for long-term impact, and provision for evaluation and dissemination will be clearly defined. The hosting institution will be expected to contribute towards the project in the form of match funding. Deadline for submissions – 5pm on Thursday 28 February 2013. For details go to <http://www.heacademy.ac.uk/tdg/collaborative>
- **The HEA has opened the call for student advisers to join its new Student Advisory Forum.** The HEA is looking for 15 national student advisers to join their new Student Advisory Forum. As a member of the forum and reporting into the HEA's senior team, you will use your insight, communication skills and judgement to advise us on teaching-related issues that matter to students and on aspects of their work that affect them directly. In turn, you will gain first-class experience of working with a national organisation to shape and influence our work with universities and colleges across the UK. Expenses will be paid. For more information go to [http://www.heacademy.ac.uk/news/detail/2013/call\\_for\\_student\\_advisory\\_forum](http://www.heacademy.ac.uk/news/detail/2013/call_for_student_advisory_forum)
- **Call for students to participate as 'jurors' at HEA conference on social mobility** The Higher Education Academy (HEA) is inviting students to participate as 'jurors' in a major social mobility conference to be held in Manchester on 26 - 27 March 2013. The two-day conference, 'What can higher education contribute to improving social mobility in the UK?' will examine the contribution of higher education to improving social mobility in the UK. The closing date is 14 February 2013. Further information, including an expression of interest form, can be found at [http://www.heacademy.ac.uk/news/detail/2013/student\\_jury\\_call](http://www.heacademy.ac.uk/news/detail/2013/student_jury_call)

**We are always interested in your views on the CAIPE E Bulletin. Please send your comments and website content to Debbie Holmes [webmanager@caipe.org.uk](mailto:webmanager@caipe.org.uk)**