



*Centre for the Advancement of
Interprofessional Education*

Welcome to the CAIPE Newsletter

January 2019

CAIPE.org

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to: bulletin@caipe.org

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CAIPE Activities

A message from the Chair

Happy New Year to all our readers and in this first edition for 2019 we introduce a new initiative in the Newsletter of a Guest Editorial.

At the CAIPE Executive Group Meeting on the 17th January we finalised a [Knowledge Partnership Agreement with the International Foundation for Integrated Care](#). It was reported that the Health Education England-South/CAIPE pilot workshops were beginning to be delivered to three NHS Trust Pilot Sites by Richard Gray [CAIPE Honorary Fellow], Jenny Ford and Emma Smith [Board Members]. Following on this theme of Integrated Care underpinned by IPE within the pilots, the collaboration of CAIPE, Coventry University and Health Education England Midlands and East will be hosting a conference on 'Education and Training for Integrated Working – How are we doing?' Venue: Wolverhampton Science Park, Monday 8th April 2019.

Following this years CAIPE AGM on 13th June we shall be hosting an Inteprofessional Education in Primary Care Conference with keynote speaker Dr Sanjiv Ahluwalia a General Practitioner and Postgraduate Medical Dean for Health Education England working across North Central and East London with presentations from the 2018 and 2019 John Horder Award winners.

As we continue to explore increasing membership we are working on developing a range of workshops that we can offer to HEI's, NHS Trusts and other Agencies. Keep a watch for workshops that might be useful to you or your organisation at <https://www.caipe.org/expertise>

This years Corporate Forums will be hosted by the University of Nottingham on Thursday 14th March 'Interprofessional Education - the Students Perspective' and Robert Gordon University, Aberdeen on 13th September.

Finally we look to our members to share with CAIPE Members: News; IPE/IPCP Initiatives; Developments; Events; Conferences and Research. We know that many Interprofessional Education and Interprofessional Collaborative Practice activities are taking place but often not reported, so let us know and share.

Best
Richard Pitt

Chair



Newsletter Guest Editorial

For 2019 we are introducing a new feature for you, a Guest Editorial.

Every month we are inviting our Board Members, but would welcome any member to provide a Guest Editorial for this members monthly Newsletter.

Our first editorial has been provided by Laura Chalmers from Robert Gordon University to start the process and hopefully stimulate some discussion.

Collaborative Competence – so much more than co-operation

In January 2019 the UK Government published “The NHS Long Term Plan” which relates directly to NHS England but with a view that Scotland, Wales and Northern Ireland will follow the direction of funding and key priorities. It is hard to criticise the initiative of any government that will guarantee stability in funding, clinical priorities for the long term condition patient and pledge investment in robust administration of the National Health Service. Focus and illumination on mental health service, preventative health at the top of an agenda, the strengthening of community service in health and social care/work and the direction of travel no longer being the “National illness Service” (Independent Newspaper) are hard to argue. Caution and a little scepticism though may well be justified. The stark reality that the current trajectory for staffing shortage of 250,000 of healthcare practitioners by 2030 is a sobering reality. There are few political statements, initiatives or innovations that are at present not potentially impacted upon by an uncertain Brexit. With migration policy in flux and an existing workforce potentially altered by naturalisation policy, might we question the timing or intent of this plan at this time?

In the summary notes of this plan there is recognition that the NHS has to

“do things differently”, that “GPs must collaborate more with their teams and community services in the creation of the primary care networks”. This is already in existence (and formalised in Scotland), co-operation and team working by another name. The summary also states that the government will continue to work with doctors and other health professionals. As a consumer of NHS services and an avid supporter of its longevity I would question the language if not its sentiment. The belief that the medical practitioner is the leader of teams may indeed be correct in many instances but with 80% of healthcare delivered in the community across the UK it is safe to say that many of the crucial teams that keep people in their homes and out of acute facilities are lead by a range of health professionals from occupational therapy, nursing, physiotherapy, social care teams and a host more.

What may not be easily expressed are the professional cultures that underpin all partners in these teams. Every profession brings unique professional expertise and philosophy, all of which are integral to the wider team as a whole.

Recent publications such as the ‘Health and Social Care Integration’ update on progress by Audit Scotland (November 2018) have stated that health and social care strategic planning must be improved and that “the lack of collaborative leadership” is a barrier to change in the sector. It is said that teams who are partners need to work together to be more honest and open about changes that are needed to sustain health and social care in Scotland.

Readers may interpret this statement in such a way to assume that, until this point, professionals within partner teams had not worked together or perhaps have little knowledge of how to work together.

Teams of professionals in health and social care have closely collaborated for decades – in the sharing of information, co-ordination of care and services and in the direct delivery of health and social care. It is only since 2014 that the overt integration of health and social care services (Scotland) at a more strategic level has changed – in the organisation of finance, structure and governance. Perhaps the greatest focus has become the collaborative nature of current practices. Rather than two camps – one health and one social care, working across professional boundaries and constraints – a more focused and collegiate approach is now taken. The Scottish Government, NHS Boards and Councils are responsible for the measurable difference to people’s lives. The professionals though are responsible for collective and collaborative competence to deliver safe and effective health and social care. From collaborative and collective competence, collaborative leadership will emerge. This though may take time that real people with real problems may not have. There are already marked improvements in collaborative health and care delivery and the move towards integrating financial planning across the two camps is developing, however the lack of collaborative leadership is

highlighted within the Audit Scotland report.

Too many times are cases of ineffective health and social care team communication cited in our media, playing out a story of missed opportunities to positively affect real people's lives? Professional tribalism and information protection can be at the heart of the problem, where communication across profession-specific teams is ineffective.

What is not in question are the values that underpin all healthcare and social work professionals: they are almost identical. Very few Codes of Professional Conduct stray from the expected and accepted view on professional values that underpin modern day health and social work. Professional values are not in question, and it can be argued that there are more similarities within participating professionals than differences.

Within all undergraduate health and social work, leadership is addressed at each and every stage. Collaborative leadership is now the focus of innovation in higher education – to meet the demand for collaborative working that transcends traditional professional boundaries. Universities have an obligation to produce collaborative-ready graduates who recognise and appreciate the uniqueness of differing professions and celebrate their individuality, whilst striving for collective competence.

Collaborative competence will not happen serendipitously, the act of demonstrating open and honest co-operation and respect for one another is not a given. It must be prepared for and built into the undergraduate programmes for the health and social care professionals for the future.

In universities across the UK, Interprofessional Learning sits in all health and social work courses. The purpose: to transcend professional boundaries, to promote a culture of unconditional positive regard, provide insight into professional specific expertise and to flatten the hierarchical gradients that can prevent professionals working collectively for a common purpose. This cultivation of a collaborative culture is being nurtured in Scotland, leading a drive for professional expertise to include the value of collective competence, the creation of an environment where all professionals stay teachable and open-minded and where students learn with, from and about one another.

Students from varying disciplines come together to collectively problem solve complex issues and to rehearse collective and collaborative decision making. The old medical model of "doctor knowing best" is consigned to history and each student has an equal and influential voice to demonstrate their professional expertise. This deliberate rehearsal during their time at university prepares students for working with the public in practice settings.

Patient safety has never been more relevant, so ingraining this respect and understanding of professional knowledge and expertise within health and social care services will only lead to better patient and client outcomes and high quality effective care. In light of the new NHS Long term plan and the Auditor general report on health and social care integration, what is clear is that health and social care must be delivered differently.

Effective collaborative leadership recognises and guides the culture of the integrated health and social care team. In fact, integration is more than just working together – it is the creation of an environment where all professionals stay teachable and open-minded and where students and professionals learn with, from and about one another, the patient and the public.

Laura Chalmers

These are the personal views of the author and not necessarily those of CAIPE's.

CAIPE Member News



Congratulations to CAIPE Servicer User Member Ruby Bhatti on receiving the OBE for services to housing and young people in this year's New Years Honours List.

Ruby has supported the University of Bradford since early 2007 and has been a member of the Service User and Carers group at the Faculty of Health Studies for several years. Within the group Ruby sits on the Service User Advisory Board advising on strategy and policy for Service User and Carer involvement within the Faculty and increasingly within the wider University. She is also co- Chair of the Service User Research Group supporting various Research bids at the University.

Ruby provides the Faculty with a wealth of expertise and knowledge gained through her broad portfolio of involvement. She brings legal knowledge of policy and practice outside the University to inform not only the work of the Service User and Carer Group, but also the governance arrangements of the Faculty.

She is also a Patient and Carer Lecturer at the University with an Associate Fellow of the Higher Education Academy (AFHEA) status.

NCVO Charity Ethical Principles

The National Council for Voluntary Organisations has published [Charity Ethical Principles](#). These principles aim to support charities, their governing bodies and those who work and volunteer in and with them in recognising and resolving ethical issues and conflicts and make charities a safer place. This is intended as an enabling document that draws together and underpins what many charities do already, and which all charities aspire to do.

These principles set out a framework for the ethical execution of charitable purpose, regardless of the charity's size, type or area of operation. They can help charities in their decision- making and in developing relevant policies and procedures.

follow us on
twitter



Twitter Chat

The first CAIPE twitter chat of 2019 took place on Thursday 31st January 2019 #CAIPEchat. We are delighted by the fast-paced and high quality discussions taking place each month in the CAIPE Twitter Chat. This month we discussed "Collaboration beyond health and social care - finding common ground".

The next Twitter Chat will take place on Thursday 28th February from 7 pm - 8 pm. The topic will be "Communicating IPE in a digital world".

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News

Principles of CPD and Lifelong Learning 2019

We thought you might be interested in the attached document that the health and care professional bodies and unions have recently published. The document is a result of a year of interprofessional collaboration.

The principles are designed to guide individuals, employers and wider systems to create a culture of continuous improvement, workforce development and improve outcomes for service users.

It sets out 5 principles for CPD and lifelong learning and includes CPD responsibilities for individuals, employers and the wider system such as organisations that support and provide resources for health and care workforce.

The five principles are that CPD and Lifelong Learning should;

1. be each person's responsibility and be made possible and supported by your employer
2. benefit the service users
3. improve the quality of service delivery

4. be balanced and relevant to each person's area of practice or employment
5. be recorded and show the effect on each person's area of practice

[Click here](#) to open the document.

Professional Standards Authority (2019) Telling patients the truth when something goes wrong- Evaluating the progress of professional regulators in embedding professionals' duty to be candid to patients.

[This paper](#) explores how UK professional regulators have attempted to encourage healthcare professionals to be open and transparent when something has gone wrong in the care they or someone else have provided. This is known as the professional duty of candour. The paper looks at what progress has been made since 2014 when the regulators published their joint statement on candour encouraging their registrants to be candid; and in enforcing the professional duty of candour through fitness to practise processes. This paper is focused on the candour of professionals to those in their care and their families when a mistake has been made. It does not look at whistleblowing, which is when an individual reports workplace concerns about unsafe care or wrongdoing. However, there is an overlap between the two and they are both affected by similar factors, so there may be learning from this paper for whistleblowing.

CAIPE responded to the consultation.

EIPEN Newsletter



Don't forget that as CAIPE is an Institutional member of EIPEN we are members of the General Assembly, to decide on the policy and strategy of the society. The membership also provides a substantial reduction on conference registration fees and the opportunity to participate in seminars (open to all staff members of the member organisation).

You can use our membership to register for EIPEN 2019 Antwerp at a reduced rate.

[Click here](#) for the December 2018 Newsletter from EIPEN.



Weekly Update

[Community health services explained](#)

Community services play a key role in keeping people well, treating and managing acute illness and long-term conditions, and supporting people to live independently – and yet they are poorly understood compared to other parts of the NHS. In this piece, we set out what community services are, the challenges they have faced and how they're changing.

[Find out more](#)

[What's the role of general practice in addressing population health?](#)

In this new blog, Tom Beaney and Luke Allen, who are both academic GP trainees, explore the unique role GPs have to play in improving population health, but warn that a lack of capacity and resources limits the influence they can have.

[Read the blog](#)

[Christie Watson: reflections on the NHS](#)

We spoke with writer and former nurse, Christie Watson, about her experience of working in the NHS, how her work with patients has changed in recent years, the importance of public health and integrated care, and the change she wants to see.

[Watch the video](#)

[Stephen Rosenthal and John Williford on the Montefiore health system](#)

Watch Stephen Rosenthal and John Williford talk about the approach of the Montefiore health system and why their integrated approach to health care has been so successful.

[Watch the video](#)

[Integrated care systems \(ICSs\) learning network](#)



Starts 28 March 2019



The King's Fund,
London W1G 0AN

[Find out more](#)

This learning network is for anyone involved in developing an ICS in their area. You'll have the chance to join peers facing similar issues and learn from successful examples, both here and internationally.

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It's the start of a new year and our 2019 events schedule has something for everyone. From delivering integrated care to making sense of the health and care system, scroll down for upcoming conferences and our first online event of 2019.

Upcoming Events

Health & Wellbeing Bulletin

The NHS long-term plan: five things you need to know

In this [blog](#), Richard Murray gives his take on the top five things you need to know about the NHS long-term plan.

The plan focuses on improving services outside hospitals and moving towards more joined-up, preventive and personalised care for patients and on the ambition to establish integrated care systems in every part of the country by 2021. It includes measures to: improve out-of-hospital care, supporting primary medical and community health services; ensure all children get the best start in life by continuing to improve maternity safety; support older people through more personalised care and stronger community and primary care services; and make digital health services a mainstream part of the NHS. In addition, this plan includes measures to prevent 150,000 heart attacks, strokes and cases of dementia over the next 10 years and to provide better access to mental health services for adults, young people, and children.

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Events



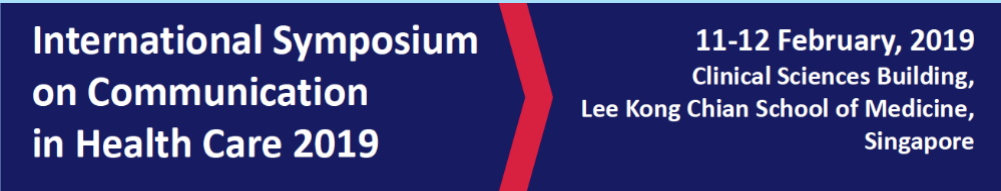
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NHS and social care explained

Following the launch of the NHS long-term plan, we're holding three conferences and a free-to-attend online event that will unpick its key themes and help you to make sense of it all.

Join us to develop your understanding of how the system works, how we arrived at today's situation and what the long-term plan means for the future.

[FIND OUT MORE](#)



**International Symposium
on Communication
in Health Care 2019**

11-12 February, 2019
Clinical Sciences Building,
Lee Kong Chian School of Medicine,
Singapore

The Human Dimension in Medicine and Health Care

Communication, compassion, person-centeredness – all the core values that shape healthcare provision and delivery in our community, integrate to define what we understand as the human dimensions of health care.

The School of Humanities and Lee Kong Chian School of Medicine, Nanyang Technological University are pleased to host the International Symposium on Communication in Health Care 2019 in Singapore Monday and Tuesday 11-12 February 2019.

The Symposium will bring together healthcare professionals, clinicians, linguists, communication scholars, educators and researchers from around the world to share their ideas, experience, and research findings on this theme. We will also have a series of panels on patient-centered care and end-of-life conversations for patients, caregivers and healthcare professionals where they can share and interact.

[Click here](#) for more information.



Call for Abstracts - Leadership in nursing education: facing challenges, creating opportunities, RCN Education Forum National Conference & exhibition

12 - 13 March 2019, Mercure Bristol Grand Hotel

Announcing that the call for abstracts and booking for the conference is now open. The call for abstracts is open to RCN members and non-members from across the UK and overseas, interested in nursing education, who have a contemporary project, initiative or piece of research to share which promotes innovation in nursing education and practice.

Abstract themes:

- Health and wellbeing
- Leadership in nursing education and professional development
- Learning, teaching and assessment
- Partnership working and collaboration
- Practice education

- The student experience

For further details and to submit by midnight on Sunday 16th September visit: www.rcn.org.uk/RCNED19

The conference attracts around 270 nurses and allied healthcare professionals so it's an excellent platform to showcase and promote work on a national stage, and is a great professional development opportunity for presenters with attendance counting towards over 17.5 hours of CPD.

If you have any questions please feel free to email education@rcn.org.uk



On March 19th - 22nd, SWHELPER will be hosting our 2nd Annual all online/virtual Global Social Welfare Digital Summit 2019.

You can attend live and earn continuing education credits from anywhere with an internet connection, and conference attendees will have access to all videos and materials for 1 year.

As of result of the government shutdown, we have decided to make a limited time offer reducing the 4 Day Pass (regularly \$179) for Student and Faculty to \$10, government employees \$20, and \$45 for private and nonprofit.

[Click here](#) and Use coupon code 4DAY10 before January 7th to get the special pricing above. You can also view the sessions agenda before purchasing your ticket.

Some of the presentations include:

- Twitter - Jerrel Peterson, MSW: From Micro to Macro Leveraging Research and Data for Social Impact
- Facebook - Avani Parehk: Tech and Movement Building...How to Hold Space in the Digital Age
- USC - Melissa Singh: Trauma Informed Interview Coaching
- Columbia University - Matthea Marquart: Helping the Helpers Online Self-Care Technique

Feel free to share these discounts with your networks, but they must have the special link and coupon code to get these discounts.

Deona Hooper, MSW

Founder and Editor-in-Chief Social Work Helper, PBC

Webinar: Atención centrada en el paciente en la práctica interprofesional colaborativa

Webinar: Patient-centered Care in interprofessional collaborative practice

Webinar: Atenção centrada no paciente na prática interprofissional colaborativa

OPS & REIP - IPECP WEBINARS

La Organización Panamericana de la Salud (OPS/OMS) y la Red Regional de Educación Interprofesional de las Américas (REIP), se complacen en invitarles al webinar de la serie:

EDUCACIÓN INTERPROFESIONAL Y PRÁCTICA COLABORATIVA



TEMA:
ATENCIÓN CENTRADA EN EL PACIENTE EN LA PRÁCTICA INTERPROFESIONAL COLABORATIVA

Invitada especial

Dra. Heloise Agrelo

University College Cork - Irlanda
Centro para el Avance de la
Educación Interprofesional - CAIP

RESERVE LA FECHA



marzo
2019



11:00 am -12:00 m
hora del Este



<http://cort.as/-E8ZJ>



#WebinarEIP #EducacionInterpresional #EIP

OPS



Organización
Panamericana
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Organización
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OFICINA REGIONAL PARA LAS
Américas

[Leer más en Español](#)
[Read more in English](#)
[Leia mas em Português](#)



The International Forum on Quality and Safety in Healthcare

27th–29th March 2019 in Glasgow, Scotland.

The Institute for Healthcare Improvement and BMJ are pleased to announce that the International Forum on Quality and Safety in Healthcare will take place on 27–29 March 2019 in Glasgow, Scotland.

Call for Posters is now open

Don't miss this valuable opportunity to present your poster to over 3,000 colleagues from 70 countries. This is a unique way to share your ideas and work in improving the quality of health care.

[Click here](#) for more.

TheKingsFund>

Digital health and care explained
Demystifying the tech revolution in health and care

Wednesday 27 March 2019



We're delighted to announce the full programme for our new Digital health and care explained event.

With digital technology in health care high on the national agenda, join us to explore how operational innovations, policy challenges and research breakthroughs could bring a radical transformation, and how we can make sense of it all.

You'll have the chance to put your questions to specialists from across the field and to network with delegates in an informal setting.

See the full [programme here](#). [Book here](#).



The 19th International Foundation for Integrated Care

1st - 3rd April 2019 (San Sebastian)

Registrations are now open for the 19th International Conference on Integrated Care which takes place in San Sebastian, the Basque Region, from the 1st - 3rd April 2019.

Earlybird discount is available to everyone until 31 October offering 10% reduction on all rates. ICIC18 delegates will receive a special discount code to receive a further 10% until 30 September only (details will be sent directly to delegates)

IFIC members will receive a code to apply their member benefit discount on all rates (details will be sent directly to members)

Special subsidised rates are available for Spanish delegates, delegates from LMI countries and students studying full or part-time in the field of integrated care

Discounted rates for hotel accommodation have been negotiated and full details are available during the registration process.

A full list of rates is available to view in the registration section of the [conference webpage](#)

Conference translation service will be provided in Spanish and English

[Click here](#) for more information.



MGH INSTITUTE
OF HEALTH PROFESSIONS
Continuing and
Professional Development

Leading Across Professions 2019

Boston, MA, USA

23rd - 26th April

[Click here](#) for more information.

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Towards population health systems: what next?

Tuesday 30th April 2019

[Full programme announced](#)

With the NHS long-term plan reinforcing a move towards place-based population health, this event will help you understand how local health systems can plan for more joined-up, preventative and personalised care.

Through a range of case studies, the day will provide practical insights into how NHS organisations, local authorities and the voluntary and community sector can improve the health of local populations, as well as updates on national action.



The Wales Centre for
Evidence Based Care
A Joanna Briggs Institute
Centre of Excellence

**We're hosting the JBI's European Regional Symposium
3/5/2019 #JBIEurope19**

Visit <http://bit.ly/wcebc> for full details...

- For booking - limited spaces going fast!
- For poster abstract submission - by 1/2/2019
- For Comprehensive Systematic Review training 27/4-1/5/2019



NAEP 2019 conference

Abstract submission extended to 11 February 2019

Friday 10th May 2019

The Studio, Birmingham

[Click here](#) for the conference flyer.



The King's Fund

Digital health and care congress 2019

Wednesday 22–Thursday 23 May 2019

Full programme announced!

Thank you to everyone who applied to present at our Digital health and care congress 2019. The quality of submissions was extremely high and, after reviewing your projects, we're delighted to announce the full programme.

Join us in May for two days packed with practical case studies, grounded in real-life settings. You'll hear the latest national updates and discover how health and social care professionals around the UK are using data and technology to improve health and wellbeing in their local area.

The sponsorship and exhibition packages are very popular for this event. To secure your stand, please email Danielle Roche or call her on 020 7307 2482.

[Click here for more information.](#)



Call for abstracts: 2nd Interprofessional Education and Collaborative Practice for Africa Conference

You are invited to register and submit an abstract(s) for the 2nd Interprofessional Education and Collaborative Practice for Africa Conference to be held from

- 30 July to 2 August 2019 at the
- Amref International University, Nairobi, Kenya

This conference provides an opportunity for participants to discuss ideas, devise and test strategies to mobilise concerted action to improve health and well-being for individuals, families and communities across Africa.

The conference is driven by the conviction that interprofessional action to improve working together will effect change, enhance quality of care, ensure

safety, and optimise deployment of human resources on the continent.

The conference is a collaboration between the Africa Interprofessional Education Network (AfrIPEN), Sigma Theta Tau's International Tau Lambda at Large Chapter, the WHO-FIC Collaborating Centre for the African region and Amref International University. We welcome all health collaboration champions, educators and researchers to Nairobi, Kenya from 30 July to 2 August 2019.

Whether you are a health or social practitioner, service user, student, academic, manager, policy maker or researcher, the conference will inspire and be an opportunity to compare perspectives, exchange experiences, share expertise and transform current understandings.

The overarching theme of the conference is Building an Interprofessional Education and Collaborative Practice culture: from policy to practice. The sub themes look to explore policy as catalyst for interprofessional education and collaborative practice (IPECP); evidence and best practice for IPECP; culture influencing IPECP; and breaking down professional silos for collaborative practice.

- URGENT: Deadline to submit abstract for a preconference workshop: 31 January 2019
- Deadline to submit abstract for an oral, poster (Round 1) or in-conference workshop: 1 March 2019

For more information visit the conference website: <https://interprofessional2019.org/>

We are looking forward to welcome you in Nairobi!

On behalf of the organising committee
Hester Klopper & Stefanus Snyman

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CAIPE Twitter

Tweets 9182| Following:773| Followers:1429



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