



Centre for the Advancement of  
Interprofessional Education

## Welcome to the CAIPE Newsletter July 2017

We would love to hear what you think about our new newsletter format Please email any comments to [bulletin@caipe.org](mailto:bulletin@caipe.org)

PLEASE NOTE THAT THERE WILL BE NO NEWSLETTER IN AUGUST. THE NEXT ONE WILL BE FOR SEPTEMBER.

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to: [bulletin@caipe.org](mailto:bulletin@caipe.org)

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Quick Links – Use these links to go directly to the article

### News

[It's About Leadership](#)

[An investigation to understand and evaluate the best ways to educate for and promote integrated working across the health and care sectors](#)

[The John Horder award](#)

## Events

[Nexus Summit](#) (Minneapolis)

[Welcome to CAIPE student twitter chat on 24th August 19.00–20.00 UK time](#)

[Association for Medical Education in Europe](#) (Helsinki)

[One day conference Harnessing the value of allied health professionals](#) (London)

[EIPEN Conference 2017](#) (Switzerland)

[The International Association for Risk Management in Medicine](#) (Italy)

[Introduction to Positive Behavioral Support](#) (London)

[The 18th Science of Aphasia Conference](#) (Geneva)

[Introduction to Attention Deficit Hyperactivity Disorder \(ADHD\)](#) (London)

[Attention Deficit Hyperactivity Disorder \(ADHD\) Masterclass](#) (London)

[CAIPE CORPORATE FORUM, 14th September 2017, \(UK\)](#)

[Changing Places: Health and Community Placements \(Italy\)](#)

[The Institute of Mental Health \(UK\)](#)

[1st Symposium for Interprofessional Education in Africa \(Namibia\)](#)

[The Dark Side of Technology in Medical Education](#)

[Dyslexia: from assessment to intervention. 29 Sep 2017 \(UK\)](#)

[Collaborating Across Borders \(CAB VI\) Conference \(Canada\)](#)

[Building your authority: influencing beyond your role. 2 October 2017, \(UK\)](#)

[Interface and community geriatric medicine for the generalist: the benefits for all of integrated services. \(London\)](#)

[Gender in 2017: Meeting the needs of gender diverse children and young people with mental health difficulties \(UK\)](#)

[Asia Pacific Interprofessional Education and Collaboration Conference 2017 \(Indonesia\)](#)

[The challenges of child refugee health: Everyone's responsibility. 17 October 2017, Royal Society of Medicine, \(London\)](#)

[Community health services Shifting the focus to out-of-hospital care \(London\)](#)

[How new simulation technologies will change practice \(UK\)](#)

[ASIPH 8th Annual Conference \(UK\)](#)

[The International Conference of Public Health and Preventive Medicine \(PHPM 2018\) will be held from January 5–7, 2018 in Bangkok, Thailand. \(Thailand\)](#)

[HiAP 2018, A Strategy for Improving Population Health. \(London\)](#)

[ATBH IX 2018 – Auckland, New Zealand \(New Zealand\)](#)

## **Resources**

[Free MTA Podcast](#)

[Quality improvement approaches – increasingly well-established in NHS acute hospitals – could play a key role in improving the quality of mental health care.](#)

[Patients as partners. Building collaborative relationships among professionals, patients, carers and communities](#)

[Patient experience of GP surgeries: it's getting in that's the problem](#)

[Shared data paves the way for creating accountable care systems.](#)

[Realising the potential of allied health professions](#)

[Health profile for England](#)

[Spatial Planning for Health](#)

[Measuring the number of vulnerable children in England](#)

[RWJ Foundation's New Leadership Programs Foster Multisector Collaboration](#)

## **Opportunities**

[Call for hosting the ATBH Conference in 2020](#)

[Travelling Fellowships Winston Churchill Memorial Trust](#)

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# **News**

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### It's About Leadership

One of the early critical success factors identified by the National Center is the importance of engaged senior leadership to support IPE. These days, more than ever, bold leadership is required in order to advance our work. Several Nexus Summit 2017 sessions are designed with the critical role of leadership in mind. Mary Jo Kreitzer, PhD, RN, FAAN, Founding Director of the [Earl E. Bakken Center for Spirituality and Healing](#) will present a workshop on [Wellbeing and Resilience for Health Professionals](#). The workshop will address many of the organizational components that enhance the wellbeing of teams, workplaces and communities. For those interested in advancing the Quadruple Aim and the importance of wellbeing and resilience for students, residents or clinicians, this is a unique opportunity to engage with a world-renowned leader in integrative health. Mary Jo will also be the featured speaker for the Monday lunch presentation to discuss work-related stress in the health professions and the importance of systems and cultures as a way to improve health, wellbeing and resilience.

On Monday, we are happy to have Lewis Sandy, MD, FACP, Executive Vice President, Clinical Advancement at United Health Group will present an up-to-the-minute keynote on what is important in these turbulent times: [True North: Advancing Interprofessional Practice and](#)

[Education in Turbulent Times](#). Hint: It involves teams! At UnitedHealth Group, he focuses on clinical innovation, payment/delivery reforms to modernize the US health care system and physician collaboration. This will be a unique opportunity to hear from a leader in the industry about payment systems and healthcare policy. For background, in 2016 Dr. Sandy and Barbara Brandt were part of a panel discussing [The Role of Interprofessional Collaboration in Transforming Health Care Delivery](#).

On Tuesday morning, an important panel discussion will take place with Stephanie Gardner, PharmD, EdD, Senior Vice Chancellor for Academic Affairs and Provost University of Arkansas for Medical Sciences; Pete Vlasses, PharmD, DSc, Executive Director Accreditation Council for Pharmacy Education; and Warren Newton, MD, MPH, North Carolina Area Health Education Centers Program Vice Dean, University of North Carolina School of Medicine called [The Provocateur Perspective: Why Bold Leadership is Required in a Changing Landscape](#). The three members of the panel have unique perspectives on how uncertainty in healthcare policy and education will directly impact their work at both the state and national level – and all three are not hesitant to address a challenge and speak their mind.



## An investigation to understand and evaluate the best ways to educate for and promote integrated working across the health and care sectors

A recent project, commissioned by Health Education England (HEE), designed to promote understanding and evaluate the best ways to educate for, and promote integrated working across the health and care sectors, is now available on HEE West Midlands Learning <http://learning.wm.hee.nhs.uk/node/909>. The investigation is set against an international literature review and incorporates formal and informal, pre-registration and post-registration/CPD education and training spanning both the future and existing health and social care workforce. The report uses primary research findings from a range of staff in nine higher education institutions (HEIs), and managers and practitioners in nine service settings delivering integrated care across the West Midlands.

Findings suggest that all nine HEIs are making efforts to foster the skills, attributes and capabilities in their students to prepare them for working in integrated care settings, usually through interprofessional education (IPE) initiatives. However, in some instances, the language of integrated care has yet to permeate curricula to any great extent, and generally links to social work colleagues could be stronger. Where access to a wide range of professions is limited there is reliance on students meeting those professionals and learning more about them on placement. However, placements are predominantly profession-specific, indicating a need to rethink placement strategies to offer a wider experience and possibly considering the scoping of third sector organisations.

Insight from the nine service settings shows that education and training of the existing workforce is treated with importance, although in places funding can be limited. In general, staff display a strong commitment to lifelong learning. New staff are inducted and receive ongoing training in post. External training is at times necessary but in-service provision is the backbone of this continuing training. However, there is also wide acknowledgment of the informal learning which occurs as part of the daily routine due to the richness of



expertise in integrated teams. Those staff that are well established are more likely to have progressed to a high degree of integration through cross training, which allows staff to cover for one another to provide a basic, fast and efficient service. Team training is highlighted as being crucial to promoting change, much as it is considered important to educating the future workforce through IPE initiatives. Aside from advocating that services and HEIs would benefit from working more closely together to train both the future and existing workforce, a range of recommendations are made for integrated care services, HEIs, professional and statutory review bodies and Health Education England.

The project team would like to acknowledge the work of Sundari Joseph as a critical friend to the project on behalf of CAIPE.



## The John Horder Award 2017

**Title:** Fantastic Foxes Training Hub: Saffron Health cascade interprofessional values through engagement with interprofessional Education

**Authors:** Dr David Kerbel, Dr Chris Sanders and Members of the Saffron CEPN Foxes Bid

We were honoured to receive the John Horder practice award at the council chambers at Kings College in London on 14<sup>th</sup> June. Attending such a prestigious location to collect the award was a contrast to the site in which we both practice as GPs, in an area of higher deprivation in inner city Leicester. We identified with the work of Lord Victor Adebawale which he described in his lecture on supporting the vulnerable, which seemed particularly relevant to our practice population and ethos (we work alongside Turning point helping patients with substance misuse) . This issue was also brought into stark relief as events unfolded with the terrible fire at Grenfell tower that day.

We recognise that achieving this award was a truly collaborative effort and would not have happened without the help of the wider surgery team, as well as colleagues at the University of Leicester Medical School and De Montfort University School of Pharmacy. It was noted that the assistance given by Professor Elizabeth Anderson, Dr Neena Lakhani and Dr Jenny Ford was invaluable, who were present at the event.

The Fantastic Foxes training hub has energised local education through an initiative to train local educators in Inter Professional Education (IPE). Initially the Saffron Practice had little experience of embracing the values of IPE. To address this the GP's and practice staff attended a Master Class session at the University of Leicester on IPE facilitated by Professor Elizabeth Anderson and Dr Jenny Ford. This cascaded into a rolling programme for all the Spoke practices and between the summer from 2015–2017 a total of 58 practitioners

(n=30 GP's; n=7 Nurses; n=21 other, including clinical pharmacists, social workers, managers etc.) completed the half-day course. The outcome showed that none of these NHS staff had any in-depth understanding about IPE values and led to some new insights not just into how to organise teaching for learning but also in how to manage all practice-team-based activities

Armed with these new understandings energy flowed to establish more community-based IPE events and pilots within the Saffron Group Practice.

1. Substance Misuse IPE Pilot: Undergraduate students from medicine and nursing together met and interviewed two patients being treated for opioid addiction. They then attended and presented and discussed their findings with the regular multidisciplinary drug team (range of specialities from mental health, social care, voluntary sector and healthcare). Interprofessional learning for the MDT included a discussion about services available to veterans.
2. Polypharmacy IPE: Interprofessional learning with undergraduate medical and pharmacy students where joint home visits enabled the students to assess the complex prescriptions of patients and feedback to the practice. This events has had a positive impact on patient care where drug errors have been identified and changes made and has become an embedded part of the curriculum for both sets of students. This pilot has now been embedded into City Academy medical student and pharmacy student curriculum and 120 students have attended 1.5 day IPE polypharmacy module. The results were presented at the All Together Better Health Conference by Dr Chris Sanders and Dr Neena Lakhani. The work is now being fully evaluated as it has spread across the regions teaching Academies. Students now participate in this event at regular intervals throughout the curriculum.
3. In-house practice IPE has filtered into practice meetings. Learning about different professional understandings of issues helps primary care clinician appreciate different aspects of patient care and different professional approaches. Practices have developed educational meetings along interprofessional lines including safeguarding / cause for concern, palliative care and significant event meetings. An

example would be the selection of three significant events discussed in groups of 8 which included receptionists, nurses and medical staff. Issues raised were discussed as a primary care team and key action points implemented.

The Foxes training hub has been successful regionally in exporting IPE initiative through training local educators in IPE through educator conferences and influencing Health Education Across the East Midlands to introduce IPE as a key performance indicator for other Community Educator Provider Networks (CEPNs) or training hubs.

Looking forward, this award will enable us to expand our future IPE work in Leicester involving an increasing range of disciplines and professional level, including physicians assistants and pre-registration pharmacists placed in primary care.

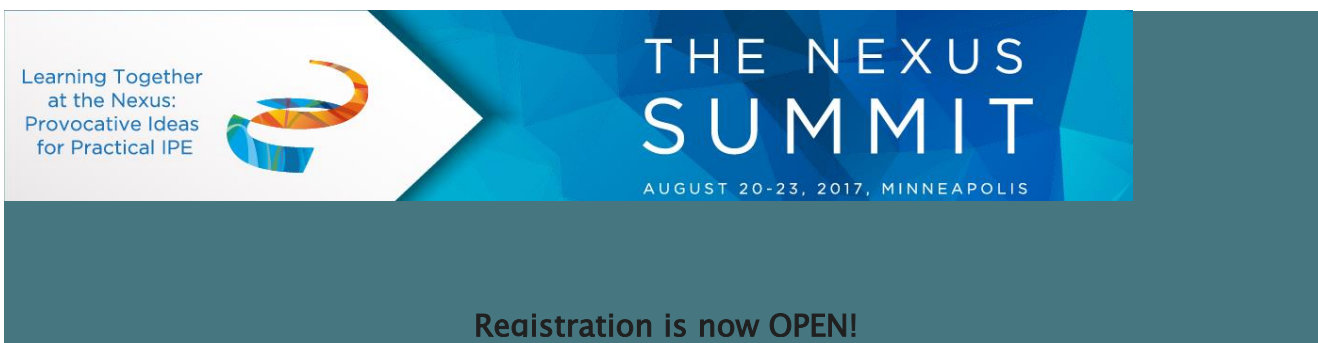
Finally, we dedicate this award to Dr Adrian Hastings, who was an inspirational GP and educator at Saffron and the University of Leicester.

<https://www.theguardian.com/theguardian/2014/feb/14/adrian-hastings-obituary>


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## Events

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Learning Together  
at the Nexus:  
Provocative Ideas  
for Practical IPE



THE NEXUS  
SUMMIT

AUGUST 20-23, 2017, MINNEAPOLIS

Registration is now OPEN!

Register now for the Nexus Summit 2017. Take advantage of early price incentives and secure your room in our reserved block at the downtown Minneapolis Marriott.

**August 20–23rd Minneapolis**

[Click here for more information and registration](#)

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CAIPE Twitter Chat

#CAIPEchat #CAIPEstudents

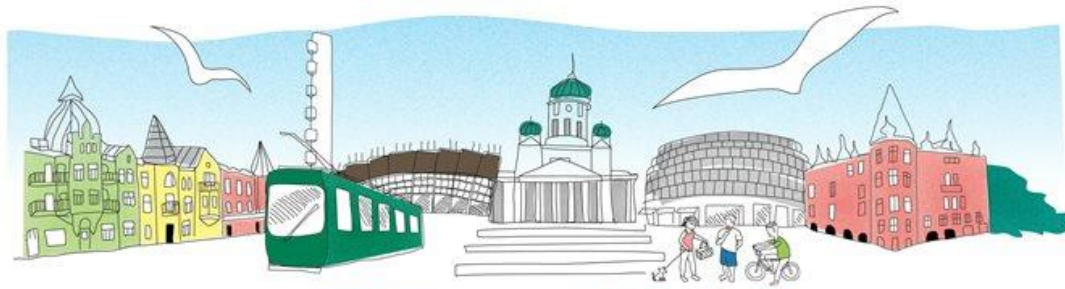
The Student Committee will now run chats regularly. The next one will be on **Thursday 24<sup>th</sup> August 19.00 to 20.00 BST.**

The topic will be “How should service users and carers\* be involved in Interprofessional Education?”

Open to all especially students, service users and carers. Watch this space for more information.

[Click here for further instructions.](#)

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## AMEE 2017 Helsinki

Association for Medical Education in Europe (AMEE) Conference 'The Power to Surprise!': 26–30 August, Messukeskus Expo & Convention Centre, Helsinki, Finland.

The Association for Medical Education in Europe (AMEE) is a worldwide organisation with members in 90 countries on five continents. Members include teachers, educators, researchers, administrators, curriculum developers, deans, assessors, students and trainees in medicine and the healthcare professions.

For further details: <https://amee.org/conferences/amee-2017>



One day conference Harnessing the value of allied health professionals 6th September 2017, London

Throughout the country allied health professionals (AHPs) are increasingly playing a key role in integrating health and care services and improving health and wellbeing for people.

This event is for leaders of local health and care services and allied health professionals. By sharing examples from around the United Kingdom it will look at how to harness the value of AHPs - the third largest workforce in health and care.

[Click here](#) for more information



### **EIPEN Conference 2017**

The 6th European conference on interprofessional practice and education is held in Lausanne, Switzerland.

The number of participants is limited. Please make your arrangements soon. All information is available on [www.eipen.eu](http://www.eipen.eu)



**The International Association for Risk Management in Medicine**

**The International Association for Risk Management in Medicine (IARMM)** are holding their 6th World Congress of Clinical Safety at Ambasciatori Palace Hotel, Rome, Italy 6<sup>th</sup>- 8<sup>th</sup> September 2017.

See the poster here [http://www.iarmm.org/6WCCS/\(poster\)6WCCS\\_2017.pdf](http://www.iarmm.org/6WCCS/(poster)6WCCS_2017.pdf)

Congress registration: Presenter: From 1 April 2017 to 31 May 2017; Audience without a visa for Italy: From 1 April 2017 to 15 August 2017; Audience requested a visa for Italy: From 1 April 2017 to 15 July 2017. Visit the following homepage to get the details: <http://www.iarmm.org/6WCCS/>



Introduction to Positive Behavioral Support, 8th September, London

Our interactive one-day Intro Class on Positive Behavioral Support provides an overview and insights into the presentation and behavioural treatment of young people who present with Challenging Behaviours.

We will explore:

- Defining Challenging Behaviour in ID and associated risk factors associated with Challenging Behaviour
- An insight into the policy and evidence context for PBS
- Attitudes and Values, why these are important when supporting the individual using a PBS approach.
- Functional Analysis of behavioural presentations including an introduction to common tools
- Positive and Proactive Behaviour Support Planning

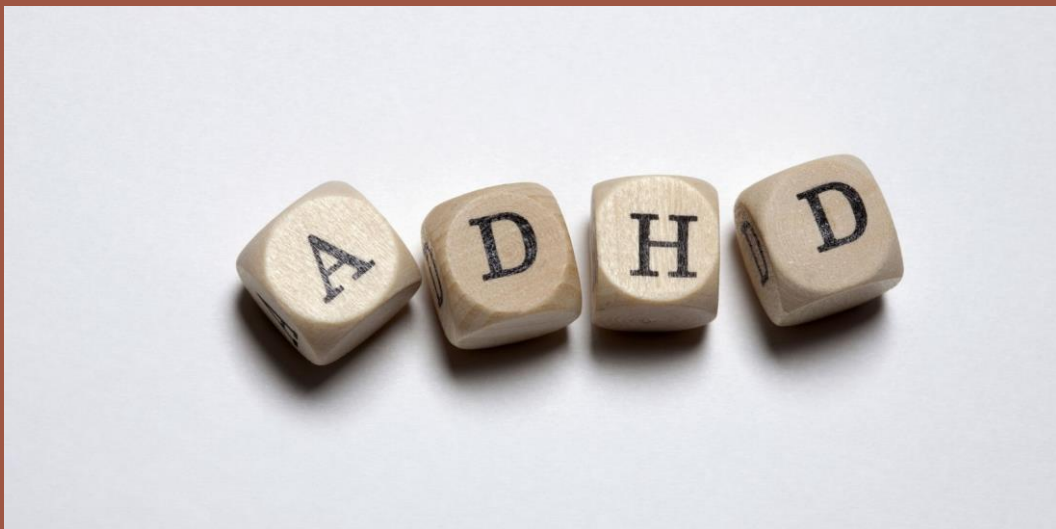
[Click here](#) for more information.





- The epidemiology of ADHD
- The clinical characteristics of ADHD
- Diagnosis (including differential diagnosis) of ADHD
- Introduction to the neurobiology and genetics of ADHD
- The treatment of ADHD
- Overview of available treatment options and guidelines
- Management of ADHD treatment in CAMHS
- Case discussions (delegates could be invited to submit a case of discussion in advance or on the day)

[Click here](#) for further details.



Attention Deficit Hyperactivity Disorder (ADHD) Masterclass, 14th September, 2017 London

This one-day Masterclass is designed for clinicians with a strong understanding of ADHD, and will provide an in-depth, updated overview of:

- The neuroscience of ADHD
- The evidence base for pharmacological and non-pharmacological treatment of ADHD

[Click here](#) for more information



CAIPE CORPORATE FORUM, 14th September 2017, University of Salford

Devolution Manchester and Interprofessional working & learning

The second Corporate Forum for 2017 will be held at the University of Salford.

This event is for CAIPE Corporate Members only. Corporate members may bring 2 guests per membership.

Welcome address:

Margaret Rowe, Dean, School of Health and Society  
and Kay Hack, Dean, School of Health Sciences

Keynote Lectures include:

Jon Rouse Chief Executive of Devolution Manchester

Colette McKune MBE – Deputy CEO ForViva

George Edgley – Recovery College

Salford University IPE/L Team

[Click here](#) for the flyer.



## Changing Places: Health and Community Placements

14 - 15 SEPTEMBER 2017 Monash University Prato Centre, Tuscany, Italy

An exciting opportunity for creative exploration, edgy ideas and enthusiastic engagement. A conference for social work and allied health clinical placement academics, field practitioners and researchers. Themes include, innovation, engagement, partnerships, getting edgy, non-traditional, multi-disciplinary and collaboration.

[Click here for flyer](#)



### **The Institute of Mental Health**

University of Nottingham Innovation Park, Triumph Road, Nottingham, NG7 2TU

[www.researchintorecovery.com/ror2017](http://www.researchintorecovery.com/ror2017)

Announce a conference on **18 to 20 September 2017**, Nottingham Conference Centre. Refocus on Recovery 2017 is an international conference aimed at advancing the field of recovery research and to create an international community of influence.

The conference will address:

- Recovery for different groups
- Prevention of mental ill-health
- Re-situating recovery
- -Allocating resources

Registration and abstract submission are now open!

Visit [www.researchintorecovery.com/ror2017](http://www.researchintorecovery.com/ror2017) for more information.

Email: [refocusonrecovery2017@nottingham.ac.uk](mailto:refocusonrecovery2017@nottingham.ac.uk)

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**AFRICA INTERPROFESSIONAL EDUCATION NETWORK**

**1<sup>st</sup> Symposium for  
INTERPROFESSIONAL EDUCATION IN AFRICA**

***INVITATION AND CALL FOR ABSTRACTS***

**21 – 22 September 2017**

**University of Namibia, Windhoek, Namibia**



## 1st Symposium for Interprofessional Education in Africa

The Africa Interprofessional Education Network (AfrIPEN) and the University of Namibia invite you to the First Symposium for Interprofessional Education in Africa.

This symposium follows the establishment of AfrIPEN in 2015 and the Network's first strategic planning workshop in 2016.

AfrIPEN's aim is to establish interprofessional education and collaborative practice (IPE) as integral part in training the health workforce and in the effective functioning of systems for health in Sub-Saharan Africa by advocating for, collaborating on, promoting and sharing good practice of IPE.

Collaboration and participation from all stakeholders are important. All participants are expected to share their experiences (whether they present an abstract or not) and learn from each other. This will not be a symposium where you can just sit back and listen. Participation is required! Accepted presentations will be posted on the [www.afripen.org](http://www.afripen.org) website.

[Click here for the flyer](#)

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## The Dark Side of Technology in Medical Education

Friday 22 September at 9:00 am to 4:00 pm UK

One day inter-professional conference on The Dark Side of  
Technology-Enhanced Learning (TEL) in Medical Education

FREE one day inter-professional conference on technology enhanced learning  
(TEL) with a difference.

In 2017, it seems TEL is everywhere in medical education. For educators  
with an interest and enthusiasm for TEL (like us) this is great! But we're  
mindful that not all technology that glitters is gold...

We want to highlight some of the more contentious and potentially hazardous  
aspects of TEL, which we've christened the 'Dark Side' of technology in  
medical education.

The aim of the conference is to expose and share these unexplored and  
potentially prickly issues. We think sharing these will be an invaluable  
source of learning for both medical educators and learners. By shedding  
light on the 'dark side' educators can develop a deeper, more balanced  
understanding of the risks and benefits of the technology and employ TEL in

their teaching more judiciously.

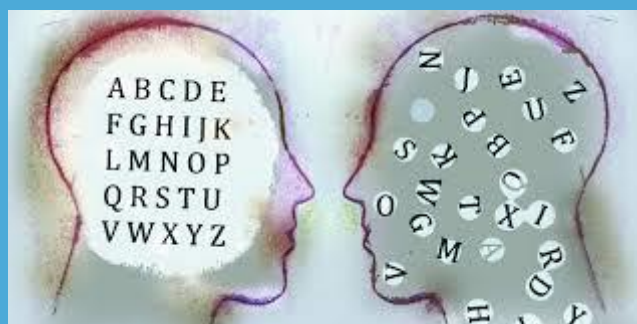
[Click here](#) for more information.

Want to get in touch?

E-mail: [thedarksideofTEL@gmail.com](mailto:thedarksideofTEL@gmail.com)

Twitter: @DarkSideofTEL

Conference hashtag: #darksideofTEL



**Dyslexia: from assessment to intervention. 29 Sep 2017**

**\*Delegates have the option to live stream this conference\***

If you're a practitioner that works with children who experience literacy difficulties or dyslexia, then join our conference. The day aims to promote the notion that the assessment of literacy difficulties should lead to a clear pathway to individualised interventions for children or young people.

[Click here](#) for more information



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**Collaborating Across Borders (CAB VI) Conference: 1-4 October, Fairmont Banff Springs Hotel, located in the heart of Banff National Park, a UNESCO World Heritage Site, Canada. October 2017**

Collaborating Across Borders is North America's premier interprofessional health care education and collaborative practice conference. Building on the highly successful CAB Conference series (I, II, III, IV, and V), CAB VI will link educators, researchers, practitioners, students and patients from Canada and the United States in essential discussions around interprofessional health care education, practice, leadership and policy in North America.

Further details: <http://www.cabvibanff.org>





Building your authority: influencing beyond your role. 2 October 2017, Dartington Hall, Devon

Now, more than ever before, leaders at all levels need to be able to work more collaboratively and to influence beyond their formal reporting lines. They also need to be able to work with colleagues – both senior and junior – from different professional backgrounds and organisations. Building Your Authority is a five-day programme that aims to equip you with tools and strategies that will enable you to influence beyond your role and build your capability to work effectively within groups and across systems.

[Click here](#) for more information.

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Interface and community geriatric medicine for the generalist: the benefits for all of integrated services. 11 October 2017, Royal Society of Medicine, London.

This unique day event will enable delegates to deliver integrated care of older people across healthcare settings and adapt to NHS plans to meet the needs of an ageing population. It is primarily aimed at GP's, Primary and Community Care Physicians and other medical professionals outside of the geriatric medicine specialty.

[Click here](#) for more information.

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**Gender in 2017: Meeting the needs of gender diverse children and young people  
with mental health difficulties, 12th October 2017, Bristol**

This topical conference will be exploring the links between mental health and gender diversity. There will be contributions from nationally acclaimed speakers who will be sharing messages from their research and clinical practice about the context of young people exploring gender issues, the impact on their mental health and ways of meeting their psychological, social and medical needs.

These key note speeches will be complemented by a range of practical workshops to enable clinicians to explore different aspects of work with this client group, alongside discussing dilemmas from their own clinical practice.

[Click here](#) for further information

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## Asia Pacific Interprofessional Education and Collaboration Conference 2017

13 – 15th October Surakarta Indonesia

The 1st Asia–Pacific Interprofessional Education and Collaboration (APIPEC) Conference aims to provide opportunities to share and exchange knowledge, ideas, and opinions on interprofessional education and collaboration with colleagues and experts from Indonesia and abroad.

### Benefits

A limited number of applicants will be given IDR 2500000 Travel Award and/or Registration Fee Waiver/Discount.

### Eligibility

Participants are from but not restricted to the following countries: Indonesia, Singapore, Malaysia, Thailand, Philippines, Lao DPR, Mongolia, Hong Kong (China PR), South Korea, and Japan. The participants are expected come from various health professions and educational background from Asia–Pacific countries; including IPE champions; researchers; policymakers; academia; practitioners; young health professionals and students.

Application Deadline: July 31, 2017

[Registration is now open](#)

[Abstract submission is now open](#)

For more information:

[Visit this Official Webpage](#)



The challenges of child refugee health: Everyone's responsibility. 17 October 2017, Royal Society of Medicine, London

This is one of the few multidisciplinary and inter-sectoral events aimed not only at informing health practitioners about the migration crisis but also aimed at equipping them to be able to respond through their work in the clinic service improvement and advocacy.

The event provides a unique opportunity to:

- Gain exposure to hard to obtain curriculum competences in public, mental and global health.
- Obtain personal insight into the migrant experience of health and illness.
- Network with leading players in migrant issues.

[Click here](#) for more information



One day conference: Community health services Shifting the focus to out-of-hospital care 31st October, UK

This one day conference will look at how the health and care system can make the best possible use of community health services to meet the changing needs of the population.

The conference is aimed at:

people working in community health services that have responsibility for designing services for their population people working at a local strategic level who want to know how they can shift the focus of care from hospitals to community services – in line with the requirements set out in the NHS five year forward view.

[Click here](#) for further details.



How new simulation technologies will change practice

The next few years will see a revolution in the way healthcare professionals are trained and their competency assessed. New technologies such as virtual and augmented reality, use of smartphones, remote learning and the increase in use of all forms of simulated practice will enable more engaging and efficient learning programmes to be developed.

This article explores the potential new world of simulated practice and assessment and reviews the ASPIH [Annual conference programme 6th November 2017](#).

For the full article [click here](#)



ASIPH 8th Annual Conference 6th - 8th November Telford International Centre

The ASPIH conference is aimed at all health professionals who want to learn more about or develop their simulated practice. It's an opportunity to share experiences, innovations and the evidence base for simulation in education and training.

[Click here](#) for the flyer.

**The International Conference of Public Health and Preventive Medicine  
(PHPM2018)**

**2018年公共卫生与预防医学国际学术会议**

**January 5-7, 2018**

**Bangkok, Thailand**



The International Conference of Public Health and Preventive Medicine (PHPM 2018)  
will be held from January 5–7, 2018 in Bangkok, Thailand.

This Conference will cover issues on Public Health and Preventive Medicine. You are invited to submit papers and participate in their academic exchange through the [paper submission system](#).

**Call for Speakers and TPC Members.**

If you wish to serve the conference as an invited speaker or a TPC member, please send email to us with your CV and photo.

**Benefits of Invited Speakers**

- Your latest research results will be shared and acknowledged by scholars around the world.
- The title and abstract of your speech will be posted on the conference website and program booklets.
- The title and abstract of your speech will be published in the journal.
- You can enjoy a free registration.

**Benefits of TPC Members**

- Your CV will be posted on the conference website.
- You can enjoy a 50% discount on the regular registration.

For more information [click here](#)



HiAP 2018, A Strategy for Improving Population Health, 6th of February 2018 –  
RSM, London

Health in All Policies (HiAP) is an approach to policies that systematically and explicitly takes into account the health implications of the decisions we make; targets the key social determinants of health; looks for synergies between health and other core objectives and the work we do with partners; and tries to avoid causing harm with the aim of improving the health of the population and reducing inequity.

This conference will ensure that attendees are informed about the health, equity, and sustainability consequences of various policy options during their policy development process, allowing them to improve the health of all people by incorporating health considerations into decision-making across sectors and policy areas.

For further information [click here](#)

For the Agenda [click here](#)

To Register [click here](#)



## Welcome | Tēnā koutou

We are pleased to officially announce the dates for the [All Together Better Health IX 2018](#) Conference in Auckland New Zealand.

Save the date in those calendars today!

**ATBH IX 2018 |**

**Monday 3rd to Thursday 6th September 2018**

Held at Auckland University of Technology (AUT)  
Auckland, New Zealand

The New Zealand [ATBH IX 2018](#) Conference Committee welcomes you to this event. We will, starting on Monday, craft a selection of **pre-conference workshops** followed by a **traditional Maori powhiri welcome** (not to be missed), that will conclude with drinks and nibbles.

The **conference proper** runs from **Tuesday 4th to Thursday 6th September**, with the **conference dinner** held on the **night of Wednesday 5th September**. Tuesday will be a 'free evening', giving you the chance to explore the many culinary or cultural options [Auckland City](#) has to offer. Our Conference Committee Social team will provide conference attendees with more details on this in the lead up to the event.



All conference information including a draft [conference programme](#), the [conference venue](#), our confirmed [Keynote Speakers](#), and details on [Auckland city](#) are currently on our [website](#). We will keep the website updated so be sure to watch this website space (and our e-news on the conference) as we announce our New Zealand Keynote Speaker, abstract submission and early bird registration dates in the coming months....

**Conference Theme**  
**Transforming the Landscape of Healthcare**  
**Ohomairangi te Hauora Manaaki**

The Maori translation & meaning of our conference theme is explained in the video below.



**Transforming the Landscape of Healthcare |**  
**Ohomairangi te Hauora Manaaki**

Oho		awakening, creating, bringing forth (something new)
Mairangi		celestial light, in this context - bring to light these new ideas or approaches
Ohomairangi		bringing forth or creating new/innovative ideas
Te Hauora		within health
Manaaki		care, caring

That is all for now. We will be in touch with regular e-news updates leading up to the conference. And thanks for being part of the [All Together Better Health IX](#) worldwide family. We look forward to welcoming you all to Auckland, New Zealand, in September 2018

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## Latest Resources

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### Free MTA Podcast

Listen to Dr Edmund Sonuga-Barke, James Swanson and Eugene Arnold discuss the Multimodal Treatment study of Attention-Deficit/Hyperactivity Disorder, known as the MTA study, and its impact on the field, initial conception and design.

[Click here](#) for the podcast.

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Patients as partners. Building collaborative relationships among professionals, patients, carers and communities. Becky Seale

The King's Fund firmly believes that a collaborative relationship with patients, carers, third sector and communities is central to the future NHS because these perspectives are fundamental – patients are why the NHS exists. The NHS five year forward view (Forward View) is unequivocal about this (NHS England et al 2014).

What helps to build collaborative relationships among health and care professionals, patients, service users, carers and communities?

This guide is a response to that question. It stems from an evolving body of our work focused on exploring and supporting shared leadership. It is reinforced by a growing consensus that health services, agencies, patients and communities need to work together more – and differently.

[Click here](#) for the PDF version



Quality improvement approaches – increasingly well-established in NHS acute hospitals – could play a key role in improving the quality of mental health care.

Shilpa Ross, Chris Naylor

A growing number of mental health providers (in the UK and beyond) are beginning to embed quality improvement across their organisations, with some encouraging results. The approach is based on the concept that sustained improvement is best achieved by empowering frontline teams, service users and carers to design, implement and test changes to services.

This report describes the quality improvement journey of three mental health organisations (two in England and one in Singapore). It provides key insights and lessons for others

considering embarking on a similar journey.

[Click here](#) for the PDF version



Patient experience of GP surgeries: it's getting in that's the problem

It is rare that any service hears from 800,000 of its users at the same time, but that is what happened recently with the publication of the GP Patient Survey. It is easy to dismiss this kind of survey, particularly when the results make difficult reading – the questions are wrong, it doesn't reflect the right patients – but when this number of people have taken the time to give their views on the services they receive then we should take the time to listen to what they are telling us.

[Click here](#) for the PDF version





Shared data paves the way for creating accountable care systems.

At this year's NHS Confederation conference Simon Stevens confirmed the eight areas in England chosen to evolve their sustainability and transformation partnerships into accountable care systems (ACSs). This move to ACSs – first announced by NHS England in its Next steps document – represents the next stage in integrating local health systems to deliver better, more co-ordinated care for their local populations.

[Click here](#) for more information.



## Realising the potential of allied health professions

Last week I read a blog posted on Facebook by a friend. The blog was written by a father, five weeks after his daughter and her friend went to watch the Ariana Grande in concert in Manchester. That tragic night many people were seriously injured or killed: this father's daughter was seriously injured and her friend lost her life.

[Click here](#) for more information



### Health profile for England

This report focuses on the question 'are we living longer, and are the extra years spent in good or bad health?'.

It summarises and interprets current trends in health outcomes in England, in particular:

- life expectancy
- health life expectancy
- morbidity
- mortality

It explores the impact of risk factors on these health outcomes and considers how England compares with other developed countries. It summarises inequalities in outcomes and the impact of the social determinants of health.

The 7 chapters can be read alone or as a series:

1. Life expectancy, healthy life expectancy and years lived in poor health
2. Major causes of death and how they have changed
3. Trends in morbidity and risk factors
4. European comparisons
5. Health inequalities
6. Social determinants of health
7. Emerging health protection issues

The report includes trends in measures that are not part of the [Public Health Outcomes Framework](#) or [PHE's priorities](#).

[Click here](#) for more details



Spatial Planning for Health An evidence resource for planning and designing healthier places.

The aim of the project was to develop a series of practical diagrams that illustrate the linkages, and strength of evidence, between spatial planning and health based on the findings from an umbrella literature review of the impacts of the built environment on health.

[Click here](#) for more information



### Measuring the number of vulnerable children in England

Work out how many vulnerable children there are in this country today...Four months, 12 experts, 500 pages and 4 spreadsheets later, and our answer is: we don't know.

[Click here](#) for the report



## Robert Wood Johnson Foundation's New Leadership Programs Foster Multisector Collaboration

The next time you walk through your community, take a look around. What factors contribute to health? What factors hinder it? Are there sidewalks to encourage walking? What about a neighborhood grocery store and nearby parks? Do people feel safe spending time outside? As a health professional already vested in interprofessional collaboration, you intrinsically understand that patients are more likely to receive high-quality care and enjoy positive experiences when doctors, nurses, pharmacists, social workers and other health professionals are educated together and collaborate as part of a high-functioning team (e.g. Hassmiller & Goodman, 2011; Barnsteiner et al. 2007; McNair, 2005; Reeves et al. 2013).

[Click here](#) for more information

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# Opportunities

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## Call for hosting the ATBH Conference in 2020

The World Coordinating Committee ATBH warmly welcomes expressions of interest from universities and health service organisations in hosting the tenth ATBH conference to be held in 2020. First held in London in 1997, ATBH conferences have met in Vancouver, London, Stockholm, Sydney, Kobe, Pittsburgh, and Oxford with Auckland to follow in 2018. The conferences bring together up to 900 delegates from around the world to promote interprofessional education towards improving global health through closer collaboration. Delegates include health and social care professionals and educators, policy makers, students and service users and carers.

Interested organisations should be an institution active in the domain of health and/or social care, or of higher education in this domain, or a regional network in IPE/CP, or a consortium of institutions be willing to work closely with a regional network represented on the World Coordinating Committee. The need to be prepared to carry full financial liability

for the conference, and organize the conference according to the general guidelines and the general program schedule, over 3 days in the period to define between May and October 2020 and to be agreed with the WCC–ATBH. They need to provide an easily accessible venue for international participation with evidence of available accommodation for a minimum of 500 delegates over 3 days in the conference venue. Preferably they have a track record in interprofessional education and collaborative practice nationally and internationally. Candidates provide written support from senior managers of the organisation/s involved in the bid, and provide evidence of available accommodation for lodging of conference participants in the area around the conference venue. Expressions of interest should indicate that these criteria are met. Candidates can contact WCC members and administrators for additional information. Click [here](#) for further info.

Please keep in mind also:

EIPEN Conference 6–8 September [view](#)

AfrIPEN Symposium 21–22 September [view](#)

CAB Conference 1–4 October [view](#)

Finally, please inform your members about the ATBH Conference in Auckland. The programme schedule and the keynote speakers are online. [view](#)

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**Applications are now open for 2018 Travelling Fellowships  
Winston Churchill Memorial Trust**

Are you inspired by projects you know of abroad? Do you have the drive and determination to undertake global research?

We fund UK citizens to investigate ground-breaking practice in other countries and return with innovative ideas for the benefit of people in the UK. Whatever your background, we can help you bring positive change to your community, sector, or profession.

We're looking for people who are passionate about making a difference in their field.

Grants cover return and internal travel, daily living and insurance within the countries visited. No qualifications are required.

Categories include:

- Environment, Conservation and Sustainable Living
- Education
- Health and Wellbeing
- Mental Health – Community Based Approaches



- Migration – Living Well Together
- New Approaches to Social and Affordable Housing
- Nursing and Allied Health Professions
- Science, Technology and Innovation
- Supporting Vulnerable Children following Bereavement

Apply before 5pm on 19th September 2017.

For more details please see: <http://www.wcmt.org.uk/>

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## CAIPE Activities

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[CAIPE Board](#)

**Richard Pitt, Chair** would like to commend to you the new CAIPE (2017) Interprofessional Education Guidelines which are an integration of the 2016 Guidelines and Continuing Interprofessional Development: Guidelines 2017 and Interprofessional Practice Learning during Prequalifying Courses: Guidelines 2017. Richard would like to thank Hugh Barr and his team ( Jenny Ford, Alison Machin, Richard Gray, Marion Helme, Maggie Hutchings, Helena Low & Scott Reeves) for the excellent integration which now provides a very effective and informative guide. Available in pdf format <https://www.caipe.org/about-us>

**Education Inter-Regulatory Group meeting** – Richard Pitt, CAIPE Chair attended this group on 19<sup>th</sup> June 2017. It has education representation from:

General Pharmaceutical Council

Nursing & Midwifery Council

General Optical Council

Health & Care Professions Council

General Osteopathic Council

General Medical Council

General Chiropractic Council

General Dental Council

Professional Standards Authority

Higher Education Academy

Pharmaceutical Society Northern Ireland

Quality Assurance Agency

Each provided an update of educational policy development. There were then 3 presentations:

1. Revision to the HCPC's Standards for Education and Training – Abigail Gorringe, HCPC
2. Professional Standards Authority: Update on work – Daisy Blench

### 3. Health and Disability Review – Ioanna Maraki, GMC

**Richard Pitt** chaired his first Board meeting on 6<sup>th</sup> July in Newcastle hosted by Northumbria University. Key points were:

- Ratification of policies:
  - Board Roles and Responsibilities
  - Role & Election of Vice Chair
  - Executive Group
  - Being a Board Member
  - Co-opted National & International Board Members
  - HEI Benefits of Corporate Membership

Updating Board Links with Corporate Members

- Presentation of CAIPE principles to an international audience – Juanjo Beunza
- Membership numbers were confirmed as follows:
  - Students = 196
  - Service Users = 12
  - Individuals = 70
  - Corporate = 33

Craven Digital have provided a report on the usage of the new website:Summary

- 2,000 people visit the CAIPE site each month
- Half of them come from search engines
- 86% speak English
- 60% are in the UK
- 6% of people come to access the Journal of Interprofessional Care
- Visitors mostly look at the resources section:

- Resources – 14,601 29%
  - Homepage – 13,359 27%
  - Membership – 9,539 19%
  - News – 3,973 8%
  - Events – 2,775 6%
  - Shop – 1,974 4% Now in Resources
  - Workshops – 593 1% Now called Expertise
  - Governance – 577 1%
- Each person visits, on average, 1.4 times viewing 3 pages and spends 2 mins 22 seconds on the site each time they visit.

Approved minutes will be available at end of November at:

<https://www.caipe.org/governance/board-minutes>

### **CAIPE Board Away Day 7<sup>th</sup> July– Values, Language and Cultural Implications for Board Members promoting Interprofessional Education and Collaborative Practice**

Richard Gray shared his reflections on values and the impact on IPE considering self-values, professional values and interprofessional values. He introduced the foreground values were explicit and implicit values were within ourselves. He introduced the concept of the layers of an onion: Inner Core: Values; Ethics; Convictions and Beliefs.

2<sup>nd</sup> Layer: Attitudes

3<sup>rd</sup> Layer: Knowledge

4<sup>th</sup> Layer: Skills

5<sup>th</sup> Layer: Behaviour

Amira's Story: <http://www.patientvoices.org.uk/flv/1001pv384.htm>

Patients Voices was watched and attendees viewed professional values statements from the regulatory bodies of HCPC, NMC and GMC before group work.

### **What does CAIPE Board take away from this?**

We have achieved our goal to visit values during this away day and have come up with

similarities in the way in which we view CAIPE's values and this was to be noted as a positive endeavour for the board.

**Action:**

1. Reach out to more diverse groups
2. Revisit values every three years
3. Make commitment to anti-discriminatory and anti-oppressive practice and more explicit on website
4. Work on developing 8-10 phrases and clarify
5. Add to agenda to maintain momentum
6. Make criteria for Board selection clearer; to explicitly include articulation of applicant values
7. Encourage role modelling through inviting members to observe Board meetings

**Executive Group**

Richard Pitt chaired his first Executive Group meeting on 7<sup>th</sup> July in Newcastle hosted by Northumbria University. Key points were:

- **CAIPE 5 Year Strategy** – ownership of action points and Strategy ratified
- **Webinar Development** – Jenny Ford and Richard Pitt will be working on how to host a webinar and JF said that we need a partner with technical facilities to help do this.
- **Addendum to CAIPE 2016 IPE guidelines**– Hugh Barr confirmed that the 2016 Guidelines integration with the new addenda is almost ready to be released. Maggie Hutchings is reviewing this CAIPE 2017 IPE Guidelines and it should be ready for dissemination.
- **IPE developments in Latin America** – Juanjo Beunza updated on the developments in Latin America. The next meeting being in Brazil who are leading in promoting IPE. JB has 15 people working on translating the Spanish IPE manuscripts and it was

suggested that the CAIPE 2013 Guidelines would be useful to translate.

National Association of Educators in Practice <http://naep-uk.org>

Richard Pitt, CAIPE Chair attended the Executive Group of NAEP on 21<sup>st</sup> July 2017. It has representation of Practice Educators from Health and Care Professions; Midwifery and Nursing. He shared CAIPE developments and learnt of NAEP:

- April 2017 Conference feedback
- Web development
- Communications strategy including Twitter
- 2018 Conference themes

CAIPE Board members Jenny Ford and Emma Smith attended an excellent meeting at Lincoln University on the 17th July. We discussed how Lincoln plans to extend service user and carer engagement in their IPE programme. We introduced CAIPE and CAIPE service user membership to members of the Lincoln Service User Group. This was a very productive meeting for all and we look forward to an up-date on the work at Lincoln.

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### CAIPE Twitter

Tweets:6,377 | Following:497 | Followers 990



Our mailing address is:

[admin@caipe.org](mailto:admin@caipe.org)

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