

CAIPE e-Bulletin Issue 19 - June 2013

Welcome to the May issue of the CAIPE e Bulletin, a monthly electronic Newsletter providing concise information and links to more in depth information, predominately on the CAIPE website

www.caipe.org.uk

NEWS

- **Call for Invitations to host the next All Together Better Health Conferences VIII and IX.** First held in London in 1997, the ATBH conferences have gathered since in Vancouver, London, Stockholm, Sydney and Kobe bringing together up to 700 delegates from around the world to promote interprofessional education towards improving global health through closer collaboration. Interested institutions should: be willing to work closely with the Coordinating Committee; prepared to carry the financial liability for the conference; preferably have a track record in interprofessional education and collaborative practice nationally and internationally. Please contact Professor Hugh Barr at barrh@wmin.ac.uk to arrange a preliminary discussion. The successful institutions for 2016 and 2108 will be announced at the end of the forthcoming ATBH Conference in Pittsburgh on 6/8 June 2014. For more details go to <http://www.caipe.org.uk/news/call-for-invitations-to-host-the-next-all-together-better-health-conferences-viii-and-ix/>
- **John Horder Lecture 19th June** Over 40 people attended this year's John Horder Lecture, given by Professor Steve Field, Chairman NHS Future Forum and National Inclusion Health Board and Chaired by Professor Sir Robert Lechler: Vice Principal (Health) King's College London. Steve Field gave a very stimulating presentation, described by many as 'a breath of fresh air' and which gave rise to much discussion. Elizabeth Horder, John's widow very kindly spoke a few words about John and his work with CAIPE. The evening ended with a wine reception.
- **CAIPE AGM** This took place on 20th June and after the Business part of the day there were most interesting presentations by Anna van der Gaag President of the Health and Care Professions Council and Carole Pound and a colleague from Connect UK. The winners of the Student Poster competition were Coral Drane (NSC) and Samantha Madenyika (Med) from UEA. The full report of the day will be placed on the website shortly.
- **New Student Committee Members** We are delighted to announce that the following students are to start their term of office with effect from the 20th June. Aatif Patel, DMU, psychology (this will be his second term). Jemima Greenwood, Southampton, Adult/mental health nursing. Vikki Greenhalgh, Canterbury, Speech and language therapy and Simrit Nijjar, Kings, 4th year medical student.
- **PRESS RELEASE - Implications for interprofessional learning and working must be addressed says CAIPE, in plans to integrate care** The Centre for the Advancement of Interprofessional Education (CAIPE) welcomes the announcement by the Department of Health that twelve of the leading national organisations in the health and care sector have given their commitment to local area integration. Working together in a "joined up system" requires effective integration and collaboration not only between services but also between professions if person centred co-ordinated care is to be achieved. CAIPE emphasises the need for all health and social care professionals to learn together for effective collaborative practice. Interprofessional learning opportunities enable staff to work together in a spirit of give and take in response to change. For more information go to <http://www.caipe.org.uk/news/press-release-3rd-june-2013/>
- **Patients need to be the focus of integrated care.** Integration within the NHS has historically been structural but from the patient's perspective it has lacked co-ordination, explains Mark Britnell. Many people have placed great faith in the idea that integrated care can solve some of the most pernicious health issues of our time. With an ageing population and a dramatic increase in long-term conditions, it's easy to see why co-ordinated care for patients could provide better health, care and value. However, it's easy to confuse structural integration with what patients really want – personalised, high-quality, seamless care focused on their needs. For the full article go to http://www.guardian.co.uk/healthcare-network/2013/jun/04/patients-need-to-be-focus-of-integrated-care?CMP=twf_gu
- **Journal of Interprofessional Care New Impact Factor Score.** Scott Reeves the Editor in Chief of the Journal of Interprofessional Care has confirmed that The Journal of Interprofessional Care Impact Factor [IF] increases for the third time. This reflects high quality of papers published. IF has increased from 1.116 to 1.483.

EVENTS

- **EIPEN Conference in Ljubljana in September 11-13. Deadline for submission of abstracts now June 30th.** The biennial conference of the European Interprofessional Practice and Education Network (EIPEN) is hosted this year (11-13 September) by the University of Ljubljana (Slovenia). The deadline for submission of abstracts/proposals for the EIPEN 2013 Conference is extended to June 30th as is the lower registration fee. The conference welcomes oral presentations, workshops, and posters, focusing on interprofessional education and collaborative practice in health and social care. For more information on registration, venue and accommodation is go to <http://www.eipen.eu/>
- **CAIPE Board Members Away Day.** The original date for this event has changed to Friday 20th Sept 2013 at 11:00am to 3.30 pm, King's College London, Strand, London, WC2R 2LS (venue subject confirmation of booking)

- **Masterclass: Action Research.** 4-5 July 2013 at R207, Royal London House, Bournemouth University, Christchurch Road, Bournemouth, BH1 3LT. This two day master class will discuss the range of approaches, focusing primarily on action research. Places are limited and allocated on a first come, first served basis. Please book online by midday on 28 June 2013. For more information go to http://www.caipe.org.uk/events/?event_id=152
- **Co-Producing Impact Evaluation: Making it work** 16 July 2013 Conference Centre, University of Sussex. Impact and evaluation measurement has become a key imperative for charities, social enterprises, funders, commissioners and researchers, yet it remains a challenging area to integrate into day-to-day practice. This conference will draw on insights from a 3 year Knowledge Transfer Partnership (KTP) project to co-produce evaluation and impact measures. Experts with national, third sector and university perspectives will share their insights, and 'Cafe Conversations' will enable knowledge exchange. For more information go to http://www.caipe.org.uk/events/?event_id=154

RESOURCES

- **OnlineUniversities.com.** An increased emphasis on interactivity, open learning, and collaboration have all revolutionized education initiatives both online and off. The best platforms for designing, organizing, and maintaining these courses must change along with technology and the latest trends. Iversity commits itself to interdisciplinary approaches, openness, and flexibility, offering up a free collaborative tool for Internet- wise professors. Academics also take advantage of iversity when compiling and analyzing research. For more information go to <http://www.onlineuniversities.com/blog/2013/03/the-next-generation-online-learning-platforms/>
- **Interprofessional Education** Tochi Iroku-Malize, Chris Matson, Josh Freeman, Martha McGrew and Alan David Annals of Family Medicine, Inc March/April 2013. The proposed Liaison Committee on Medical Education (LCME) Accreditation Standard ED-19-A states: "The core curriculum of a medical education program must prepare medical students to function collaboratively on health care teams that include other health professionals. Members of the health care teams from other health professions may be either students or practitioners." The rationale for this new standard is that interprofessional education (IPE) and practice leads to improved patient outcomes, enhanced safety and quality of care. For more information go to <http://www.annfamned.org/content/11/2/188.full>
- **'How interprofessional learning improves care'** 24 May, 2013 (source Nursing Times.net) Students from different health disciplines often have little idea of what each others' roles entail. Interprofessional learning increase this knowledge, as well as giving students an understanding of the interpersonal skills needed for liaison and communication. IPL has been shown to create teams that work together better and improve patient experience. It has been introduced successfully at the University of East Anglia and at other higher education institutions. For the full article go to <http://www.nursingtimes.net/nursing-practice/clinical-zones/educators/how-interprofessional-learning-improves-care/5059052.article?blocktitle=This-Week%27s-Practice&contentID=4386>
- **New era of education and training for NHS staff - Department of Health Press Release 28 May 2013** Health Minister Dr Dan Poulter announced a wide ranging series of measures to improve the training, values and education of all NHS staff over the next two years and beyond. The measures have been published in the government's mandate to Health Education England, a new arms-length body set up to give NHS training and education unprecedented focus and importance. It will be backed by £5 billion and will be accountable to ministers for delivering the goals set out in today's document. For more information go to <http://www.caipe.org.uk/news/new-era-of-education-and-training-for-nhs-staff--department-of-health-press-release-28-may-2013->
- **The Chantler Simulation & Interactive Learning Centre** in Shepherd's House on Guy's Campus is the largest newly refurbished Simulation and Interactive Learning Centre and it sits alongside other Simulation and Interactive Learning Centres at St. Thomas', Guy's and King's College London Hospitals. It provides up to date clinical classrooms, hospital and community care settings. For more information go to <http://www.kcl.ac.uk/health/study/facilities/chantler/index.aspx>

OPPORTUNITIES

- **Higher Education Academy Call open for EQUIP change programme** Departmental, faculty or institutional teams are invited to join the EQUIP change programme. The Evidence-informed quality improvement programme (EQUIP) is the latest change programme from the HEA and aims to help higher education providers take an evidence-informed approach to quality enhancement. The programme is designed to enable providers to interpret internal and external data and work towards developing policies and practices to improve the quality of the student learning experience. The HEA's change team will provide support and expertise in change processes and organisational development. For more information go to http://www.heacademy.ac.uk/news/detail/2013/change_equip_call_open
- **Calling all Simulatation Facilitators.** Are you involved in the teaching of undergraduate healthcare professionals? Do you use simulation in undergraduate healthcare interprofessional education? Are you involved or do you have previous experience of debriefing undergraduate interprofessional learners as a component of simulation sessions? If so, would you be interested in participating in a research study which aims to understand simulation facilitators' experiences of debriefing undergraduate healthcare interprofessional learners. For more information go to <http://www.caipe.org.uk/students/-events-and-opportunities/>

We are always interested in your views on the CAIPE E Bulletin. Please send your comments and website content to Debbie Holmes webmanager@caipe.org.uk