



JUNE 2019

www.caipe.org

**If you would like to submit any material, events, opportunities or reports
for the next newsletter please email to:**

bulletin@caipe.org

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CAIPE Activities

A message from the Chair

Dear CAIPE Member

It has been a very active June for CAIPE.

On 12 June CAIPE Chair was the keynote speaker at the Lambeth Early Action Partnership Workshop. They were the Team winners of the 2018 John Horder Award and the workshop provided opportunity to explore the challenges and benefits of collaborative working through interprofessional education and the achievements reached by LEAP. It was an excellent

workshop and opportunity to meet and discuss with stakeholders from the voluntary sector support provided to the Lambeth Early Action Partnership initiative. ([CAIPE Presentation pdf](#)).

The CAIPE Annual General Meeting was held on **Thursday 13th June 2019 and the Chair welcomed members to the Review of CAIPE Activities over the last year and approval of the Annual Accounts.** ([Chairs Presentation pdf](#) & [2019 Report & Accounts pdf](#)). **As you will read in the Report CAIPE has been very active over the past year with Board members leading on various Working Groups. I would like to thank all Board members for their commitment and contributions to the continuing development and promotion of CAIPE. Sadly, we had to say goodbye to Kate Parkin and Jenny Ford who have resigned as Board members and thank them for many years of constructive and innovative contribution to the work of CAIPE.**

We would like to encourage more CAIPE members to attend the Annual General Meeting as it is a celebration of CAIPE Achievements and activities. Post AGM we will continue to plan an event which will be open to members and non-members.

The John Horder Award 2019 followed this year's AGM. Hugh Barr, CAIPE President welcomed attendees to the event. Hugh provided an insight and personal tribute to the man behind the John Horder Award, some of which is included in the CAIPE AGM Report and Accounts. Dr Sanjiv Ahluwalia, Postgraduate Medical Dean at Health Education England North Central and East London and General Medical Practitioner provided the Keynote presentation: **"Collaboration in General Practice- a personal perspective"**. ([Presentation pdf](#)). Sanjiv has had a long association with CAIPE for its knowledge, skills and expertise. He provided a personal perspective sharing the impact John Horder had had on his collaborative practice stating that the journey of interprofessionalism in General Practice

is a team sport.

Rachael Kilner and Octavia Wiseman presented on behalf of the 2018 Team Award: The view from the front line: Family-centred care 'from conception to reception' in Lambeth. *Dr Rachael Kilner, LEAP General Practitioner and Locum, The Tulse Hill Surgery, Lambeth, Co-Presenters; Ms Octavia Wiseman, LEAP Midwife, Kings College Hospital, Ms Claire Spencer, LEAP Midwife, Guys and St Thomas's NHS Foundation Trust and Breastfeeding Coordinator and Ms Carla Stanke, LEAP Public Health Specialist.*

The LEAP (Lambeth Early Action Partnership) health team initially spent time shadowing each of their colleagues in each of the three professional areas –midwifery, health visiting and general practice. They then met with a range of professionals and families to understand what the system is like now, areas that work well and areas that could work better. The professionals involved in these meetings were cross boundaries –i.e. secondary care and primary care together, across professional job boundaries i.e. midwives and GPs, and practice nurses, and also across health and council service boundaries –children centre managers and commissioners from the council, GPs, public health specialists. This cross-boundary working is a key recommendation from the Better Births Maternity Review. ([presentation pdf](#)).

Caoimhe Cooke and Johanne Barry presented on behalf of the 2019 Team Award: **'Pharmacy and Medical Students' Views on an Innovative Interprofessional Simulated Learning Activity'** *Caoimhe Cooke¹, Gerry Gormley², Sharon Haughey², Johanne Barry²* ¹Centre for Medical Education, Queen's University Belfast, Belfast, Northern Ireland; ²School of Pharmacy, Queen's University Belfast, Belfast, Northern Ireland

The presentation outlined the discussion of an innovative medical and pharmacy interprofessional simulation-based learning activity, developed by a team of researchers in Queen's University, Belfast. The project was

designed to address the need for medical and pharmacy professionals to work openly and effectively as collaborators, with the aim of addressing their professional hierarchies and pitfalls in order to minimise prescribing and dispensing errors. ([Presentation pdf](#)).

Unfortunately, the 2018 Student Award winner *Mr Danial Naqvi, Medical Student, Imperial College London* was unable to present in person. However, Sundari Joseph, CAIPE Vice Chair provided an excellent stand in following a script from Danial and slides and presented '**Improving integration between primary healthcare and social care for the frail and elderly population**'. Danial is a 5th year medical student who intercalated last year at the Imperial College Business School to undertake a BSc degree in Management. Through this degree he developed an interest in not only clinical medicine but also interprofessional working and the managerial side to healthcare.

The 2019 Student Award winner was Erin Gilmour, 5th Year Pharmacy student from Robert Gordon University and Erin will be presenting '**An interprofessional approach to supporting substance misuse patients in primary care**' in our next E-Newsletter.

Conversion to Charitable Incorporated Organisation

Online application and new constitution based on Charity Commission Association Model submitted on 5 June 2019.

Proposed Federation of Healthcare Education

Following being a panel member at an event in September 2017. CAIPE have now been contacted again by John Jenkins, Derek Gallen Julie Brown and Alison Bullock who have reviewed their thinking about the initial proposal of a Federation, with the objective to strengthen the communication links between healthcare education organisations in the UK

and Ireland. They have undertaken a study of shared values and activities across the healthcare professions and are developing a paper for submission, as well as for presentation at relevant conferences. They presented the work at the Dublin meeting of INHWE (the International Network for Health Workforce Education) in January, where it generated a lot of interest. They are now beginning to give renewed thought to how best to reactivate their desire to discuss with other key interests (including CAIPE) in order to find the most effective ways to further their original objective, whether or not this would mean the development of an actual Federation organisation.

CAIPE Website

Our Web Manager has terminated her Contract of Service with CAIPE to provide web management services with effect from 9 April 2019. Emma Beal, CAIPE Administrator and Richard Pitt, Chair at present will continue to manage the web site and following training in June with Craven Digital may be in a position to engage others. The training day attended will lead to an upgrading of the website system to provide a more efficient and easily navigable website. This work will be undertaken over the coming months and will be ready for September.

ZOOM

We have now taken out a monthly subscription to Zoom to reduce carbon footprints; reduce travel costs and improve video conferences for meetings. Monthly subscription provides unlimited meeting time and up to 49 participants on screen (see <https://zoom.us/meetings>). We are encouraging CAIPE Working Group Leads to utilise Zoom for their meetings and the Executive Group and Board will be using it for some meetings. It also enables CAIPE to open events to members to attend and participate virtually.

CAIPE Board Members Away Day

Zoom was successfully trialled at the CAIPE Board Members Away Day hosted by the University of Central Lancashire, Preston with 5 members joining the discussion virtually. The objective of the day was related to exploring potential themes for future publications in the CAIPE/Routledge Collaborative Practice Publication series and areas for CAIPE interprofessional Research.

CAIPE Executive Group

The Executive Group met at UCLAN the day before the Away Day and predominately explored budget management and development of relevant policies. It was also noted that there had been increased interest in the CAIPE Workshop series.

EIPEN Membership

We have received the following communication from EIPEN Chair, Andre Vyt:

"In the previous years we exceptionally allowed provisionally that board members of CAIPE can benefit from reduced registration fees for EIPEN conferences, while according to the regulations this is only for staff members of an institutional member. We are now updating our membership statuses. For associations and networks, we are now proposing cooperation agreements instead of memberships. Active membership of EIPEN is for institutions, and supportive membership for individuals.

As CAIPE is not a European association, and as the UK has a very specific (some would say "awkward") relationship with Europe, such a cooperation agreement is not obvious but if you would like to envisage this, we can

discuss it of course. If you would like to continue CAIPE's membership, please let us know and then we can discuss it in our Executive Office". In-light of this communication the Executive recommend to the Board that CAIPE no longer pursues Institutional Membership of EIPEN but open a dialogue with them as a Regional IPE Network the proposal of a cooperation agreement.

We will be taking a break from the E-Newsletter over the summer with a new look being launched the first Monday of October.

Best

Richard Pitt

Chair

Richard.Pitt@caipe.org

Guest Editorial

Emma Smith

CAIPE Board Member



As a Speech and Language Therapy Student in 2002 I used to value the Interprofessional Lectures and workshops, and thrived on learning to work 'with from and about' other professionals to improve the quality of care. I never expected to be able to step into the 'true' shoes of a service user-patient, prior to degree completion. However, 8 weeks prior to degree completion, I had a car crash resulting in serious injuries and becoming a health, medical and social service user.

Throughout my journey of recovery, collaboration between inter-professionals, wasn't always there, so they did and didn't always 'work with, from and about' each other (Caipé 2002) However when there was collaboration, then my recovery towards 'life' independence, was enhanced further. On reflection I value and understand the positives and negatives of interprofessional collaboration, and have been inspired to share that.

The growth of 'nothing for me without me' with a holistic approach, should start with educating tomorrow's health and medical, and social professionals. It is a message that I believe is embedded by involvement of service users in, and work of CAIPE, very much becoming established within higher education institutes (HEI's) training in Inter Professional Education (IPE).

It is 110% invaluable to have the service user involvement in IPE, because at the center of an interprofessional team working is the patient, as without them, there would be no need for different professional's working together, and collaboration of care.

My involvement in working with Inter-Professional Education (IPE) began 5 years post accident, working with the University of Leicester and De Montfort University. This work commenced with working with IPE modules, telling my journey of recovery at 'Listening Workshops' where Multi-Disciplinary Teams (MDT) of medical, health and social students, actively listen to the journey of service users: ex or current patients, and ex or current carers, then collaborate to give presentations reflecting on what they have learnt, and will potentially take with them into placements and practise.

My knowledge of and working with CAIPE commenced in 2013 with partaking in a CAIPE student conference on IPE and service user involvement, with a CAIPE board member from De Montfort University. My personal reflections from that conference were: "i got a really good vibe that there is a want, and definite need for development of IPE. As an ex student, professional+client with a passion for IPE to hear a development of+share a true understanding of it, from and with students+professionals, was really positive, that there is hope for it to develop further in the nr future. I would love to play a part in further raising awareness of it."

Throughout my work with IPE both with CAIPE and Leicester Universities, I have been involved in meetings, lectures, workshops and conferences, in person, and online using social media.

Looking at core themes in health and medical fields such as compassionate care, patient safety, and equality and diversity, from a service user perspective. Taking forward positives developing medical, health, social IPE for tomorrows professionals to learn together to work together, to improve

care.

Service users, support and encouragement from most academics, and medical professional's, has been positive, reflects how our input is valued, and we can be an integrated member of the academic team. Meetings, discussions, and presentations between service users and academics enables this further.

Though sometimes it has been felt the need for service users in education has been frowned upon, by some academics and health medical professionals who think they are delivering IPE, but may not actually be. Then hearing and seeing the involvement of the service users stories on IPE work, feedback we have received , shows how their views have changed. So the theory of 'you can't teach an old dog new tricks', is pushed aside when their reflections show, they can see the need for IPE and Service Users involvement, and the integration of the patient voice.

Throughout my work with the two Leicester HEI's, has seen my participation in, further development of and creation of service user groups. Developing and refreshing strategies for service user involvement at both, shows the further involvement of service users being utilised in IPE. The GMC's requirements for patient and public involvement in undergraduate medical education are outlined in Tomorrow's Doctors (2009) My work with IPE and CAIPE has given opportunity to learn about and fulfil this.

In 2016 CAIPE created a new membership category of service users, I was co-opted as a service user representative on the board of CAIPE, which has furthered my involvement in IPE with CAIPE.

The growth of the importance of service user roles within education, has enhanced service users and my, involvement as part of the academic teams. Leicester's co re-structuring the listening workshops, allowed us as

service users to feel and become more integrated in the workshops, and through mentoring others. Through mentoring it promotes involvement of service users, allow shadowing, and support. Co-tutoring allows us to become partners in education assisting/leading the workshops. Involvement with CAIPE has allowed me to see how different HEI's are utilising, or not, IPE and service users in education and, has allowed me to support in promoting IPE spreading the message of how to 'learn together to work together'. Which is happening World Wide.

Health Education England (HEE) exists for one reason only: to support the delivery of excellent healthcare and health improvement to the patients and public of England by ensuring that the workforce of today and tomorrow has the right numbers, skills, values and behaviours, at the right time and in the right place.'

Latterly with CAIPE has seen my involvement in development of IPE workshops for trust and HEI's funded by HEE South. Workshops utilising service user voices, structures like the listening workshops in Leicester. Involvement in meetings and presentations, and trial workshops, through face to face and online meetings.

The GMC's requirements for patient and public involvement in undergraduate medical education are outlined in Tomorrow's Doctors (2009) My work with IPE and CAIPE has given opportunity to learn about and fulfil this.

I have seen IPE grow, with the growth of the internet and social media. Through online discussions about workshop development between Involvement with CAIPE student Twitter Chats, and Leicester Universities use of PKB (patients know best) online consultation programme. This promotes the use of the internet, and social media for communication working with IPE.

With CAIPE I have attended conferences where Patient Voices' digital stories have been presented. The stories and narratives are very powerful, and they are individual, and developed by healthcare professionals, students or patients. Which again shows strength of internet and learning IPE, and the work of CAIPE.

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twitter



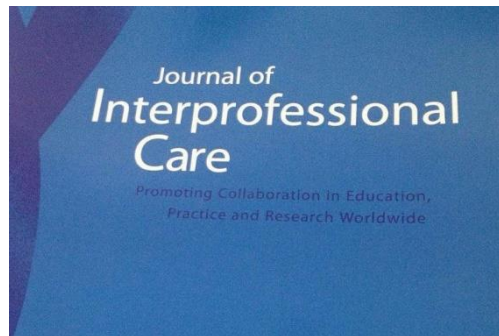
TWITTER CHAT

We are suspending our Twitter Chats until after the summer break. The next chat will return on 26th September 2019.

@CAIPEUK

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News



Dear Colleagues,

I thought a short message would be appropriate to share the good news that the impact factor for the Journal of Interprofessional Care has increased from last year to 1.772, with now a 5-year impact factor of 2.345.

This is another testament to the fantastic work of our Distinguished Editor, the late Prof Scott Reeves; our dedicated Editorial Board; and of course our amazing Reviewers.

It is very pleasing to see the continuous growth of the interprofessional field and of the Journal's international reach, also evident in our submission trends (in 2018 we received 840 submissions from 49 countries).

I thank you all for your enduring support of the Journal and of the interprofessional ethos we represent.

Have a good summer.

Andreas

—
Andreas Xyrichis

Editor-in-Chief, Journal of Interprofessional Care

www.tandfonline.com/iJIC

Journal Impact Factor Calculation

$$\text{2018 Journal Impact Factor} = \frac{436}{246} = 1.772$$

How is Journal Impact Factor Calculated?

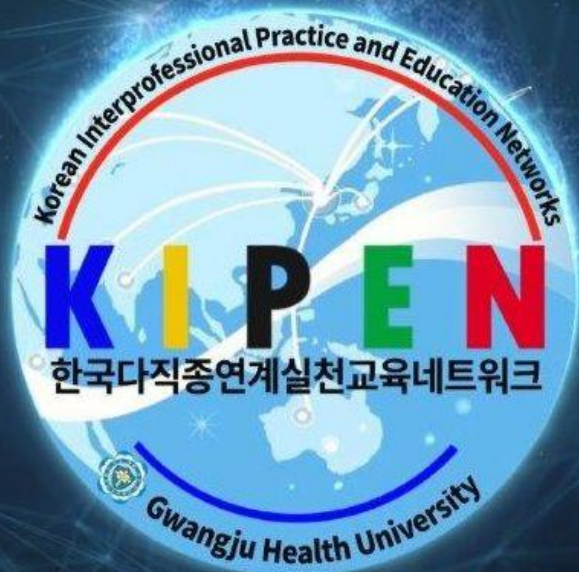
$$\text{JIF} = \frac{\text{Citations in 2018 to items published in 2016 (268) + 2017 (168)}{436}{\text{Number of citable items in 2016 (130) + 2017 (116)}{246} <$$



KIPEN Launch

CAIPE is pleased to acknowledge the development of a Korean Interprofessional Education Network which has recently been launched.

다직종연계 실천



교육네트워크





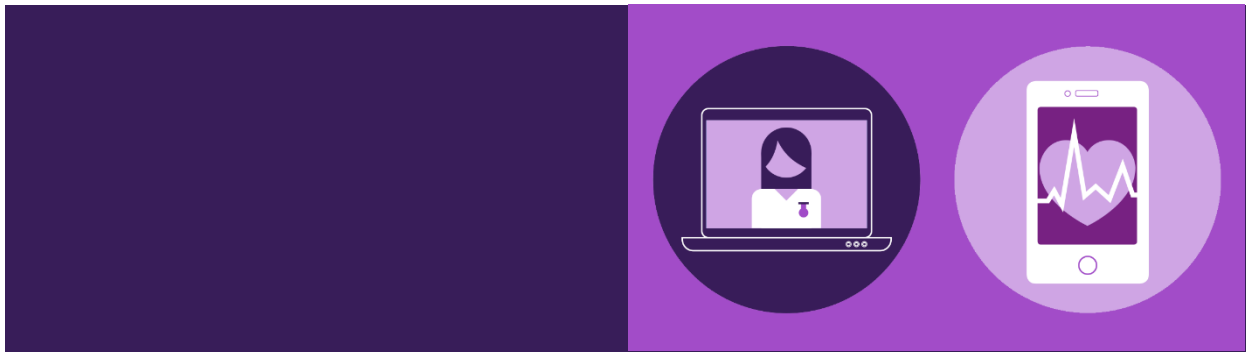
Exploring the tech revolution in health and care

[View in a browser](#)

TheKingsFund>

Weekly Update

[Clicks and mortar: technology and the NHS estate](#)



As health and care services face mounting financial pressures and increased demand it's clear that services will need to change. Technology and the estate are key enablers for delivering this change.

Our report looks at how increased innovation might bring about a different kind of 'estate of the future'.

[Read the report](#)

Digital health and care explained: demystifying the tech revolution in health and care

The promise that digital technology will revolutionise health and care has never been more prominent. Hear from Indra Joshi, Digital Health and AI Clinical Lead, NHS England and Rose Gray, Policy Manager, Cancer Research UK, speaking at our Digital health and care explained event earlier this year.

[Indra Joshi: What does the digital experience look like for patients at the moment?](#)

[Rose Gray: How can we explain artificial intelligence \(AI\) and its application in health care?](#)

[What does NHSX have to learn from other countries' experiences of digitisation in health systems?](#)

As NHSX is set to begin work on digital transformation in the NHS, Matthew Honeyman reports on discussions from the European Health Policy Group's most recent meeting and considers what the NHS can learn from other global systems.

[Read Matthew's blog](#)

[Leading breakthrough conversations: an introduction](#)



Thursday 27 June 2019



The King's Fund
11-13 Cavendish Square
London
W1G 0AN

[Learn more](#)

Do you ever find yourself stuck in conversations, frustrated by the slow pace of collective decision-making? This free introductory seminar will introduce you to new ways of approaching conversations and will be particularly useful for anyone considering [our new programme](#) on this topic.

Don Berwick on politics, leadership and learning from NASA [View in a browser](#)

TheKingsFund>

Weekly Update

[To the moon and back: Don Berwick on politics, leadership and learning from NASA](#)



What is it like working for Barack Obama and learning from NASA? And what are the best and worst aspects of the NHS? Guest host Anna Charles sits down with Professor Don Berwick, President Emeritus at the Institute for Healthcare Improvement, to explore his career, the relationship between politics and health, and how to create joy in work.

Listen to the podcast

[Five myths of compassionate leadership](#)

Compassionate leadership is needed now more than ever in the NHS, but there is a reluctance to put it into practice. Michael West and Suzie Bailey dispel five common myths surrounding compassionate leadership and explain why it is essential for alleviating the current workforce crisis.

Read the blog

Volunteering in the ambulance service: developing and diversifying opportunities

At the frontline of NHS emergency care, the ambulance service is probably the last place you'd expect to see volunteers – but you'd be wrong. We explore how these vital roles are evolving to meet the wider needs of the NHS, and highlight some key lessons for future development.



[Read the report](#)



[Read Helen's blog](#)

[The Prevention Green Paper: the right time to put it in its place?](#)

As we await the government's eagerly anticipated Green Paper on prevention, David Buck questions what's likely to be in it – and what should be in it.

Read David's blog

[The NHS explained: how the health system in England really works](#)

The NHS is treating more patients than ever before but key targets for hospital services are being missed. Take a closer look at this, and other complex problems faced by the NHS, in our free online course.

Book your place

[Homes and health: how housing and the NHS can work together](#)



Thursday 26 September 2019



Etc. Venues, 11 Portland Street,
Manchester, M1 3HU

Housing plays a crucial role in delivering population health. In this event, we will explore the relationship between our health and where we live, examine practical examples that work well, and unpack the latest policy developments for housing and health.

Find out more



International Network for
Health Workforce Education

Newsletter - June 2019

[!\[\]\(bd1a142de767a21e5362c595f844a4ff_img.jpg\) Share](#) [!\[\]\(d4257ae6a3e163e6d467b3eb87960fa1_img.jpg\) Tweet](#) [!\[\]\(37da042f270bb1ebdb248503fcdcdd43_img.jpg\) Like](#) [!\[\]\(22b1bf7712f21472f961e36af9cc7acb_img.jpg\) Forward](#)

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- Medical Students Call for Action
- INHWE Working Groups
- EUPHA Call for Action

Barcelona 2020

We are very pleased to announce details of the 3rd International Congress of Health Workforce Education and Research. The Congress will take place in Barcelona, Spain between Wednesday 2nd and Friday 4th September 2020. We hold our International Congress once a year and it is the prime meeting place for international health workforce educators, researchers and policy makers. We've also launched an early Call for Sessions, Panels and Workshops which we'd encourage members to take a look at. We hope to see many of you next year! [Find out more.](#)

2nd to 4th September 2020

Barcelona,
Catalonia, Spain



EFPC Free Webinar

EFPC are running a free webinar on 'How do I become a leader in primary care'. Primary care is significantly impacted by caring for increasingly complex populations. Effectively managing ageing patients and chronic conditions requires that primary care professionals acquire new skills to build engaged teams in primary care to help “share the care.” Participants will dive deeply into one of the core competencies of leadership, setting a vision, and understand how vision affects organizations. [Read more.](#)



Medical Students Call for Action

The European Medical Students' Association (EMSA) adopted the policy paper "Conflicts of Interest in Medical Education Settings" at their General Assembly in Heidelberg on 26/04/2019. Awareness of conflicts of interest in healthcare collaborations and education on how to handle them are essential for the professional and scientific integrity of future doctors. This is being widely neglected in European medical faculties. [Read more.](#)



INHWE Working Groups

We've made some exciting changes to our Working Groups to make it easier for members to join and get involved. You are just two clicks away from joining a working group and getting involved, all with set of login details for the INHWE website. Find out about our working groups by [clicking here](#).



International Network for
Health Workforce Education

EUPHA Call for Action

EUPHA and the EUPHA Section on Health Workforce Research have today launched a Statement/Call for Action in response to the European parties' manifestos. The health workforce is absent in the manifestos and EUPHA therefore urge future policymakers to support Member States' efforts to build a health workforce fit to ensure healthy lives. [Read more](#).



Catch up on our latest content on compassionate and inclusive leadership

[View in a browser](#)

TheKingsFund

Weekly Update

Compassionate and inclusive leadership



Following the publication of the interim NHS People Plan, we consider what makes a good leader and what can be done to create a culture of compassionate and inclusive leadership in the health and care system.

» [Five myths of compassionate leadership](#)

» [Ninth annual leadership and management summit](#)

» [Talking leadership: Ben Fuchs on 'advantage blindness'](#)

» [Breakfast event: NHS leadership and culture](#)

[Life in the shadow of the snowy white peaks: race inequalities in the NHS workforce](#)

What is it really like to work in the NHS as a black, Asian or minority ethnic member of staff? Shilpa Ross explores some early findings from The King's Fund's research into race inequalities in the health service.

Read Shilpa's blog

[BAME Graduate Trainee](#)

Did you know that the UK library profession currently identifies as 97% white? We've created this post in our Information and Knowledge Services team to help people from under-represented groups get started in their information career. It's an exciting opportunity to be part of an innovative team and get first-hand experience of delivering high-quality, specialist research support services.

Find out more and apply

[The King's Fund podcast: big ideas in health and care](#)

Every month we talk with experts from The King's Fund and beyond about the NHS, social care and all things health policy and leadership. Catch up with our latest podcast and subscribe so you never miss an episode.

Listen now

» [Subscribe on Apple Podcasts](#)

[Health and care explained](#)



Thursday 8 August 2019



The King's Fund, London
W1G 0AN

[Learn more](#)

Looking back on Theresa May's legacy on health [View in a browser](#)

The King's Fund >

Weekly Update

[Theresa May: credit where it is due?](#)



As Theresa May formally steps down as Conservative leader, Nicholas Timmins considers whether history will remember her legacy on health kindly.

[Read Nicholas's blog](#)

[The King's Fund responds to the interim NHS People Plan](#)

Suzie Bailey comments on the interim NHS People Plan, highlighting the work that still needs to be done to address the staffing crisis and make the NHS a better place to work.

[Read Suzie's response](#)

[The NHS explained: how the health system in England really works](#)

Join our free online course to learn about the building blocks that make up the health system in England and the challenges it faces and explore what the NHS of the future might look like.

Join the course

[A new trend in elective hip surgery?](#)

After more than a decade of steady growth, the number of elective hip procedures is now in decline. Deborah Ward and Lillie Wenzel unpack this surprising trend.

Read the blog

[Leadership for consultants](#)



Module 1: 8-9 July 2019



The King's Fund, London
W1G 0AN

[Learn more](#)



International Network for
Health Workforce Education

Working Groups Update

[in Share](#) [Tweet](#) [f Like](#) [Forward](#)

We've made some changes to our **Working Groups** (WGs) to make it easier for you to join and get involved. We listened to feedback from you, our members, and we'll be replacing the social network and using the discussion forums instead. This keeps everything within the INHWE website, meaning you only need one password for all our services. In order to

register for a WG just click on each of the groups below you'd like to join below and add yourself to the mailing list and we'll do the rest! To get involved with a particular working group, share your research or canvas the opinions of other members, just post a message on the dedicated [Discussion Forum](#).

- [Interprofessional Education and Training](#)
- [Research in the Education and Training of Health Professionals](#)
- [Digital Skills and Technology in Healthcare and Education](#)
- [Health Workforce Policy and Research](#)
- [Gender Equality in Health Professional Education](#)
- [Leadership and Healthcare Management](#)
- [Legal Awareness and Literacy for Health Workers](#)
- [Caring for Vulnerable People](#)

Our WGs provide opportunities for educators, practitioners, researchers and policy makers within our membership to connect and advance their focused area of practice and research. WGs focus on topics that are important to health workforce education and focus on some of the more complex, cross cutting issues related to education and training. Each group aims to benefit a multi-stakeholder and inter-disciplinary audience and are accessible to all our members. The WGs aim to:

- encourage advances in specialist areas of practice;
- enable global networks;
- enhance knowledge sharing;
- support research development;
- raise exposure of topic on the policy agenda.

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SERVICIOS Y
SISTEMAS DE SALUD
BOLETÍN

OPS



Organización
Panamericana
de la Salud



Organiz
Mundial
Améric

Ya está disponible una nueva edición del boletín de Sistemas y Servicios de

Salud de OPS con las noticias de mayo de 2019

[Leer el Boletín en Español](#)

A new edition of the PAHO Health Systems and Services newsletter - May 2019 - is now available

[Read the Bulletin in English](#)

[View in a browser](#)

TheKingsFund > Ideas that change health care

Health & Wellbeing Bulletin

Ending the blame game: the case for a new approach to public health and prevention

This report argues that taking action on prevention will not only improve health but will also lead to increases in economic growth, make the NHS more sustainable and help to deliver social justice. It calls for the government's prevention Green Paper to deliver a paradigm shift in policy from interventions that 'blame and punish' to those that 'empathise and assist'.



[Report](#)



[IPPR](#)

Health matters: prevention - a life course approach

This resource for NHS and public health professionals focuses on taking a life course approach to the prevention of ill health and explores the evidence base for this approach. It signposts to evidence-based interventions and tools, as well as to evaluation and monitoring techniques.



[Public Health England](#)

Physical activity: encouraging activity in the community

This quality standard covers how local strategy, policy and planning, and improvements to the built or natural physical environment such as public open spaces, workplaces and schools can encourage and support people of all ages and all abilities to be physically active.



[Quality standard](#)



[NICE](#)

Obesity and work: challenging stigma and discrimination

This report is intended to enhance workplace practice surrounding obesity. It seeks to discuss how the effects of obesity extend to people's working lives, raising issues related to productivity and absenteeism as well as highlighting the level of discrimination that people with obesity can face at work.



[Report](#)



[Institute for
Employment Studies](#)

Sexual health

This report finds that despite top-line figures for sexual health appearing positive they hide a number of underlying trends and inequalities, highlighting that poor sexual health outcomes fall disproportionately on certain groups. It also notes geographical variation in access and standard of sexual health services, which is made worse by the impact of reduced funding and increased fragmentation of services. The report concludes that sexual health must be sufficiently funded at a national level in order to deliver high-quality sexual health services and information.



[Report](#)



[House of Commons Health
and Social Care Committee](#)

Sexually transmitted infections and screening for chlamydia in England, 2018

This annual report provides information on trends in the diagnosis of sexually transmitted infections. It includes numbers and rates of diagnoses by demographic characteristics as well as by geographical distribution.



[Report](#)



[Infographic](#)



[Public Health England](#)

RESPECT women: preventing violence against women

Violence against women is a major public health problem rooted in gender inequality and is a gross violation of women's human rights, affecting the lives and health of millions of women and girls. This framework outlines steps for a public health and human rights approach to scaling up programmes to prevent violence against women. It builds on the evidence compiled in the 2015 UN prevention of violence against women framework and from additional systematic reviews.



[Report](#)



[World Health Organization](#)

The health effects of Sure Start

This report considers the overall impacts on health of the Sure Start programme as a whole between its inception in 1999 and its peak in the late 2000s. The report focuses on health outcomes as while Sure Start's services were multifaceted and varied between centres and over time, one of its main objectives was to improve children's health.



[Report](#)



[Institute for Fiscal Studies](#)

English council funding: what's happened and what's next?

This report finds that overall spending on local services by English councils fell by 21 per cent between 2009–10 and 2017–18. Findings include that services such as planning and development, housing, culture and leisure, and highways and transport saw the biggest cuts. Spending on social care services fell by 5 per cent although the numbers of people receiving care fell by more. The report also looks to the future, and summarises the funding options and issues for councils as we approach the 2020s.



[Report](#)



[Institute for Fiscal Studies](#)

Independent review of local government spending need and funding

This report identifies a funding gap of more than £50 billion over the next six years for councils in England. It estimates that by 2025, 78 per cent of the 36 county authorities' spending will relate to four key service areas: adult social care, children's services, public health and education services.



[Report](#)



[County Councils Network](#)

European tobacco use: trends report 2019

This document provides the latest available data on the current situation and changes over time in tobacco-use monitoring, health impacts, prevalence of tobacco use, health systems' response to the tobacco epidemic, and the role of human rights and health policy in increasing awareness of the circumstances and effects of tobacco use. It aims not only to give insights into trends of tobacco use and prospects for its future control, but also to be an advocacy tool to encourage dialogue among policy-makers, health professionals, tobacco users and other stakeholders.



[Report](#)



[World Health Organization](#)

RCM position statement on support to quit smoking during pregnancy

The Royal College of Midwives (RCM) has revealed that almost 70 per cent of heads of midwifery have reported that they are without a stop smoking specialist midwife in their maternity team. The RCM has released this data at the same time as its new statement reconfirms its position that 'quitting smoking is one of the best things a woman and her partner can do to protect their baby's health through pregnancy and beyond.'



[Position statement](#)



[Royal College of Midwives](#)

News and analysis

- [Council spending on local services down 21 per cent over past decade](#) (The Guardian, 29 May 2019)
- [Richard Humphries: If HWBs didn't exist they'd need to be invented](#) (Local Government Chronicle, 30 May 2019)
- [Glasgow food strategy could cut social problems, experts claim](#) (The Herald, 30 May 2019)
- [Ultra-processed food linked to early death](#) (BBC News, 30 May 2019)
- [Chief medical officer considers recommending tax on unhealthy food](#) (BBC News, 30 May 2019)
- [PHE calls on all NHS trusts to ban smoking on hospital grounds](#) (Public Health England, 31 May 2019)
- [Obesity has become 'the new smoking' and will fuel weight-related cancers, head of NHS warns](#) (The Telegraph, 31 May 2019)
- [Austerity to blame for 130,000 'preventable' UK deaths – report](#) (The Observer, 1 June 2019)
- [Over half of the disease burden in England 'preventable'](#) (Local Government, 4 June 2019)
- [Crisps and sweets should have PLAIN packaging to put people off buying them](#) (The Mirror, 4 June 2019)
- [Sexually transmitted superbug warning as infections soar 26 per cent in a year](#) (The Independent, 4 June 2019)
- [One in five young women have self-harmed, study reveals](#) (The Guardian, 4 June 2019)
- [University regulator unveils £14m mental health scheme to reduce student suicides](#) (The Independent, 5 June 2019)
- [Spinning and yoga classes should be introduced by employers during lunchtime, NICE says](#) (The Telegraph, 6 June 2019)
- [Review concludes public health should stay with councils](#) (Local Government Chronicle, 6 June 2019)
- [Diabetes UK says calorie labelling plans for restaurants must not be watered down](#) (The Independent, 6 June 2019)
- [Domestic abuse victims more likely to suffer mental illness - study](#) (The Guardian, 7 June 2019)

Events

Mental health in primary and community care



12 June 2019



The King's Fund, London

For the first time in the history of the NHS, primary care is undergoing significant change. The introduction of the primary care networks (PCNs) will put primary care at the forefront of the system, but what does it mean for the delivery of mental health services?

Find out more and book

Public services: how can we design digital pathways for all groups in society?



24 June 2019, 1–2pm



Online event

[Find out more and book](#)

People in need of care and support from public services are often hampered by lack of access to technology, digital skills and capabilities; perceptions about the quality or availability of services; and concerns around eligibility. This online event explores how we can enable people in every part of society – irrespective of age, gender, physical ability, ethnicity, health conditions, or socio-economic status – to benefit from government services online.

Primary care networks: delivering integrated services at a neighbourhood level



17 June 2019



The King's Fund, London

[Find out more and book](#)

At this event we will look at how primary care networks are developing, the national support as they grow, and some of the places that are already exploring these ways of working together, examining how they are working and the impact they are having on the way services are delivered in neighbourhoods.

Integrating housing and health: joining up care



11 July 2019, 1–2 pm



Online event

[Find out more and book](#)

This live online event will explore how integrating housing with health and care can help reverse the growing health inequalities in the UK.

Homes and health: how housing and the NHS can work together

In this event, co-hosted by The King's Fund and Public Health England, we will examine good practice examples and the evidence to prove their suitability for wider adoption. You

 26 September 2019

 Manchester

will also hear about the latest policy developments for housing and health and how a more collaborative approach is currently being built to ensure real integration in practice.

Find out more and book

The Collaborating Centre for Values-based Practice in Health and Social Care

St Catherine's College, Oxford

Person-centred care: implications for training in psychiatry

New **co-produced publication** from the Bulletin of the Royal College of Psychiatrists - **Person-centred care: implications for training in psychiatry**

For details including open access please [CLICK HERE](#)



Education newsletter



First universities approved under the future nurse standards

We've approved the first six programmes against our new [standards for education](#), which launched last year to help ensure everyone on our register is equipped with the skills they need for the future.

Thanks to everyone who's helped us reach this exciting milestone as we shape the future education of nurses, midwives and nursing associates. We just have another 977 programmes to approve!



All nursing and prescribing programmes will need to be approved against the new standards by September 2020. After our [future midwife](#) standards are finalised and approved, all pre-registration midwifery programmes will need to meet them by September 2021. Our website has more details on [how educators should apply our standards](#).

We look forward to working with, and listening to you as we continue to approve education institutions to deliver NMC approved programmes.

Help us shape the future!

Did you know we're developing our new five year strategy and we need your help?

We want to hear your views on the challenges and opportunities facing midwifery and nursing, now and in the future.

Having your say is quick and easy – you can [fill out our online questionnaire](#) on our website. Please spread the word by using our online toolkit. You can also join the conversation on [Twitter](#) using the hashtag #futureNMC.



New return to practice standards published

We recently published our [new Standards for return to practice](#) (RtP), including Part 3: Standards for return to practice programmes. We'll approve new RtP programmes against these standards and our other standards for education.

These new standards allow nurses, midwives and nursing associates seeking to re-join our register to choose to take a test of competence instead of joining a return to practice programme. This option will be possible from January 2020.



A blog to mark the close of the future midwife consultation



Thank you to everyone who responded to our future midwife consultation! We received more than 1,600 responses and a wealth of feedback from our workshops across the UK.

To mark the close of the consultation, our Chief Executive and Registrar, Andrea Sutcliffe and Professor Mary Renfrew wrote a joint blog setting out the important conversations we had and the next steps for the standards. You can [read the blog on our website](#).

Understand our new approach to monitoring programmes

This month we'll hold two webinars that will explain our new data-driven approach to monitoring education programmes. This follows the publication of our new [Quality assurance framework](#) last September. The webinars will allow you to ask questions and find out more.

Wednesday 19 June 12:30 – 13:30 [Sign up to webinar](#)
Monday 24 June 16:00 – 17:00 [Sign up to webinar](#)



Useful links

[NMC education pages](#)

[Search our register](#)

[View the Code](#)

[NMC website](#)



Genomics Education
Programme



Health Education England

NEW Genomics Education Programme Website



We are proud to announce that our new website is live!

We listened to your feedback and have spent the last few months working to re-build and re-design our website from the ground up. This new site includes a wealth of exciting new content, new features and improved functionality, all designed to help make your learning journey easier.

Some of the highlights include:



Bigger, better education collection

TAUGHT COURSES | ONLINE COURSES |
TEACHING RESOURCES |
CLINICAL RESOURCES |
FILMS | ANIMATIONS | PODCASTS

Visit: www.genomicseducation.nhs.uk

[Education collection](#)



NEW: Dedicated professions pages

CARDIOLOGY | HISTOPATHOLOGY |
NURSING | ONCOLOGY |
OPHTHALMOLOGY | PRIMARY CARE |
MORE IN DEVELOPMENT...

Visit: www.genomicseducation.nhs.uk

[Professions pages](#)



NEW: Genomics glossary

FROM ACROCENTRIC
TO ZYGOTE
AND (ALMOST)
EVERYTHING IN BETWEEN

Visit: www.genomicseducation.nhs.uk

[Genomics Glossary](#)



NEW: Resource collections for clinical practice

DRAWING A FAMILY HISTORY |
CANCER GENOMICS | RARE DISEASE |
GENETIC CONDITIONS |
MORE IN DEVELOPMENT...

Visit: www.genomicseducation.nhs.uk

[Clinical Resources](#)



NEW: Bitesize Genomics

CONCISE, INTERACTIVE
ANSWERS TO
EVERYONE'S
FIRST QUESTIONS

Visit: www.genomicseducation.nhs.uk

[Bitesize Genomics](#)



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Visit: www.genomicseducation.nhs.uk

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[Visit our new website today](#)

IPSM CALL FOR ABSTRACTS

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Events

OPS



Organización
Panamericana
de la Salud



Organización
Mundial de la Salud
OFICINA REGIONAL PARA LAS
Américas



IPECP WEBINARS

¿CÓMO CONFORMAR REDES NACIONALES DE EDUCACIÓN INTERPROFESIONAL?

RESERVE LA FECHA



Martes
Julio
2019



1:00 pm - 2:00 pm
Hora del Este



<https://bit.ly/2ZwmhIQ>



Invitados especiales:

Dra. Piedad Serpa

Universidad de Santander, Colombia

Red Académica para la Educación Interprofesional en Salud de las Américas

Dra. Larisa Carrera
REIP, Argentina

Dra. Cláudia Brandão
REIP, Brasil

Dr. Eduardo Tobar
REIP, Chile

Coordinador:

Dr. José Rodrigues Freire Filho
OPS/OMS

Moderadores:

Lic. Hernán Sepúlveda y Dr. Silvia Cassiani
OPS/OMS

#WebinarEIP #EducacionInterpresional #EIP

WEBINAR EN ESPAÑOL:

Enlace: <https://bit.ly/2ZwmhIQ>

Fecha: 09 de julio de 2019

Hora: 1:00 pm – 2:00 pm (EST - Hora de Washington, D.C.)

Haga clic [AQUÍ](#) para buscar su huso horario.

[Leer más en Español](#)

Primary care networks: delivering integrated services at a neighbourhood level

Wednesday 17 July


[See the programme](#)

[What are primary care networks?](#)

A key part of the NHS long-term plan, [primary care networks](#) will bring general practices together to work at scale. But what does this mean for staff, patients and citizens? We're pleased to announce the [full programme](#) for our event that will explore this in detail.

[Sign up](#) today to learn how primary care networks will work in practice, discover new roles, including social prescribing link workers, and learn how other places in the United Kingdom and abroad are already exploring these new ways of working.

[FIND OUT MORE](#)



30 JULY - 2 AUGUST 2019

2ND INTERPROFESSIONAL EDUCATION & COLLABORATIVE PRACTICE FOR AFRICA CONFERENCE

Nairobi, Kenya

Dear colleagues

In less than a month colleagues from around Africa and the world meet in Nairobi, Kenya, for the Second Interprofessional Education and Collaborative Practice for Africa conference.

- **Dates:** 30 July – 2 August 2019
- **Venue:** Amref International University (AMIU), Langata Road, Nairobi, Kenya
- **More information:** <https://interprofessional2019.org/>

A few reminders:

- [Deadline for early bird registrations:](#) 10 June 2019
- [Download the draft programme outline.](#) The detailed programme will be available within the next week
- The time slots of [preconference workshops](#) has changed. Please familiarize yourself with the new times.

Register for new free pre-conference workshop (31 July 2019 @08:00 – 11:30)

The WHO Family of International Classification (WHO-FIC) Collaborating Centre for the African Region, and the WHO Regional Office for Africa (WHO-AFRO), cordially invite you to register for a free pre-conference workshop, *“Interprofessional collaboration to improve cause of death statistics: Crucial to improve systems for health”*.

We acknowledge the huge role of nurses, community health workers, doctors and health administrators in ensuring the improvement of cause of death statistics

- **Date:** Wednesday 31 July 2019 (08:30 –11:30)
- **Venue:** [Amref International University](#), Nairobi
- **Cost:** Free
- **Register:** [Click here](#) to register for the workshop
- **RSVP:** 22 July 2019
- [More information...](#)

Partnership development workshop for interprofessional education and collaborative practice in Africa: 28 & 29 July 2019, Nairobi

Partnership comes straight from the heart of interprofessionalism. Working in partnership reflects the unity we see in working with, for and between service providers and service users. Partnership is one important way in which the unity of a bio-psycho-social-spiritual approach is demonstrated to the world.

The AfrIPEN team invites all interested persons and institutions to a 2-day pre-conference workshop to explore possibilities for closer collaboration to advocate for, collaborate on, promote and share good practice of IPECP

- **Dates:** 28 & 29 July 2019
- **Venue:** Amref international University, Nairobi, Kenya
- **Cost:** ZAR 1,450 | KES 10,000
- **RSVP:** 30 June 2019
- [More information...](#)

Kind regards
Stefanus Snyman
(on behalf of organizing committee)

9ª EDICIÓN CONSECUTIVA

513

BECAS

PARA ESTUDIAR MAESTRÍAS Y DOCTORADOS EN BRASIL

**FECHA LÍMITE
PARA POSTULAR
7 DE AGOSTO, 2019**

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para más gente



Organización
Panamericana
de la Salud



Organización
Mundial de la Salud
World Health Organization

PROGRAMA DE BECAS BRASIL PAEC OEA-GCUB 2019

Organización de los Estados Americanos (OEA) – Grupo Coimbra de Universidades Brasileiras (GCUB), con el apoyo de la Organización Panamericana de la Salud (OPS).

La Organización de los Estados Americanos (OEA) y el Grupo Coimbra de Universidades Brasileiras (GCUB) con apoyo de la Organización Panamericana de la Salud (OPS), han decidido por novena edición consecutiva apoyar a individuos sobresalientes de las Américas mediante el auspicio de 513 becas académicas para estudios de maestría y de doctorado en universidades brasileñas.

Programas:	Más de 200 Programas de maestrías y doctorados en distintas áreas del conocimiento.
Idioma:	Portugués.* *No es requisito tener dominio de portugués para postular.
Modalidad:	Presencial (Ver mapa de universidades).
Beneficios:	<ul style="list-style-type: none">• Exención de colegiatura (costos del programa de estudio).• Aporte parcial mensual para gastos de subsistencia tomando como referencia el valor de CAPES como el mínimo (cubierto por las universidades en Brasil).• Un aporte único de \$1,200 USD para gastos de instalación a otorgarse cuando el estudiante se presente a su Universidad, para cada uno de los primeros 150 candidatos.• Acceso gratuito a estudios de idioma Portugués.
Fecha límite de aplicación:	7 de Agosto de 2019* *Los beneficios serán vigentes por un máximo de hasta 24 meses para Maestrías y 48 meses para Doctorados.

Para más información, haga

CLICK AQUÍ >



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Education



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de Investigaciones
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Teacher Education
Institute



Organización Panamericana
de la Salud



Virtual
platform for
education
cooperation



THE
ROWE
FUND

The Kings Fund >

Health and care explained: how the system works and how it is changing

Thursday 8th August 2019

This August, our popular Health and care explained event is returning.

If you've ever wondered how the NHS, social care and public health are structured, or what the differences are between hospitals and primary care, then this event is for you. Our specialists will help you make sense of it all through clear, jargon-free presentations and answer your questions in dedicated Q&A sessions.

[Book your ticket](#)

Would you like to sponsor or exhibit at this event?

To find out more about the opportunities available, please email Chris Lazenby or call him on 020 7307 2490.



PHIPEC NETWORK
Philippine Interprofessional Education & Collaboration Network



REGIONAL CONFERENCE 2019



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TAMBAYAYONG

(COLLABORATE)

"Addressing local health needs through collaborative practice"

Open to ALL health and social care professionals, administrators, educators, researchers, students, community workers, and health service users from the Visayas & Mindanao.

SAVE THE DATE!

AUGUST 16 & 17, 2019 | CEBU CITY, PH



FOR MORE UPDATES



@phipecnet



<https://www.phipecnet.org/>



phipec2019@gmail.com

* These characters denote "Tambayayong" in Badlit script (Suwat Bisaya), an ancient writing system used in the Visayan regions.

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The Kings Fund >



Public Health
England

Homes and health: how housing and the NHS can

work together

[See the full programme](#)

The King's Fund and Public Health England are co-hosting this event to explore the crucial role housing plays in delivering better outcomes for population health.

[Register now](#) to discuss real-life challenges, network with people from other sectors and discover the latest collaborative approaches between housing and health. You'll learn how integrated teams are:

- speeding up **discharge from hospital**
- providing care in people's homes
- fighting **social isolation**
- providing supported housing for recovery from **mental ill health**
- planning and building healthier places, including **Healthy New Towns**
- repairing and **adapting homes** to improve health
- exploring the health implications of **renting**.

[Event Details](#)

Thursday 26th September 2019

Manchester, M1 3HU

New conferences, online events and early bird offers.

[View in a browser](#)

[Enhanced health and wellbeing in care homes](#)

[Thursday 19 September 2019](#)



[At this event](#), we'll learn how care homes are innovating and improving services to better meet the needs of their residents. We'll hear practical examples from NHS organisations and care homes and share the latest national updates.

Find out more

[Tune into our online events](#)

[Public services: how can we design digital pathways for all groups in society?](#)



[Monday 24 June](#)



[Integrating housing and health: joining up care](#)



[Thursday 11 July](#)



Register for free

Register for free

Compassionate and inclusive leadership

[Live stream room tickets](#): Our [Ninth annual leadership and management summit](#) has been so popular that we're now offering live stream room tickets. This event is likely to sell out so book early to avoid disappointment.

[Online event](#): Did you miss last month's online event on compassionate and inclusive leadership? The event is now available to [watch for free on demand](#).

[Book your ticket](#)

[Watch the online event](#)

[Are you confused by the health and care system?](#)

Join us at our [Health and explained event](#) on 8 August as we explore how the health and social care system fits together and answer the questions you've always wanted to ask.



[View the full programme](#)

Have you seen our early bird rates?

Early bird rates are currently available for these upcoming events.

[Community is the best medicine London | Leeds](#)
[8 Oct | 6 Nov](#)



[Building the dementia pathway London](#)
[13 Nov 2019](#)



[Book by 14 June](#)

[Book by 23 June](#)

Would you like to exhibit at one of our events?

We have a number of sponsorship and exhibition opportunities available across our events programme. Find out more on [our page](#) or by [sending us an email](#).

Find out more

Send us an email



International Network for
Health Workforce Education

Barcelona 2020

[Share](#) [Tweet](#) [Like](#) [Forward](#)

2nd to 4th September 2020

Barcelona,
Catalonia, Spain



3rd International Congress of Health Workforce Education and Research

As you probably read in our last newsletter, we are delighted to announce the details of the 3rd International Congress of Health Workforce Education and Research. The event will take place in Barcelona, Spain between Wednesday 2nd and Friday 4th September 2020.

Call for Sessions, Panels and Workshops

We would like to invite potential participants to submit proposals for Full Sessions, Panels and/or Workshops for the Congress in advance of our Call for Abstracts (which will be launched later this year). The deadline for submissions is **Monday 30th September 2019**. Please see the full [Call for Session, Panel and/or Workshop](#) for further details.

Key Dates

Monday 3rd June 2019 - Call for Sessions, Panels and Workshops Opens

Monday 30th September 2019 - **Call for Sessions, Panels and Workshops Deadline**

Monday 7th October 2019 - Call for Abstracts Opens

Monday 28th October 2019 - Notification of Acceptance or Rejection of Sessions, Panels and Workshops

Monday 6th January - Registration Opens

Monday 3rd February 2020 - **Call for Abstract Deadline**

Monday 17th February 2020 - Notification of Acceptance or Rejection of Abstracts

Monday 2nd March 2020 - Early Bird Registration Deadline

Congress Theme - Interprofessional Education

There is now significant evidence to indicate that effective interprofessional education is an innovative strategy that enables effective collaborative practice and improves healthcare systems. The 2010 WHO Framework states that “after almost 50 years of enquiry, the World Health Organization and its partners acknowledge that there is sufficient evidence to indicate that effective interprofessional education enables effective collaborative practice”. [Read more](#).

Pre-Conference - SAFEMEDIC Project

The SAFEMEDIC project aims to improve the workplace safety of healthcare professionals by increasing their skills and competences in dealing with difficult situations and runs from November 2018 to October 2020. The final conference of the project will be held as a pre-conference to the 3rd International Congress of Health Workforce Education and Research on **Wednesday 2nd September 2020**. [Read more](#).

Lots More Coming Soon...

We've got lots more details so make sure you follow INHWE on [Twitter](#) and keep an eye on our website for all the latest news!



TheKing'sFund >

Community is the best medicine

8 October 2019

London

6 November 2019

Leeds

Our [popular conference](#) is returning this autumn to explore the vital role communities play in health and care. This time, we're inviting you to submit your projects for the opportunity to present at our events in Leeds and London.

[Present your work](#)

[Early Bird Tickets Available](#)

Collaborating Across Borders

Collaborating Across Borders (CAB) is North America's premier interprofessional health care education and collaborative practice conference. Building on the highly successful CAB Conference series, CAB VII will link educators, researchers, practitioners, students and patients from Canada and the United States in essential discussions around interprofessional health care education, practice, leadership and policy in North America.

Collaborating Across Borders VII will be held on October 20-23, 2019 at the JW Marriott in Indianapolis, Indiana.

<https://www.indycabvii.org/conference/>

Aesthetic Considerations, Concepts and Clinical Practice"

Call for papers - "Advanced Studies Conference: Vitality and Wellbeing

St Catherine's College, Oxford

The Collaborating Centre for Values-based Practice in Health and Social Care

Organized by the Institute for Social Aesthetics and Mental Health, Sigmund Freud Private University, Vienna and the Aesthetics in Mental Health Network of the Collaborating Center for Values-based Practice in Health and Social Care, St. Catherine's College, University of Oxford.

Saturday 16th Nov 2019

[Click here for more details](#)





جامعة قطر
QATAR UNIVERSITY



Interprofessional
GLOBAL

Global Confederation for Interprofessional Education & Collaborative Practice



All Together
Better Health

Save the Date

All Together Better Health

**The 10th International Conference on Interprofessional
Practice and Education**

Cultivating a Collaborative Culture: Sharing Pearls of Wisdom

24 – 27 October 2020

Qatar University, Doha – Qatar

Conference subthemes:

1. **ADVOCATING** for people centred care, health and wellbeing
2. **EMBRACING** diversity of stakeholders
3. **INFORMING** regional and global IPE policies and standards
4. **PROMOTING** safety in and beyond healthcare settings
5. **SHARING** models of best practice in interprofessional education & collaborative practice

Calls for abstracts will open in October 2019.

For further information, please contact us on: ipec@qu.edu.qa



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Opportunities



The CSP Leadership Development Programme

September Cohort Applications Now Open

www.csp.org.uk/LDP

LDP@csp.org.uk

The Chartered Society of Physiotherapy (CSP) has been running a successful

Leadership Development Programme (LDP) for the last two and a half years, delivered to over 110 CSP members. The 2019 LDP is an M-level/level 7 **accredited module** (or level 11 in the Scottish Credit & Qualifications Framework) worth **30 credits**, available **UK-wide** and to **all Allied Health Profession's**.

The module is delivered separately by **The University of Hertfordshire** and **The University of Central Lancashire**.

You can follow current and alumni LDP participant's leadership journeys by following the hashtag #CSPLDP on Twitter.

The application process for places on the September 2019 LDP has now begun and places will be offered on a first come first served basis.

Please see attached documents and visit www.csp.org.uk/LDP for more details (including fees, dates, course structure etc.) or click on the links below to go directly to the module information pages:

University of Hertfordshire -

<https://www.applycpd.com/HERTS/courses/105300?courseId=105300&tabId=3>

University of Central Lancashire -

<https://www.uclan.ac.uk/courses/leadership-for-allied-health-professions.php>

The CSP is funding 48 physio places in 2019. Other AHP places and non-CSP funded physio places can be self-funded/paid through an alternative source (e.g. workplace/professional body/charitable trust).

University of Hertfordshire - £1400pp

University of Central Lancashire - £1290pp

Aim of Leadership Development

The aim is to develop AHP leadership capability and capacity, through:

- Developing leaders with a critical understanding of leadership styles and business awareness applied to their service
- Establishing leadership development for AHPs that adds value to their personal development and their service contribution, and is applicable to healthcare systems across the UK
- Enabling those taking part to influence and make a positive, lasting change within their work environment
- Promoting the importance of leadership behaviours and roles in Physiotherapy and other AHPs
- Demonstrating the CSP's commitment to not only improving the leadership capacity and ability of the Physiotherapy profession, but also other AHPs, for the benefit of service provision

Attachments:

[University of Hertfordshire](#)

[UCLAN](#)

BRIGHAM HEALTH | BRIGHAM AND WOMEN'S HOSPITAL



The Neil and Elise Wallace

STRATUS
CENTER FOR MEDICAL SIMULATION





Make an impact that *transcends* healthcare boundaries.

ACADEMIC FELLOWSHIP IN SIMULATION EDUCATION

Accepting applications for July 2020



The Neil and Elise Wallace
STRATUS
CENTER FOR MEDICAL SIMULATION



[INFORMATION AND APPLICATION PROCESS](#)

PROGRAM HIGHLIGHTS

- Research at Brigham and Women's Hospital, a major teaching affiliate of Harvard Medical School
- Learn about curriculum design & implementation, assessment, center operations, and research at a Harvard teaching affiliate
- Complete a Master of Science in Health Professions Education from the MGH Institute of Health Professions
- Participate in the education, leadership, and systems course at the Harvard Macy Institute
- Join an interdisciplinary medical simulation center

QUALIFICATIONS

- MD, PhD, RN or other relevant terminal degree preferred
- If in residency, the candidate will ideally have completed two full years by the beginning of the Fellowship.
- A commitment to medical simulation, education, and patient safety is essential.

FELLOWSHIP DIRECTOR



Director of Research & Innovation

Associate Professor of Surgery, Harvard Medical School

Dr. Yule is a leading academic psychologist with specific expertise and training in organizational psychology, human factors science and mixed methods. He is internationally recognized for his research on assessing non-technical skills and patient safety in surgery. Prior to moving to Boston from Scotland, he developed considerable experience studying team performance and safety in industry sectors as diverse as energy, transportation, and healthcare. Most notably, he was one of the pioneers in developing the 'Non-Technical Skills for Surgeons' (NOTSS) behavior observation system, which is now being implemented for surgical education and research in North America, Europe, Australia, Africa and Asia. Dr. Yule is lead author on several seminal papers on the topic and co-founded the Harvard Non-Technical Skills Laboratory, which brings together a multidisciplinary group of scientists who are passionate about studying the impact of non-technical skills on process measures and patient outcomes, as well as implementing scalable interventions to enhance patient safety. Simulation is core to this mission and at STRATUS, Dr. Yule ensures that the curricula are rigorously

developed and reviewed to provide the most immersive and beneficial experience for learners. He represents STRATUS nationally in his roles as vice-chair of the American College of Surgeons (ACS) committee on non-technical skills and as Honorary Fellow of the Royal College of Surgeons of Edinburgh which was awarded in 2019 for his pioneering contribution to education and assessment of non-technical skills globally. Locally, he is also an associate faculty member at the Center for Surgery & Public Health, and Ariadne Labs for Health System Innovation.

[INFORMATION AND APPLICATION PROCESS](#)

[ASK QUESTIONS](#)



The 2-year STRATUS Fellowship and the Masters Degree Education gave me the foundation for an enjoyable and productive academic career. I was able to learn from very experienced and thoughtful faculty and also had enough space to develop my own ideas. In addition to exciting, high level simulation education work at BWH I was also exposed to international collaborations and consulting as well as networking and opportunities in the Society for Simulation in Healthcare. Since completing the program I've kept in close contact with the STRATUS team and other alumni and always enjoy the camaraderie and reunions. Choosing STRATUS was a career defining moment and accelerated my career.

[INFORMATION AND APPLICATION INSTRUCTIONS](#)

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