



*Centre for the Advancement of
Interprofessional Education*

Welcome to the CAIPE Newsletter

March 2019

CAIPE.org

**If you would like to submit any material, events, opportunities or reports
for the next newsletter please email to: bulletin@caipe.org**

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CAIPE Activities

A message from the Chair

Dear CAIPE Member

Welcome to the March E-newsletter.

One of the main issues this month for CAIPE Members was the recommendation of the CAIPE Board for CAIPE to convert to a Charitable Incorporated Organisation and adopt a new constitution. This conversion will ensure the effective and efficient governance of CAIPE and the need to only register and submit annual returns to the Charity Commission and not additionally to Companies House. If you would like more information, see: <https://www.gov.uk/guidance/legislative-changes-affecting-the-charitable-incorporated-organisation-cio>

The CAIPE Board have approved a new CAIPE Constitution following the Charity Commission Association Model template. Following an Extraordinary General Meeting the resolution for CAIPE to convert to a Charitable Incorporated Organisation with the Charity Commission and approve the new

constitution was approved CAIPE Members. We will now take the next step of submitting this to the Charity Commission.

Unfortunately this month we do not have a guest Editorial but look forward to one in the April Newsletter from Professor Alison Machin, Head of Department, Nursing, Midwifery and Health, Northumbria University and CAIPE Board member. We do have a submission from our CAIPE Member at Zuyd University, Netherlands on their developments of IPE.

Finally, as we continue to develop and populate the website, we encourage all members to complete their website profile as this is an excellent resource for networking, sharing ideas, innovations, developments and research in IPE. CAIPE Corporate members will in the coming weeks be invited to complete a Corporate Profile.

Best

Richard Pitt

Chair

Richard.Pitt@caipe.org

GUEST EDITORIAL

Professor Alison Machin, Head of Department, Nursing, Midwifery and Health, Northumbria University and CAIPE Board Member.

CAIPE Board Meeting - 13 March 2019

Salient points discussed:

- November 2018 Board Minutes Approved
<https://www.caipe.org/resource/Approved-Minutes-Board-Meeting-29th-November-2018.pdf>
- Conversion to Charitable Incorporated Organisation and new Constitution
- Newsletter: need to encourage submissions of news, events, publications and developments
- Proposed CAIPE/King's College London IPE Conference
'Interprofessional education and practice are the roots of patient safety' June 2020.
- CAIPE now has representation on the Health and Care Professions' Education Leads Group.
- National Association of Educators in Practice Conference 10 May 2019, The Studio, Birmingham. 'Adapting Practice Education for Learners of the Future'
<http://naep-uk.org/conference2019/>
- Website continues to be reviewed and developed and need to encourage CAIPE Members to complete website profile.
- International Working Group are developing web pages.
- Interprofessional.Global have now developed Working Groups see
<https://interprofessional.global/overview/>

CAIPE Corporate Forum
14th March 2019
hosted by University of Nottingham



Many thanks to Kirsty Hyndes, Director of Interprofessional Education, and Suzy Plows, Administrator, Centre for Interprofessional Education and Learning, University of Nottingham for hosting our latest CAIPE Corporate Forum (<https://www.nottingham.ac.uk/ciel/index.aspx>) . They provided an enriching and engaging programme titled '**IPE: the students' perspective**'.

We provide a brief overview of the day and a more detailed report with presentations will be on the website and in the next Newsletter.

Kirsty Hyndes, Director of Interprofessional Education and Richard Pitt, CAIPE Chair, welcomed attendees to the event.



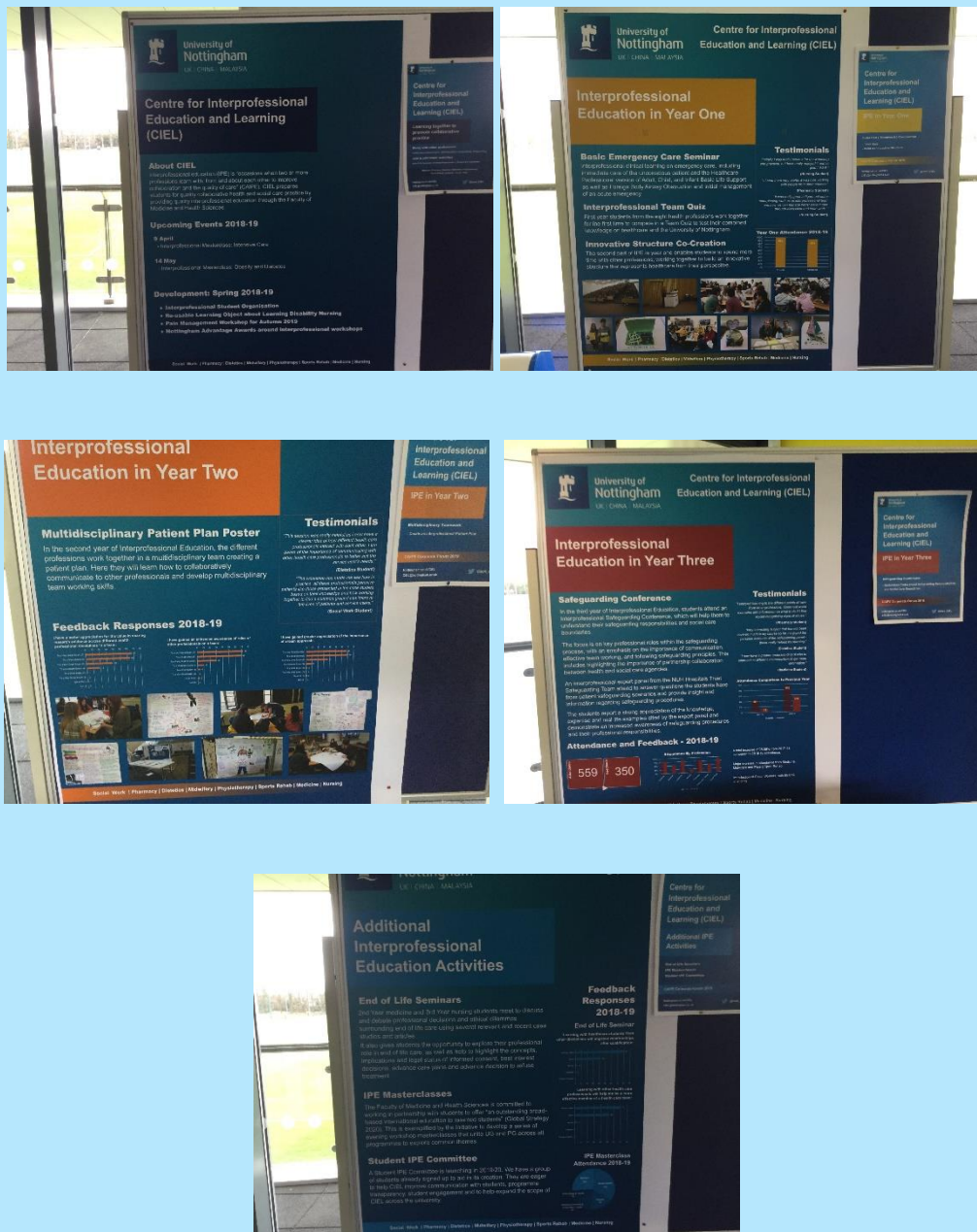
For Richard it was poignant that he had returned as an alumnus of the University of Nottingham where he had been the previous Director of

Interprofessional Learning.

The first presentation was from Jenny Ford and Maryam Durojaiye on **“Interprofessional student service-learning for homeless people: Project LIGHT” (University of Leicester)**. This highlighted the engagement of students and charities in collaborative practice, building confidence to refer and emergence of positive values. Presentation of local IPE initiatives demonstrated how students recognise the common ground between professions who are all working for the benefit of service users. Jenny and Maryam shared an example of interprofessional extracurricular volunteering and how this inspired students and prepared them for practice. [Click here](#) to view their presentation.



Next Kirsty Hyndes, Associate Professor, Director of CIEL presented **“Interprofessional Education at the University of Nottingham”**



The presentation demonstrated that for the Centre of Interprofessional Education and Learning at the University of Nottingham it is possible for sustainability and growth, moving on but not leaving behind.

Nerissa Walker, Assistant Professor, IPE Lead for Dietetics and Dr. Stephanie Bridges, Associate Professor, IPE Lead for Pharmacy presented on **“Developing and learning from a digital IPE case study using Pharmacy and Dietetics students video clips”**. We heard how an online interaction can overcome the logistical challenge of different sized cohorts

and enable students to experience combining their expertise with than of another profession for a positive outcome.



Helen Wightman, Assistant Professor, IPE Lead for Midwifery presented on **“MidMed: Development of IPE for midwifery and medical students”**. We heard of the development of Team Objective Structured Clinical examinations around decisions and priorities for women in labour.

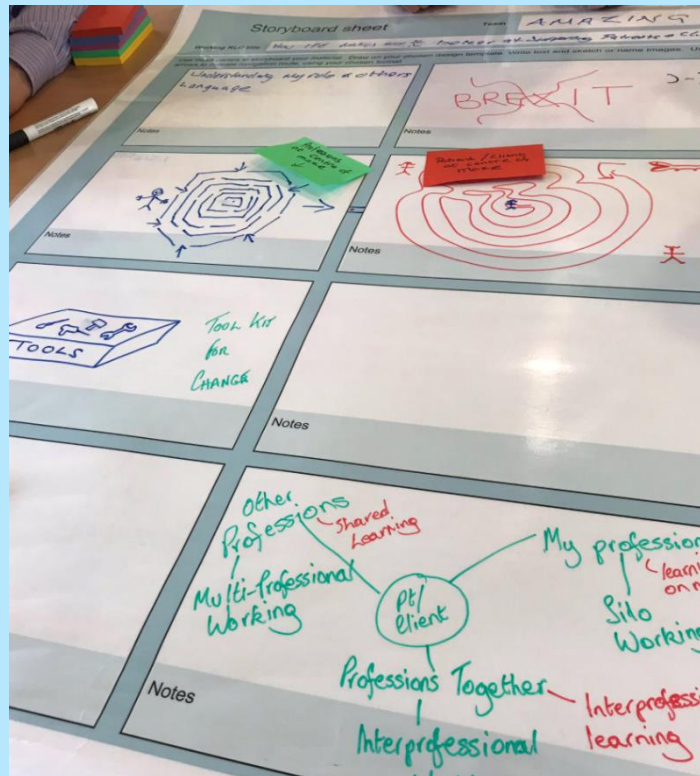


Following a delightful lunch Gill Langmack and Michael Taylor from the

University of Nottingham Health E-Learning and Media (HELM) Team introduced attendees to a **Workshop: Development of an RLO - Creating an Effective Storyboard.**



The afternoon activity for all attendees was designing a Reusable Learning Object (RLO) after an extremely informative talk by the [HELM](#) [Open](#) team. It was striking that the students present focused immediately on how IPE should benefit patients. The activity involved the development of a storyboard.



Kirsty invited attendees to let her know if they would like to work with her in developing their storyboard further into a reusable learning object.

Richard Pitt, CAIPE Chair concluded the very informative day with an update on CAIPE activities and encouraged all Corporate members to complete an institution profile for uploading to the website. He summarised that the take home messages from the presentations were: effective communication and engagement with students; an identified centre of IPE with leadership and administrator; protected time for IPL leads and facilitators; clear focus in curricula of learning about, from and with; focusing down IPE to meet specific professions needs; use of digital technology and simulation; need for mixed methods of learning and that interprofessional learning should be fun.



**SAVE
THE
DATE**

The next CAIPE Corporate Forum will be held on

Friday 13th September 2019

**Robert Gordon University, Garthdee Campus, Garthdee Road,
Aberdeen AB10 7QG**

This event is for Corporate Members only who are invited to bring along two

guests.

[Click here](#) for the event page on our website where you can book your places now.

OVERSEAS VISITORS

Are you interested in an IPE study tour of UK Universities and/ or practice locations ? We can help to co-ordinate your trip and introduce you to the right people and places. We charge an administrative fee of £100.

In return you will have a bespoke programme with all the contact details at each university/ practice location and travel and accommodation suggestions for each place.

If you are interested in visiting or just want more information please complete the enquiry form below on our [web page](#) and we will get back to you to organise your tour.

Read about a recent visit from Yoshiki Tsuchida.

YOSHIKI TSUCHIDA

(Physiotherapist / Nagoya university Graduate school of Medicine (Master) /

Japan)



I stayed in London and Norwich for a week to study healthcare system in the UK and interprofessional education/work (IPE/IPW). CAIPE provided me the study plan to visit King's College London, an inpatient hospital, Norwich Medical School and a GP clinic. I met a number of professionals and discussed with them about the way how to cooperate between different professionals and organizations. In addition, I could observe actual IPW scenes.

My study travel in the UK was very amazing and helpful thanks to CAIPE.

CAIPE will help you if you want to study about healthcare system and IPE/IPW out of your home country. It will be useful for you to improve your skill and make your work better.

If you want to know how you can improve skills of IPW, I recommend you contact with CAIPE. CAIPE members have a lot of knowledge about IPE, rich environment to implement IPE and international connections. Although I stayed for only a week, I could meet many people who are specialist of IPE. All people supported me friendly and kindly with big hospitality. They

taught me why collaboration between professionals is necessary, how I should cooperate other professionals and organizations and how I can continue to study about IPE/IPW.

Especially, the conference was surprising for me because each professional discussed on an equitable basis. The discussion was not only active, positive and smooth, but also harmonious and calm. The information was always shared through a monitor during conference, and the care plan was improved at the same time. That was good example why IPW is necessary to enhance the efficiency and effect of daily care.

follow us on
twitter



Twitter Chat

The next CAIPE Twitter Chat will take place on Thursday 2nd May (not the last Thursday in April due to the Easter weekend) from 7 pm

- 8 pm.

The topic will be:

"How should we quality assure IPE?"

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News

IPE @ Zuyd University:

At Zuyd University of Applied Sciences, in Heerlen, the Netherlands, four interprofessional modules are now implemented throughout each year of every bachelor programme within the Faculty of Health. These interprofessional modules are called "Interprofessional Communities of Practice" (IP CoP year 1, year 2 and year 3 & 4). The bachelor programmes involved in this module are nursing, physiotherapy, occupational therapy, speech therapy, biometrics, arts therapies and midwifery.

Underlying the interprofessional education modules are our so-called interprofessional building blocks: five key competencies for students regarding interprofessional collaboration. We based these competencies on the European Interprofessional Practice and Education Network (EIPEN).

For more information about these IP building blocks and an overview of the interprofessional module, follow this link [\[SH\(1\)\]](#).



The first IP module starts in year 1 in which students from different bachelor programmes get to know each other. They meet three times face to face meetings in which they discuss interprofessional cases together and give each other demonstrations of professional activities such as physical examination, intake etc.

In year two, the students participate in interprofessional learning with simulation activities in which they are the IP team helping a family that encounters multiple health problems.

For more information about IP CoP year one and two, follow this link [\[SH\(2\)\]](#) .



The IP module in year three and four is somewhat different from the former years, since students participate in IP learning during their clinical practice placement. They participate in two activities within an educational institution. These are the activities "Patient as a Person" and the "Interprofessional Team Meeting", both activities including students from vocational, higher vocational and scientific education. The rest of the IP activities are carried out during the students' clinical practice placements. An example of an activity is shadowing of a client to learn about the interprofessional collaboration during a client's journey.

For more information about IP CoP year three and four, follow this [link](#)[SH(3)] .

If you are interested to find out more about the interprofessional programme please contact the coordinators of the interprofessional programmes via: Interprofessioneel.samenwerken@zuyd.nl.

For more factsheets about interprofessional education at Zuyd, please go to:
[https://zuyd.figshare.com/articles/Interprofessional Education and Collaboration_IPE_C_/7857251](https://zuyd.figshare.com/articles/Interprofessional_Education_and_Collaboration_IPE_C_/7857251)

[SH(1)] Could you please place a hyperlink in the newsletter to refer to the following link:

<https://zuyd.figshare.com/ndownloader/files/14629553>

[SH(2)] Could you please place a hyperlink in the newsletter to refer to the following link:

<https://zuyd.figshare.com/ndownloader/files/14629550>

[SH(3)] Could you please place a hyperlink in the newsletter to refer to the following link:

<https://zuyd.figshare.com/ndownloader/files/14629556>

All Together Better Health 10

Details of ATBH X have been released.



Save the Date

All Together Better Health

The 10th International Conference on Interprofessional Practice and Education

Pearls of Wisdom: Cultivating a Collaborative Culture

24 - 27 October 2020
Qatar University, Doha - Qatar

Calls for abstract will open in September 2019.
For further information, please contact us on: ipec@qu.edu.qa





جامعة قطر
QATAR UNIVERSITY



Interprofessional
GLOBAL



All Together
Better Health

احفظ التاريخ

معًا من أجل صحة أفضل

المؤتمر العالمي العاشر للتعليم الصحي
المتداخل والممارسة التعاونية

لآلئ الحكمة: غرس ثقافة تعاونية

٢٤-٢٧ أكتوبر ٢٠٢٠

جامعة قطر، الدوحة - قطر

سيتم فتح باب تقديم الملخصات البحثية في سبتمبر ٢٠١٩.
للمزيد من المعلومات، يمكنكم التواصل معنا عبر الإيميل التالي: ipecc@qu.edu.qa



[HCPC QA review - Workshop](#)

Regional Network for IPE in the Americas- Annual Report 2018

AfrIPEN Annual Report 2018

IPE ACTIVITY ENGAGES MORE THAN 150 STUDENTS ACROSS QATAR

IPE ACTIVITY ENGAGES MORE THAN 150 STUDENTS from five health professions, pharmacy, biomedical sciences, public health, medicine, and respiratory therapy [@QatarUniversity](#) [@cnaq](#) [http://www.qu.edu.qa/ar/newsroom/health/IPE-activity-engages-more-than-150-students-across-Qatar ...](http://www.qu.edu.qa/ar/newsroom/health/IPE-activity-engages-more-than-150-students-across-Qatar...)



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Events

7º Congreso Nacional Sociedad Española de Simulación Clínica y Seguridad del Paciente

Es tiempo de simulación

Madrid, 4 al 6 de abril

Campus de Villaviciosa de Odón

[Haga clic aquí para ver el programa.](#)

(Click here for the programme)



MGH INSTITUTE
OF HEALTH PROFESSIONS
Continuing and
Professional Development

Leading Across Professions 2019

Boston, MA, USA

23rd - 26th April

[Click here for more information.](#)

The King's Fund logo, featuring the text "The King's Fund" in a white, sans-serif font, with a white chevron symbol to the right of the word "Fund". The logo is centered on a dark grey rectangular background.

Towards population health systems: what next?

Tuesday 30th April 2019

[Full programme announced](#)

With the NHS long-term plan reinforcing a move towards place-based population health, this event will help you understand how local health systems can plan for more joined-up, preventative and personalised care.

Through a range of case studies, the day will provide practical insights into how NHS organisations, local authorities and the voluntary and community sector can improve the health of local populations, as well as updates on national action.



The Wales Centre for
Evidence Based Care
A Joanna Briggs Institute
Centre of Excellence

**We're hosting the JBI's European Regional Symposium
3/5/2019 #JBIEurope19**

Visit <http://bit.ly/wcebc> for full details...

- For booking - limited spaces going fast!
- For poster abstract submission - by 1/2/2019
- For Comprehensive Systematic Review training 27/4-1/5/2019



NAEP 2019 conference

Abstract submission extended to 11 February 2019

Friday 10th May 2019

The Studio, Birmingham

[Click here](#) for the conference flyer.

IMPACT Conference



Register now for [@ALLIANCEscot](#) Annual Conference 2019, Impact: the 3rd Health and Social Care Integration event on 20 May in Glasgow

<http://bit.ly/2Cmhks9> [#ImpactConf19](#)

[Click here](#) for more information.



The King's Fund

Digital health and care congress 2019

Wednesday 22–Thursday 23 May 2019

Full programme announced!

Thank you to everyone who applied to present at our Digital health and care congress 2019. The quality of submissions was extremely high and, after reviewing your projects, we're delighted to announce the full programme.

Join us in May for two days packed with practical case studies, grounded in real-life settings. You'll hear the latest national updates and discover how health and social care professionals around the UK are using data and technology to improve health and wellbeing in their local area.

The sponsorship and exhibition packages are very popular for this event. To secure your stand, please email Danielle Roche or call her on 020 7307 2482.

[Click here for more information.](#)



30 JULY - 2 AUGUST 2019

2ND INTERPROFESSIONAL EDUCATION & COLLABORATIVE PRACTICE FOR AFRICA CONFERENCE

Nairobi, Kenya

Call for abstracts: 2nd Interprofessional Education and Collaborative Practice for Africa Conference

You are invited to register and submit an abstract(s) for the 2nd Interprofessional Education and Collaborative Practice for Africa Conference to be held from

- 30 July to 2 August 2019 at the
- Amref International University, Nairobi, Kenya

This conference provides an opportunity for participants to discuss ideas, devise and test strategies to mobilise concerted action to improve health and well-being for individuals, families and communities across Africa.

The conference is driven by the conviction that interprofessional action to improve working together will effect change, enhance quality of care, ensure safety, and optimise deployment of human resources on the continent.

The conference is a collaboration between the Africa Interprofessional Education Network (AfrIPEN), Sigma Theta Tau's International Tau Lambda at Large Chapter, the WHO-FIC Collaborating Centre for the African region and Amref International University. We welcome all health collaboration champions, educators and researchers to Nairobi, Kenya from 30 July to 2 August 2019.

Whether you are a health or social practitioner, service user, student, academic, manager, policy maker or researcher, the conference will inspire and be an opportunity to compare perspectives, exchange experiences, share expertise and transform current understandings.

The overarching theme of the conference is Building an Interprofessional Education and Collaborative Practice culture: from policy to practice. The sub themes look to explore policy as catalyst for interprofessional education and collaborative practice (IPECP); evidence and best practice for IPECP; culture influencing IPECP; and breaking down professional silos for collaborative practice.

- URGENT: Deadline to submit abstract for a preconference workshop: 31 January 2019
- Deadline to submit abstract for an oral, poster (Round 1) or in-conference workshop: 1 March 2019

For more information visit the conference website:

<https://interprofessional2019.org/>

We are looking forward to welcome you in Nairobi!

On behalf of the organising committee

Hester Klopper & Stefanus Snyman

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Opportunities

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CAIPE Twitter

Tweets 9182| Following:773| Followers:1429



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