

# CAIPE

CENTRE FOR THE ADVANCEMENT OF INTERPROFESSIONAL EDUCATION

## CAIPE e-Bulletin November 2011

### NEWS

- **Welcome** to the new CAIPE electronic Bulletin edited by Lesley Hughes and Richard Pitt. The aim is to produce a monthly News e-Bulletin providing concise information and links to more in depth information, predominately on the CAIPE website [www.caipe.org](http://www.caipe.org)
- Congratulations and best wishes to Scott Reeves in his new post as the Founding Director for the Centre of Innovation in Interprofessional Education, University of California, San Francisco. Scott will continue his editorial work on the Journal of Interprofessional Care, using his 'virtual' office to link San Francisco and Toronto.
- **IN-2-THEORY: *theory, scholarship, collaboration*** (formerly the International Interprofessional Theory Network) is taking forward the success of the Evolving Theory in Interprofessional Education ESRC Seminar Series. The aim is to form an international network to develop social science theory and explore its practical application, in interprofessional collaborative practice and education. The group is working in partnership with the Association for Medical Education in Europe to have a presence on their MedEdWorld website ([www.mededworld.org](http://www.mededworld.org)) under Special Interest Groups. The inaugural launch of this on-line resource has been sponsored by the universities of Bournemouth, Huddersfield, Nottingham and Southampton. The on-line access will provide resources, systematic review and webinars on interprofessional theory. We hope you will sign up for this very interesting development and if you or your institution is not a member of MedEdWorld then registration details can be obtained from [Richard.Pitt@nottingham.ac.uk](mailto:Richard.Pitt@nottingham.ac.uk)
- ***Focusing on the end of life: An interprofessional learning experience*** (Jackson JA, Bluteau PAS, Dales RBG, Coomber J, Thistlethwaite J, Charlton R). This project, funded by NHS West Midlands, has developed, delivered and evaluated interprofessional learning opportunities for use in end of life care by undergraduate learners. Students from three professions: medicine, nursing and social work have learnt with, from and about one another, with the ultimate aim of improving collaboration and the quality of care (CAIPE 2002). The blended learning experience was developed to facilitate shared learning between the health and social care professionals undertaking the activities. Rather than learning solely from the material and reflecting on their own experiences, the learning activities were interactive; enabling students to learn together within a safe setting. The resources developed for the project used the core competences drawn from the End of Life Care Framework (DH 2008) to develop the learning materials.

## EVENTS

1. **CAIPE Forum** for Corporate Members was held at Birmingham City University, Friday 21<sup>st</sup> October 2011. Chaired by Elizabeth Howkins, Carol Doyle, the Head of the School of Professional Practice, provided a brief history of the joint work within the School followed by presentations that outlined the nine Case Studies developed and used involving patient pathways. Joint presentation was given on **IP Simulation** from Birmingham City University, University of Birmingham and Worcester NHS Trust. Followed by two presentations from students:
  1. Casrine Hudson a final year Nursing student, BCU detailing a very interesting and thought provoking presentation from the view of the student.
  2. Shanaz Pasha a PhD student, BCU introducing her PhD proposal, detailing the broad area – exploration of the efficacy of simulation debriefing techniques used in IP health care education.
2. **Next CAIPE Corporate Forum:** Thursday March 8<sup>th</sup> 2012 Northampton; Friday October 19<sup>th</sup> 2012 Edinburgh.

## RESOURCES

3. A Series of 5 books, '**Promoting Partnership for Health**', Edited by Hugh Barr. Emanating from the UK Centre for the Advancement of Interprofessional Education (CAIPE) they explore partnership for health from policy, practice and educational perspectives. (see <http://www.blackwellpublishing.com/seriesbyseries.asp?ref=PPH>)
4. **The Case for Interprofessional Collaboration in Health and Social Care** by Geoffrey Meads & John Ashcroft with Hugh Barr, Rosalind Scott & Andrea Wild - Price £39.50. An exploration of the premium that modern health systems place on closer working relationships from both national and international perspectives.
5. **Effective Interprofessional Education: Argument, Assumption & Evidence** by Hugh Barr, Ivan Koppel, Scott Reeves, Marilyn Hammick & Della Freeth - Price £39.50. Report's findings from a groundbreaking systematic review of the effectiveness of interprofessional education in health and social care embedded within a wide-ranging critique.
6. **Effective Interprofessional Education: Development, Delivery & Evaluation** by Della Freeth, Marilyn Hammick, Scott Reeves, Ivan Koppel & Hugh Barr - Price £39.50. This is a practical guide to help all who are engaged in developing, delivering and /or evaluating interprofessional education in health, social care and related fields.
7. **Interprofessional Teamwork in Health and Social Care** by Scott Reeves, Simon Lewin, Sherry Espin, Merrick Zwarenstein August 2010: ISBN: 978-1-4051-8191-4, Price£42.50. An invaluable guide for clinicians, academics, managers and policymakers who need to understand, implement and evaluate interprofessional teamwork. It provides understanding of how teams function, the issues relating to the evaluation of team work and approaches to creating and implementing interventions (e.g. team training, quality improvement initiatives) within health and social care settings. It raises awareness of the wide range of theories that can inform interprofessional teamwork.
8. **Service User and Carer Involvement in Health and Social Care Education** by Michael McKeown, Lisa Malihi-Shoja, Soo Downe ISBN: 978-1-4051-8432-8 July 2010. This book is unique in that it will appeal to practitioners, policy makers, and commissioners in health and social care practice and education who buy in to the principles of service user engagement, but who find it hard to know how to progress the practicalities.

## OPPORTUNITIES

- **All Together Better Health VI 5<sup>th</sup>-8<sup>th</sup> October 2012  
Kobe Gakuin University, Kobe Japan**

The All Together Better Health conferences are the leading international interprofessional education and collaborative practice symposia. The ATBH conferences are supported by InterEd, the international association for Interprofessional Education and Collaborative Practice - a not-for-profit association.

The fifth conference in the series was held in Australia in April 2010, hosted by the Australasian Interprofessional Practice and Education Network (AIPPEN). This is the first time the All Together Better Health Conference will be held in Asia. We hope that visiting this website will be a first action in Exploring New Horizons. As preparations for ATBHVI progress we will be updating this website to keep you informed. Please regularly visit the website <http://www.k-con.co.jp/atbh6.html>

- **Common Learning 'Revisioning' Champion - Job Advertisement**

**Common Learning 'Revisioning' Champion- job advertisement  
Faculty of Health Sciences, University of Southampton**

Please click on the following link to view

<https://www.jobs.soton.ac.uk/Vacancy.aspx?ref=062611KE>

Within the advertisement the job description and person specification is also available to view .