



<http://www.caipe.org.uk/>

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Message from the Editors

We hope that you enjoy this issue of the CAIPE e Bulletin and that you will consider sending us articles for publication.

Due to the Christmas holiday period, the copy deadline for the next Bulletin is extended to Friday January 9th 2009.

Articles should be between 400 and 500 words using the Harvard referencing style and Arial 10 font size. Illustrations are most welcome but permission must be sought for photographs etc. Please indicate that permission has been obtained when submitting. Please send your articles or items for the events column to: Siobhán Ni Mhaolrúnaigh, siobhan.nimhaolrunaigh@staff.ittralee.ie or Lesley Hughes, L.A.Hughes@Hull.ac.uk

With very best wishes

Siobhán and Lesley (Co-editors)

Contributing to the CAIPE Bulletin

The Bulletin is published four times year on the last Friday of January, April, July and October. It is emailed to CAIPE members and we encourage our members to forward it onto colleagues, including service users, with an interest in interprofessional learning and working. We feel that our potential readership is wide, from an IPE novice to someone who has been involved with IPE for many years and bearing this in mind, we would like the Bulletin to include something for everyone.

Please send articles that you think may be of interest to the interprofessional education and collaborative working community. We welcome contributions from:

- Staff in Further and Higher Education Institutions, giving examples of planning, using or evaluating interprofessional education in courses, on campus and in practice, at all levels. (For example, modules, programmes or short courses)
- Staff in practice, with examples of interprofessional education from initial entry to continued professional development and lifelong learning.
- Students' views of their involvement with interprofessional education and how they have benefited
- Service users or carers, discussing occasions when interprofessional working has gone well, how it may be improved or how they have been involved with interprofessional education or practice.
- The international interprofessional education and collaborative working community.
- Research information or updates on work in progress, latest publications etc.

We look forward to hearing from you.

A Thank you Message from CAIPE



Sincere thanks to Eileen Huish for her commitment as co-Editor of the Bulletin.

Eileen Huish is stepping down from her role as co-editor of the Bulletin due to work commitments. She was involved right from the start in developing the electronic version of the Bulletin and gave enormous commitment to the role. Her significant contribution in steering the format of the Bulletin set a template for others to follow.

It was a pleasure working with you Eileen, and many thanks for your time, energy and collaboration over the past year.

The CAIPE Board wish to say a big thank you and send you best wishes for your future and your continued work in interprofessional education.

Bryony Lamb

Chair, CAIPE

A Welcome to the New Co-Editor

Dr. Lesley Hughes, CPsychol, PhD, MA, BSc, RGN,

Senior Lecturer: Head of Interprofessional Education L.A.Hughes@Hull.ac.uk



Lesley qualified, and worked as a nurse in Manchester before graduating in Psychology, and then lecturing in health psychology at Salford University. Whilst completing a Masters Degree in Health Research at Lancaster University she undertook pedagogic research at the University of Linkoping in Sweden exploring the effectiveness of a problem based approach to Interprofessional Education in undergraduate curriculum.

Now with 15 years experience of leading interprofessional education in three Higher Education Institutions, involving twelve health and social care disciplines, her current role sets the strategic direction for IPE at a regional level involving partner Universities and NHS Trusts around clinical practice.

Lesley's research on programme development and outcomes has evolved to include organisational behaviour for integrated service delivery. She has been involved in a number of projects and consultancy roles which include preparing for, and managing interprofessional education, and the role of problem based learning for managing complex multidisciplinary issues. Her work with children and families with emotional and behavioural problems is an area which she is keen to develop and is currently a Board Member of the European Network for Social and Emotional Competence where her role focuses on integrated services.

During the period of 1997-2000 Lesley served as an Executive Board Member of CAIPE, and is currently a Board Member on InterEd, and is a member of the WHO Study Group on Interprofessional Education and Collaborative Practice.

Welcome on board Lesley and I look forward to working together,

Siobhán



CAIPE says Thanks to Marilyn Hammick



With thanks to Marilyn Hammick, Chair 2006-2008

The CAIPE AGM in July marked the end of Marilyn Hammick's term of office on the Board and as Chair, although unfortunately she could not attend the AGM due to ill health. Her annual report states she felt it was time and timely that a Board with fresh faces and a new Chair take CAIPE forward.

The Board expresses their disappointment at not having been able to thank Marilyn at the AGM for all her work over the past two years in moving CAIPE to a very different place, to a virtual, more vibrant organisation, engaging a much wider membership, including students, the interprofessional practitioners of tomorrow, and universities and employers as corporate members.

Marilyn saw CAIPE as a well respected organisation and network within the international interprofessional community of practice. She brought scholarship to the role of Chair, recognising the need: to learn with, from and about others, including new partners beyond health and social care; for robust evaluation; and for debate and discourse; to create new knowledge to inform interprofessional education and practice. The new Board embraces this vision and is endeavouring to work more closely with CAIPE members and partners, regionally, nationally and internationally to influence policy, education and practice.

The CAIPE Board wishes Marilyn all the very best for her future and hope this includes working with us again in some capacity and staying in touch.

Bryony Lamb

On behalf of the CAIPE Board, October 2008



The New CAIPE Board

Following elections the new CAIPE Board was confirmed at the Annual General Meeting on 10th July 2008 at Birmingham City University. The new Board saw a mixture of CAIPE members some of whom had previously held a position on the CAIPE Board and have been elected for a second term of office and CAIPE members who have been elected to the Board for the first time.

The CAIPE Board has 12 elected members and 4 co-opted student members. These members are:

Elected Board Members

Bryony Lamb	Chair	Re-elected
Dawn Forman	Vice Chair	Re-elected
Helena Lowe	Vice Chair	Newly elected
Ann Ewens	Company Secretary	Re –elected
Charles Campion-Smith		Re- elected
Margaret Sills		Board Member
Elizabeth Anderson		Re-elected
Melissa Owens		Newly elected
Susanne Lindqvist		Newly elected
Siobhán Ni Mhaolrúnaigh	Newsletter Editor	Newly elected
Angus McFadyen		Newly elected
Lynn Clouder		Newly elected

Co-opted Student Members

Victoria Blackburn
 Chris Green
 Jodannah Deadman
 Andrew Carson-Stevens

Honorary Officers

Clare Stewart Administration
 Tony Perry Incoming Treasurer
 Ken Stratton Current Treasurer and charity law advisor



Important Announcement to All CAIPE Members

Dear CAIPE Members

The CAIPE Board is currently seeking to appoint a new Chair at the next AGM for a 3 year term of office. The current CAIPE Board have decided that all CAIPE members who are either currently serving on the Board or have served on the Board in the last 6 years are eligible to apply for this appointment.

To apply please contact Professor Hugh Barr the CAIPE President who is currently Chair of the Search Committee at barrh@westminster.ac.uk Professor Barr will then let applicants have all the details they need to apply including the role specification and responsibilities. Applications need to be returned to Professor Barr no later than 10th December 2008.

The intention is for the CAIPE Board to undertake elections for the role of Chair by March 2008 creating a 'Chair Elect' post giving a period of time for the successful candidate to have a smooth transition into the role of Chair at the AGM in June 2009.

Date for Your Diary

10th December 2008

Message from the CAIPE Board

CAIPE Update

The new CAIPE Board look forward to working together in supporting the CAIPE organisation in moving forward and building on its now solid foundation towards its continued goal of promoting interprofessional education. Much work is to be achieved in the year ahead and Bryony Lamb has agreed to step forward as Chair to ensure this work can continue whilst a more permanent Chair is sought. The Board met formally for the first time after the AGM on Thursday 9th October where it set out its plans and actions for the year ahead.

Other CAIPE News

CAIPE was invited to participate in the consultation on the Health Professionals' Councils (HCP) proposed revisions to its Education and Training Standards and has submitted a response. CAIPE was invited during August to participate in the WHO consultation on their document 'A Framework for Action on Interprofessional Education and Collaborative Practice' due out in March 2009.

Please remember to visit our website for news and events. <http://www.caipe.org.uk/>

Ann Ewens,

Company Secretary



CAIPE's Forum for Corporate Members



The first meeting of the Forum for Corporate members was held at Coventry University on September 30th, kindly hosted by the Centre for Interprofessional e-Learning. Hugh Barr's summary of the event is also reported in this issue of the Bulletin. CAIPE was delighted to welcome 15 representatives from 12 of its corporate members to this inaugural event. CAIPE now has 16 'new generation' corporate members, with a number of other organisations expressing interest in joining. Those who have signed up are:

Birmingham City University

Bournemouth University

CIPeI Coventry University

De Montfort University

Essex University

Kings College London

Leicester University

Middlesex University

NHSE South Central

Nottingham University

Oxford Brookes University

Robert Gordon University

Sheffield Hallam University

Tralee Institute of Technology

University of East Anglia

University of Warwick

A named CAIPE Board member will link with each corporate member to facilitate a closer working relationship. The Forum will also have a dedicated section on the CAIPE website.

Through forging and strengthening what have been informal relationships in the past, CAIPE's services to the Forum will enable members to:

- Contribute to the development of the wider IPE community
- Have opportunities to contribute to and influence policy through being part of CAIPE consultation processes
- Enable informal / formal Corporate networking and opportunities for collaborative projects and research
- Raise the profile of each organisation, e.g. through dissemination of IPE activities
- Provide opportunities to work across European and international boundaries, sharing ideas and expertise and exchanging visits.

We hope to present the work of each corporate member on a regular basis in the Bulletin and on the website. In this issue of the Bulletin, the Centre for Interprofessional e-Learning sets out its current activities.

Helena Low

The CAIPE Forum holds its Inaugural Meeting

Twelve of CAIPE's new generation of corporate members were represented at the first meeting of the Forum on 30th September at Coventry University, courtesy of the Centre for Interprofessional E-Learning (CIPeL).

Bryony Lamb, Chair, reviewed CAIPE's progress: ensuring viability; serving members; involving students; collaborating with likeminded organisations, networking internationally; and undertaking projects. She looked forward to close and creative interchange between corporate members and the CAIPE Board via the Forum to develop a shared vision: changing cultures; collaborating to sustain IPE; promoting innovation; improving quality; and building in evaluation.

Professor Ed Peile, celebrating his first day following retirement as Associate Dean and Head of the Institute of Clinical Education at Warwick Medical School, provided a succinct and scholarly review of developments in IPE during the many years in which he had been involved. IPE had become coherent and credible, helped in association with and by CAIPE, doing much to win friends in his own profession. Hugh Barr, from the Chair, thanked Ed for his longstanding commitment to CAIPE and IPE, and expressed the hope that they would still find a place in his busy 'retirement portfolio'.

Following a wide-ranging discussion including quality improvement and sustainability as key issues, the Forum agreed that its top priority was to strengthen working relations, locally, regionally and nationally, between universities and employing agencies, comparing perspectives on policy and practice, synthesising classroom and work-based learning, and supporting the development of an interprofessional culture in practice. Members resolved to make determined efforts to recruit more employing agencies – NHS Trusts, local authorities, private sector organisations and charities – towards establishing a balance between education and practice within the Forum, whilst continuing to welcome more universities and others.

The Forum will meet ever six months by invitation of one of its members, focusing next time on strategies to develop that strategy.

Hugh Barr

President, CAIPE

Practice Learning for Interprofessional Collaboration

Perspectives from programmes leading to the Social Work Degree

We are pleased to announce that the report of the study into '**Practice Learning for Interprofessional Collaboration: perspectives from programmes leading to the Social Work Degree**' by Hugh Barr and Helena Low is now available on the CAIPE website.

A brief summary is set out below and the full Report can be downloaded from the CAIPE website.

<http://www.caipe.org.uk/>

The Department of Health (DH) commissioned the Centre for the Advancement of Interprofessional Education (CAIPE) in July 2005 to ascertain how higher education institutions (HEIs) in England delivering programmes leading to the Social Work Degree were providing interprofessional practice learning. Field work was conducted between February 2006 and October 2006. A Symposium to present preliminary findings was held in December 2006 and an Interim Report presented to the Department of Health in February 2007. An internal financial review by CAIPE resulted in a reorganisation and a decision to discontinue the employment of permanent salaried staff from the end of March 2007. The Final Report was prepared by the authors in a voluntary capacity, submitted to the DH in January 2008 and revised in April 2008.

The project focused on learning in practice settings intended to enable students to become competent to collaborate with others; how such learning was facilitated; whether facilitators had been prepared and supported for that role; the underpinning theories and values; and whether interprofessional practice learning was assessed.

Thirteen of the seventy two relevant HEIs participated. Seventy eight respondents – heads of programmes, social work tutors, practice teachers and assessors, students, service users, and employers' representatives distributed between HEIs – were interviewed. Interviews were semi-structured, differing in format and duration as negotiated with respondents.

Findings demonstrated respondents' commitment to realise to the full the potential of the social work degree programmes, including preparation for interprofessional collaborative practice, although logistics were challenging. The relationship between service user and social worker emerged as the central axis around which other collaborative relationships revolved. Learning for interprofessional working permeated programmes throughout, not confined to practice placements. The role of the practice teacher emerged as pivotal in facilitating interprofessional practice learning. Recommendations are within the art of the possible, highlighting practicable steps that can be taken promptly without additional resources.

Helena Low

Need a Little Help with Interprofessional Projects?

It is an exciting moment when your organisation is given the go ahead to introduce interprofessional learning but the prospect can be daunting. CAIPE can help, especially through its rolling programme of workshops.

Recent examples include:

- Planning and delivery of interprofessional education for universities

- Interprofessional teamwork for practice and service teams

- Interprofessional education facilitation for educators

- Individual development and group facilitation in practice

- Effective leadership for sustaining interprofessional and cross agency working

- Service user involvement in interprofessional education

- Research in interprofessional education

- Interprofessional team and leadership development applying crew resource management techniques (two day workshop)

Workshops can also be designed to respond to the particular needs of your organisation.

CAIPE has been successfully running interprofessional workshops for many years, designed by experts in the field and then run by them in consultation with the organisation. By bringing in outside help a fresh approach to a problem in your organisation is often identified, new ideas can emerge and above all the participants have quality time to think and reflect about their project.

An example was in the West Midlands where a day's workshop was run for the NHS West Midlands Centre for Innovation and Training in Elective Care (CITEC) project. The project team wanted to prepare their facilitators who were from medicine, dentistry, nursing, radiography, physiotherapy and ODP's to run a series of interprofessional plenary days in the project. The workshop was well attended, interactive throughout and covered many aspects of facilitation. Some comments from the evaluation forms stated:

I feel better prepared, especially confrontational aspects

It is not just a paper exercise- it is important for future of health care

Meeting fellow facilitators important

Now looking forward to plenary days

CAIPE would like you to promote its workshops to colleagues, encourage them to visit the CAIPE website (www.caipe.org.uk/) and look under 'About us', where our programmes are set out in full. CAIPE can adapt workshops to the needs of individual organisations.

For further information and discussion about the workshops please contact:

Elizabeth Howkins elizabeth.howkins@ntlworld.com

Student
Network

Join the Student Network



Are you interested in joining the student Network?

Are you a research student with an interest in interprofessional education and practice?

Does your research dissertation or thesis cover aspects of professional collaboration?

If you are studying a for a Doctorate, MPhil or Masters by dissertation in the area of interprofessional education and practice then we would like to hear from you. We are looking to create a **National Research Student Network** in tandem with the **National IPE Student Network**. This is an invitation to all research students and interested staff who would like to be part of developing and maintaining a vibrant research student network. The network will link researchers with one another as well as with other national and international IPE network groups. If you are interested in being involved in this network, or simply want to find out more, please contact Chris Green on cmgreeb@essex.ac.uk.



Centre for InterProfessional e-Learning

Breaking the Barriers



Current work (Autumn 2008)

The Centre for Interprofessional eLearning (CIPeL) CETL has been working on some exciting developments of interest to the health and social care community.

We are now in our fourth year of the CIPeL and have been developing a wide range of innovative learning resources for use by educationalists and health care professionals across the UK and internationally, that have a specific interest in promoting interprofessional working.

The resources have been put into our CIPeL @ CURVE repository system (online database) and after launching the system in November 2007 to our Special Interest group, via various conferences and on our website, we now have over 80 registered users.

Learning resources currently available range from authentic patient journeys and case studies focusing on a wide range of conditions, anti oppressive practice resource available in six different languages, and various presentations on quality of life, effective communication, phantom phenomena and pain to name only a few. The resources vary in terms of their interactivity, the types of media used (including audio, video, animation, text and graphics) and the duration of each.

Of particular interest to the CPD field are additional resources in management and leadership, reflection, communication, research, examination of the newborn, hand washing techniques, and assisted guidance of how to complete NRES forms.

We are also currently working on projects that are near to completion, which include an innovative 3D resource for moving and handling, a resource for cardiopulmonary resuscitation, mental health advocacy and interprofessional mentorship in practice settings. Over 1000 students will be shortly accessing a new interprofessional learning resource created in a virtual street to consider a case of food poverty and power issues.

The CIPeL is now moving into a phase of research and evaluation of the impact of these resources and other activity that CIPeL has been involved in. We are keen to develop partnerships where we can work together to demonstrate how the resources can be used in various contexts, and evaluating how this has worked in both education and practice.

All materials created are available for free use by: UK Higher Education, UK Further Education, Non UK Education Institutions, NHS, Independent Health and Social Care Sectors, UK Social Care Services, Non UK Health/Social Care Providers, Charitable Organisations.

For more information relating to the CIPeL and it's current work, or to register for access to our learning materials, please visit our web site at www.cipel.ac.uk

CIPeL (Centre for Inter-Professional eLearning) Coventry University Sheffield Hallam University.



EIPEN Project

Helena Low

EIPEN UK held a workshop on Quality assurance in Interprofessional Learning on 12 September 2008 at King's College London.

Invited participants came from Higher Education Institutions across the four UK countries; CAIPE; Skills for Health; the Quality Assurance Agency; the General Medical Council, General Teaching Council, Higher Education Academy, York; Subject Centres for Health Sciences and Practice, Medicine, Dentistry and Veterinary Medicine and Social Policy and Social Work; NHS Education Scotland.

The workshop built on two previous EIPEN workshops focusing on quality assuring interprofessional learning and had the specific aim of developing an outline document for the UK with the provision title 'towards quality assuring interprofessional learning in the UK', and informing the EIPEN Research Project.

For further information please contact Dr. Marion Helme, Project Manager EIPEN at marion.helme@kcl.ac.uk

The EIPEN Steering Group met in Ljubljana, Slovenia on September 25th and 26th. The meeting was followed by 2 days of workshops and presentations at the University of Ljubljana on the 29th and 30th September. Presenters came from Ljubljana, Sweden, Poland and the UK.

An EIPEN International workshop was held on October 23rd and 24th. This event was organized by Professor Andre Vyt and hosted by University of Gent, Belgium.

The theme was Good Practices and Challenges in Interprofessional Education and participants came from Finland, Malta, and Belgium. Marion Helme (EIPEN Project Manager) and Helena Low (CAIPE) opened the two day event with an interactive IPL workshop which stimulated much discussion. Marion also delivered a presentation on the EIPEN Project and its future activities, and Helena presented on the Challenges of IPE in the UK in relation to Policy and Practice. Presenters from Malta, Finland and other Belgian Universities described how they were taking IPE forward.

Jill Thistlethwaite

Soon I will be on the move again. Five years ago I moved to tropical north Queensland from Yorkshire, then two years ago I arrived in Sydney. I was attracted to the university in part because of the ethos of interprofessional learning that permeated the Faculties of Health and the plans for future developments in this area. In December this year I will be returning 'home' to work at the University of Warwick as director of the Institute of Clinical Education – hopefully I will be involved in developing further interprofessional activities, collaborative practice and enhancing the connections between InterEd and CAIPE.

I was honoured to be elected president of InterEd at its conference (All Together Better Health 4) in Stockholm last month. As many of you will know, InterEd was conceived as a response to the expressed need of exponents of interprofessional education and collaborative practice worldwide for a collective voice and a forum for mutual exchange. The first AGM was held at All Together Better Health 3 (ATBH3) in London in 2006, with John Gilbert (previously Principal of the College of Health Disciplines at the University of British Columbia in Vancouver). The UBC connection continues with Louise Nasmith, the current principal, having been elected as secretary, and Patricia Dieter from Duke University (North Carolina) as financial secretary.

InterEd is still in its childhood though the ATBH conferences have been an incredible success. The 2008 conference attracted over 400 delegates to Sweden and achieved its aims of facilitating networking, and promoting IPE and practice. My thanks go to the conference organizers at the Karolinska Institutet in Stockholm and Linköping University.

The conference will be the major component of the InterEd charter over the next few years. Plus we need to discuss with other interprofessional groups and networks how we may work, collaborate and grow together. These groups include CAIPE of course, and EIPEN, NIPNET, AIPPEN (the Australasian Interprofessional Practice and Education Network – of which I am a founding member) and the newer network developing in Japan. The partnership with the Journal of Interprofessional Care is also of huge importance.



InterEd Update

ATBH 5 will be held in Sydney in April 2010 and will be organized by AIPPEN. We hope to attract more participants from developing countries, particularly the Asia-Pacific region. And we plan to be innovative in our approach to conference sessions – with longer workshops and more interaction.

InterEd members and others played a major role in the World Health Organisation (WHO) Study Group on interprofessional education and collaborative practice. The report of this group will be published on the WHO website later this year.

The WHO continues to look at ways of tackling the global health workforce challenge and the report includes an international environment scan and an assessment of the current state of research in relation to IPE and collaborative practice. The study group membership consists of 25 education, practice and policy experts from regions worldwide.

The InterEd website will soon be updated through the efforts of John Gilbert and Debra Humphris of the University of Southampton. I am always happy to receive comments and suggestions in relation to the work of InterEd and ATBH5. Now I must get back to my packing – winter woollies and gloves.

Jill Thistlethwaite

President, InterEd.



The Network Towards Unity for Health Conference



Dawn Forman Vice Chair of CAIPE

In

Chia-Bogota Colombia September 27th to 3rd October.

<http://www.the-networktufh.org/conference>

Colleagues will be aware that CAIPE collaborates with a number of organisations one of which is the Network Towards Unity for Health (TUFH). Established in 1979, The [Network: Towards Unity for Health](http://www.the-networktufh.org), is an international collaborative of some 185 institutions and organizations for health and health professions education and over 200 individuals with its main office base at Maastricht University in the Netherlands.

The World Health Organisation (WHO), national governments and major foundations, support The Network: TUFH which is also described as a non-governmental organization in official relationships with WHO.

The Network TUFH organises an annual conference which this year will take place in Chia- Bogota Colombia between the 27th September and the 3rd October 2008.

The goal of the Conference is to analyse and discuss how health systems, services and health professions education adapt and readapt to the local needs of populations according to the historical, political and cultural influences they receive over time. Participants will approach the Conference topic from their own experiences and practices. Community site visits to different initiatives, taking place in the city-region of Bogotá-Cundinamarca, will show how health services, health education institutions and communities are adapting to rapidly changing social conditions of the existing diverse population groups.

Professor Dawn Forman Vice Chair of CAIPE will be attending the conference as she is the European representative on the Executive committee and chair the task force on Interprofessional Education for the Network: TUFH. This year Dawn has been invited to give a key note with Dr Simeon Mining a senior lecturer and surgeon from Moi University Kenya and Professor Betsy Van Leit, Dean of Faculty, New Mexico.

We hope to let you know more about the conference in the next bulletin but for more information please visit the web site <http://www.the-networktufh.org/conference>

Teaching and Learning Together

Siobhán Ni Mhaolrúnaigh

Symposium at UCC Cork

At the beginning of October, the School of Medicine and School of Clinical Therapies at University College Cork (UCC) convened a symposium sponsored by the National Academy for the Integration of Research and Teaching and Learning (NAIRTL). The focus for this symposium was Education for Health: Patient Partnership and Interprofessional Partnership. The event was Chaired by Dr Siun O'Flynn Head of Medical Education UCC.

The programme was full of exciting examples of interprofessional teaching and learning including patients as teachers in a clinical setting. Professor John Spencer (University of Newcastle upon Tyne) spoke about the role of patients in health care education followed by Patrick Henn who reported on work he had undertaken with Dr Rossana Kennedy evaluating the role of patients as educators outside the clinical setting. Other guest lectures were delivered by Dr Aislinn Joy (Mercy University Hospital), Professor Marilyn Hammick CAIPE, and Dr Catherine Pettigrew School of Clinical Therapies UCC. The students' voice was heard and also examples of interprofessional education and practice from various establishments across the Island of Ireland. Dr Siobhan Ni Mhaolrúnaigh gave an outline of the work of CAIPE and the EIPEN project.

The event gave everyone an opportunity to discuss the issues through Panel Questions and Answers sessions. Moreover, it is hoped that through this opportunity to collaborate, it will be the beginning of a network for interprofessional working, teaching and learning together across Ireland and enhance the work of CAIPE.

Other News

As a partner in the EIPEN Project, two members of staff from the Institute of Tralee and one from the Nurse Education Centre Tralee, attended the workshops and contributed to the discussions at the University of Ljubljana Slovenia this Autumn.

At home we are currently developing our own interprofessional education and working towards a framework for the future with CAIPE. We are setting up a Working Group for CAIPE IRL to identify a strategic plan for future developments.

International News in Brief

Helena Low

Japan

In September, a group of 14 students and 11 staff from Tokyo Metropolitan University, Japan, led by Professor Nobuo Oshima arrived in the UK for eight days for a visit to the Kingston University / St George's London University Interprofessional Institute. They were able to observe and experience IPE simulated skills learning at the Kingston Campus and visited the Training Ward at Queen Mary's Hospital, Roehampton. They also attended an IPE workshop and exchanged information and ideas through presentations and discussions. Hugh Barr was involved in and contributed to the visit.

As part of the exchange, Lynda D'Avray and a colleague from St George's will be visiting Tokyo Metropolitan University in early November.

Professor Oshima and a small group of colleagues also met with Helena Low and Graham Ixer from the General Social Care Council (GSCC) to discuss IPE issues, as part of the ongoing links with CAIPE.

Australia

At the end of September, Mollie Burley from Monash University visited the UK. Mollie is taking forward IPL at the Department of Rural & Indigenous Health and was keen to meet CAIPE members and visit some UK universities to look at IPE developments. Mollie attended the CAIPE Forum as an observer, which gave her the opportunity to meet with members and visited the University of Leicester and De Montfort University.

In late October, Dr Rhian Parker from Canberra University and Professor Helen Keleher from Monash University visited the UK as part of an international study tour supported by the Australian Primary Health Care Research Institute (APHCRI). The main focus of the tour was the development of the primary nursing roles in interprofessional team, the education framework that supports these roles and career pathways to enable nurses to work as part of interprofessional primary care teams. They visited The University of Manchester and the University of Southampton among others, but also wished to meet with CAIPE to learn more about its work.

Rhian and Helen met Hugh Barr, Helena Low and Marion Helme at King's College London and exchanged ideas and information about IPE national (UK and Australia) and international developments across Europe, North America and Japan.

Forthcoming Events

In November, the Japan Association for Interprofessional Education (JAIPE) will hold its inaugural meeting at Saitama Prefectural University, Tokyo. Helena Low is pleased and honoured to be the invited guest speaker at this event. While in Japan, she will also present at the Saitama Prefectural University Interprofessional Education Seminar, the last in a series of international seminars and take part in a Mini Seminar at Niigata University.

February / March 2009: Visit to Australia and New Zealand

Dawn Forman and Helena Low are pleased and honoured to have been invited to undertake an 'Interprofessional Learning Workshop' tour in Australia and New Zealand. In just under 4 weeks, they will visit eight universities and deliver nine workshops. The Universities are:

Monash University Melbourne, Victoria (2 sites); University of Canterbury, Christchurch, South Island New Zealand; University of Otago, Wellington and Auckland University of Technology, North Island New Zealand; Canberra Institute of Technology and Canberra University, Australia Capital Territory; Curtin University of Technology and the University of Western Australia, Perth.

By Cheryl Bell (L-TIPP, AUS) PROJECT (October 2007-April 2009)

We have received funding from the Australian Learning and Teaching Council to: *“significantly increase the capacity of the Australian higher education sector to graduate health professionals who have acquired well developed interprofessional learning (IPL) and interprofessional practice (IPP) capabilities.”*

In the July Issue, I outlined this project goals and the project team.

I will now outline our progress.

What have we done so far?

The project governance, operational structures and capacity have been established and the communication strategy, report development and national/ international stakeholder networks have been successfully implemented. Some achievements have been the development of reports:

- mapping the international and national IPE/IPP research including the ‘grey literature’ nationwide profiling of IPE/IPP activities via interviews with key stakeholders
- commissioning the Australasian Interprofessional Practice Network (AIPPEN) to deliver a web based information exchange for IPE/IPL.

What are we doing now?

The project team is preparing a document that outlines the research findings and recommendations. A draft of the document, *‘Interprofessional Health Education in Australia: A proposal for future research & development. A Consultation Draft’* will be distributed for comment to national and state peak bodies in Australian health, higher education and government policy sectors.

The *Consultation Draft* will undergo an extensive national consultation process resulting in the *Proposal and Recommendations* being presented to an audience of Australian government, health and higher education representatives who have the potential to foster further progress in this area.

To register your interest, to request further information, or to discuss any aspect of the project, please contact Cheryl Bell, the L-TIPP (Aus) Project Manager on:

Telephone +61 2 9514 4476 or +61 4 2119 6900 (Cell)

Email cheryl.bell@uts.edu.au;

Website www.education.uts.edu.au/research2/ltipp.html



Members of the L-TIPP, Aus Management Team at the All Together Better Health IV Conference, Sweden, 2-5 June 2008

Left to right:

R Ms Gillian Nisbet, Professor Jill White, Dr Lynda Matthews and Associate Professor Jill Thistlethwaite

Membership of CAIPE is open to individuals, full time students and organisations.

Members of CAIPE are committed to:

- Work collaboratively to advance interprofessional education and practice to improve the health and wellbeing of individuals, families and communities;
- Advise, assist and support fellow members and others active in such interprofessional endeavours;
- Work in a way that advances knowledge of interprofessionality and its application in practice;
- Support and disseminate the work of CAIPE and related work through diverse media.

Annual membership fees are payable in British Pounds only.

Our preferred payment method is a Standing Order to our bank: cheques and transfer by BACS also accepted.

Individual membership: £88 per annum

Each individual member:

- Receives via email the CAIPE E-Bulletin with news about interprofessional activities, innovations and developments;
- Has electronic access to current and back copies of the Journal of Interprofessional Care;
- Plays an active part in CAIPE's governance, with full voting rights at the Annual General Meeting and opportunities to nominate and accept nomination to serve on its Board;
- Participates in the formulation of CAIPE's policies and priorities;
- Contributes expertise, experience and opinions when CAIPE makes representations to government, professional institutions and others on interprofessional education and practice;
- Has access to sections of the CAIPE website dedicated to exchange between CAIPE members;
- Is notified regularly about interprofessional events in the UK and other countries through the CAIPE diary of events;
- Enjoys priority booking and a discount of 10% when registering for such CAIPE events.

CAIPE Membership

Student membership: £5 for the duration of their course

To qualify for this you must be registered as a full time student at an Institute of Further and Higher Education. Please also note that this fee does not include electronic access to current and back copies of the Journal of Interprofessional Care.

Corporate membership: £1,485 per annum

Membership in this category entitles organisations and institutions to the right to cast one vote at CAIPE's Annual General Meeting and opportunities to nominate and accept nomination for one member of staff to serve on the CAIPE Board. Corporate member's staff have access to all those services listed for individual members, with the exception of individual copies of the Journal of Interprofessional Care. Corporate members will:-

- Receive two hard copies of the Journal of Interprofessional Care plus on line access to the Journal for all staff at a discounted rate shown in the following table. The 15% discount on the full institutional subscription rate is guaranteed for 2008-10. It is only available through direct payment to CAIPE and not via a subscription agent;

JIC Institutional Online Only Rates 2008			
Currency	Full institutional	CAIPE	Discount
GBP	£808	£685	-15%
EUR	€ 1,136	€ 965	-15%
USD	\$1,420	\$1,205	-15%

- Have representation on the CAIPE Corporate Network Forum: a corporate level community of practice, with the opportunity to be involved in developing CAIPE's future strategies and representations to government;
- Be entitled to priority booking and a 10% discount for staff at CAIPE events;
- Have a nominated CAIPE Board member as its link person for queries about services and their involvement in CAIPE.

The Corporate Forum will take place annually, most usually on the same date as the AGM.

Application forms for membership can be found on pages 22 & 23 of this issue.



CAIPE Membership Form

CORPORATE MEMBERSHIP APPLICATION FORM

FEE £1,485

Corporation Name _____

ADDRESS _____

_____ POST CODE _____

TEL _____ FAX _____

CONTACT PERSON NAME & EMAIL _____

NB All communications with CAIPE and hard copies of the Journal of Interprofessional Care will be through the named contact person using the address given above.

On receipt of this form an invoice for payment of the fee (in British Pounds only) will be sent to the contact person. Please send this form to:

CAIPE

**c/o Health Sciences and Practice Subject Centre
Higher Education Academy
3.12 Waterloo Bridge Wing, Franklin Wilkins Building
King's College, 150 Stamford Street
London
SE1 9NH
UK**

A Company Limited by Guarantee

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Registered in England No. 3409412

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CAIPE Membership Form

INDIVIDUAL MEMBERSHIP APPLICATION FORM

FEE £88

NAME _____

JOB TITLE _____

ORGANISATION _____

ADDRESS _____

_____ POST CODE _____

TEL _____ FAX _____

CONTACT PERSON NAME & EMAIL _____

(NB: This is the address that your e-copy of the Journal of Interprofessional Care will be linked to)

Annual membership fees (in British Pounds only) are collected by cheque payable to CAIPE. Please send your form and payment to:

CAIPE
c/o Health Sciences and Practice Subject Centre
Higher Education Academy
3.12 Waterloo Bridge Wing, Franklin Wilkins Building
King's College, 150 Stamford Street
London
SE1 9NH
UK

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Raising Funds for CAIPE



Many people believe that CAIPE is funded in some way by the UK government but unfortunately this is not the case. It relies heavily on its membership fees, donations and any profit it can make from the various projects it undertakes. This income provides membership services such as the website, the CAIPE bulletin and reduced fees for members at CAIPE events. However more funding is needed if we are going to be able to plan for the future successfully. We would like to point out that the only paid member of staff is our administrator for one day a week. All other work is done on a voluntary basis.

Whilst little has been done in the past to encourage CAIPE to be seen as a charity to which funds are donated we would like now to promote this aspect. In other words to encourage both members and users of CAIPE services to consider making charitable donations in the same way that money is given to any other charity.

This can be done very simply!

Become a Member of CAIPE

If you would like to become a member of CAIPE please visit the CAIPE website at www.caipe.org.uk. Click on 'About' on the left hand side, 'Membership Benefits' and 'Membership Form' are listed. Please note that to access the membership form it is necessary to register with the website first.

Gift Aid

If you have paid a membership fee or made a donation in the past or intend to in the future please help us to claim an extra 28 pence for every pound you have donated by completing the Gift Aid Form included in this Bulletin.

Donations

If you would like to make a regular or one off donation to CAIPE please see the 'Donations' page of this Bulletin.

Shop Online Via 'Easy Fundraising'

Shop on line via 'Easy Fund Raising' and a donation is made every time you purchase **at no extra cost** to yourself. Please register at <http://www.easyfundraising.org.uk/> for further information. Using this website as the front page to any future on line purchases will mean that a donation is made to CAIPE for every purchase you make and Easy Fundraising will NOT charge you a penny.

Quick tip when selecting which charity you would like donations to go to, CAIPE is listed under 'Centre for the Advancement of Interprofessional Education'.

Your help is greatly appreciated and you will be playing your part in securing a future for CAIPE.

Thank you very much

Dawn Forman

(Vice Chair of CAIPE)



Gift Aid Form



If you have paid a membership fee or made a donation in the past or are going to in the future please help us to claim an extra 28 pence for every pound you have donated by printing this page and completing the form.

Using Gift Aid means that for every pound you give or have given, we get an extra 28 pence from the Inland Revenue.

This means that £10 can be worth £12-50 if donations are made through Gift Aid. Imagine what a difference that could make and it doesn't cost you a thing.

So if you want your donation to go further, Gift Aid it. Just complete this form and send it back to The Administrator at the address below.

First name.....

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Email.....

Telephone.....

I wish all donations I've made since 6 April 2000 and all donations in the future to be Gift Aid until I notify you otherwise.

Please sign

Date.....

Please remember to notify us if your circumstances change. You must pay Income Tax and /or Capital Gains Tax equal to the tax the charity reclaims on your donation in the tax year.

The Administrator

Centre for the Advancement of Interprofessional Education

c/o Health Sciences and Practice Subject Centre

Higher Education Academy

Room 3.12 Waterloo Bridge Wing,

Franklin Wilkins Building

King's College, London

150 Stamford Street,

London,

SE1 9NH



Donations to CAIPE



Please also remember to complete the Gift Aid Form.

I would like to give a one off donation of £25.... /£50... /£100.... /another sum please state.....

Please make cheques payable to CAIPE and send to the CAIPE address below.

I would like to give a monthly donation by Direct Debit (or STO) of £ 10 ...£25.... /£50... another sum please state..... (please complete and return the attached form to The Administrator at the address below)

CAIPE - Centre for the Advancement of Interprofessional Education

(Please indicated by ticking, deleting or completing the information requested)

I WISH TO MAKE A DONATION BY DIRECT DEBIT OF:

£.....monthly/annually

Commencing.....200.....

Please complete the mandate below

Instructions to your Bank or Building Society to pay Direct Debit

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Centre for the Advancement of Interprofessional Education

c/o Health Sciences and Practice Subject Centre

Higher Education Academy

Room 3.12 Waterloo Bridge Wing,

Franklin Wilkins Building

King's College, London

150 Stamford Street,

London, SE1 9NH

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Name and full address of your Bank/Building Society

To: The manager

Address

Postcode

Signature.....

Date.....