



*Centre for the Advancement of
Interprofessional Education*

Welcome to the CAIPE Newsletter October 2018

CAIPE.org

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to: bulletin@caipe.org

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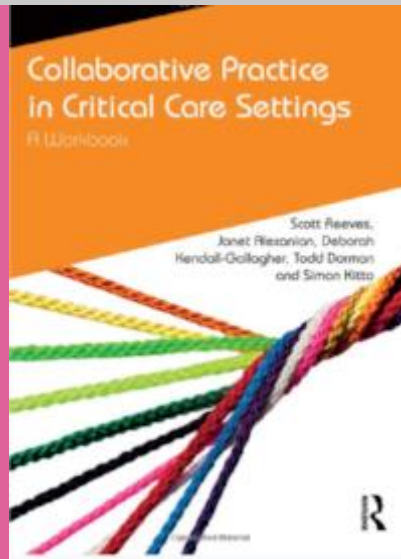
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CAIPE Activities



CAIPE is pleased to announce the third publication in the series Collaborative Practice (<https://www.caipe.org/resources/caipe-publications/publishing-collaboration-blackwell-routledge>):

Collaborative Practice in Critical Care Settings: A workbook by Scott Reeves; Janet Alexanian; Deborah Kendall-Gallagher; Todd Dorman & Simon Kitto.

This practical and evidence-based workbook offers a series of assessment, implementation and evaluation activities for professionals working in critical care contexts. Designed to improve the quality of care delivery, it looks both at collaboration between professionals and between patients and/or family members.

Collaborative Practice in Critical Care Settings:

- identifies the issues relating to the "current state" of collaboration in critical care through a series of assessment activities;
- provides a series of interventional activities which can address shortfalls of collaboration previously identified; and
- offers advice on generating evidence for the effects of any interventions implemented.

The activities presented in this book are based on extensive empirical research, ensuring this book takes into account the everyday work environment of professionals in critical care units. It is suitable for practitioners and educators, as well as patient safety leads and managers.

Hugh Barr, CAIPE President comments in the foreword: Scott died suddenly soon after completing this workbook. The last of his many interprofessional publications, it exemplifies his achievements as the outstanding

interprofessional scholar of his generation bringing out the best in those of us who were privileged to work with him.

[Click here](#) to order on Amazon.



Twitter Chat

The latest CAIPE twitter chat took place on Thursday 25th October 2018 #CAIPEchat. We are delighted by the fast-paced and high quality discussions taking place each month in the CAIPE Twitter Chat. In October we discussed "Facilitation of IPE"

[Click here](#) for the storified report.

CAIPE Chair's Event

Communicating IPE in a Digitalised World

Friday 30th November 2018

10 am - 4 pm
Friends House, Euston, London

CAIPE is pleased to announce the full programme for this year's Chair's Event.

PROGRAMME

- 10 am Arrival, Registration, Refreshments
- 10.30 am **Welcome and Introduction**
Richard Pitt, Richard Gray and Elizabeth Howkins
- 10.45 am **Patient Stories 1-3: 'Practice'**
Taking time: Chris Sanders
Me and the ocean: Laura Sherlock
From discord to harmony: Richard Gray
- 11.15 am Group Discussion and Panel Q&A on
stories 1-3
- 11.45 am **Patient Stories 4-6: 'Leadership'**
Collective wisdom: Liz Anderson
Crying is not enough: Elizabeth Howkins
The rhythm: Susanne Lindqvist
- 12.15 pm Group Discussion and Panel Q&A on
stories 4-6
- 12.45 pm **"How online patient feedback creates a
national resource for Interprofessional
Learning everywhere: experience using
Care Opinion"**
James Munro CEO Care opinion
- 1.15 pm **Lunch and networking**
- 2 pm **Patient Stories 7-9: 'Transitions'**
And on the fifth day: Emily Powell
Offering: Charles Champion Smith
New shoes: Amira Chaudhry
- 2.30 pm Group Discussion & Panel Q&A on

stories 7-9

3 pm

Tea

3.15 pm

The Facilitators' perspective

Patient Voices Pip Hardy and Tony Sumner

3.30 pm

Closing Remarks

Richard Pitt, Richard Gray and
Elizabeth Howkins

4 pm

Close.

[Click here](#) for a printable version of the programme.

If you would like to book your place at this event please [click here](#) (you must be logged in to our website).



BIRMINGHAM CITY
University

CAIPE CORPORATE FORUM

Welcome: Carol Doyle, Head of the School of Nursing and Midwifery, Birmingham City University welcomed attendees to the event followed by Gerri Nevin, Associate Professor, School of Nursing and Midwifery, Birmingham City University and Sharon Buckley, Senior Lecturer in Medical Education, University of Birmingham.



Keynote Presentation: Building IPE in a Hospital Trust. Mr Atiq Rehman Consultant Vascular Surgeon, Dudley Group NHS Foundation Trust.



As Head of Clinical Teaching Academy, Atiq has established an extensive programme of IPE within the Trust, including IP plenary days, workshops, simulations and short clinical attachments. In this presentation, Atiq will discuss the challenges he has faced and consider the future shape of practice-based IPE.

An Interprofessional (IP) Learning Week. Clair Zawada, Senior Lecturer in Radiotherapy, Birmingham City University.



Interprofessional Learning Week is a Faculty wide conference that offers a wide range of interactive activities for both staff and students to encourage team working, wider thinking and awareness of other professions. Here Clair describes experience so far, lessons learned and future developments.

IP workshops for pre-registration, nursing, physiotherapy, dentistry

and pharmacy: what is the optimum professional mix? Christine Hirsch, Senior Lecturer and Director of Clinical Learning MPharm programme, University of Birmingham



In this presentation, Christine will consider experience and lessons learned from these successful 'bi-professional' workshops and consider the advantages and disadvantages of expanding the number of professions involved.

A model for Interprofessional Education at the University of Birmingham. Sharon Buckley, Senior Lecturer and Lead for Interprofessional Education, University of Birmingham



In this presentation, Sharon will outline a model for IPE at Birmingham that takes account of the institutional context, is flexible and scalable and ensures that all students have an equivalent IPE experience.

Promoting integrated working across the health and care sectors: recommendations for practice settings, professional and statutory bodies, HEIs & HEE. Pat Bluteau and Ann Jackson, Faculty of Health and Life Sciences, Coventry University



An update on the current Health Education England funded project to investigate the best ways to educate for and promote integrated working across the health care sectors.

The Knowledge and Skills Exchange (KASE) Student IPE Society.

Kalyaani Vickneswaran, year 5 Medical Student, University of Birmingham



KASE is a growing and vibrant student IPE Society based at the University of Birmingham. Here, Kalyaani, who recently attended ATBHIX with the support of a CAIPE student scholarship, shares the work of KASE and reflect on her experience of presenting KASE at this major international conference.

Safeside: an immersive community nursing simulation. Stephanie Reynolds, Senior Teaching Fellow in Nursing and Midwifery, Birmingham City University



Safeside is a community simulation in a life size street owned by the Fire Service and working with the BCU School of Acting. Scenarios place nursing students in challenging situations that encourage them to consider their roles and accountability as community nurses. This presentation will consider the potential for Safeside to foster IPE. Stephanie's publication can be found on the CAIPE website <https://www.caipe.org/resources/publications>.

Challenges and Opportunities in IPE: a west Midlands perspective

Friday 26th October 2018

The Corporate Forum was hosted by Birmingham City University and the University of Birmingham.



**UNIVERSITY OF
BIRMINGHAM**

COLLEGE OF
MEDICAL AND
DENTAL SCIENCES

CAIPE Executive Group

The CAIPE Executive Group met on the 25th October 2018 at Birmingham City University. Key developments from the meeting were:

- progress the conversion to a Charitable Incorporated Organisation
- continue with the partnership relationship with International Foundation for Integrated Care (IFIC).
- CAIPE Chair is now a representative on the Health & Care Professions' Education Leads Group
- received report from the newly formed Learning & Teaching Group ([attached](#))
- to note that Interprofessional.Global, formerly known as World Co-ordinating Committee, has now been launched following a very successful retreat in New Zealand after the ATBHIX conference.
- CAIPE Board Away Day report on 'Extending CAIPE's Reach' had been received ([attached](#)) and will be actioned by the CAIPE Board and Working Groups

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News



International Foundation
for Integrated Care
IFIC Ireland

Leaders of the Irish health system gathered to discuss the future of Integrated Care in Ireland

There is widespread agreement on the need in Ireland to bring forward the policy agenda on integrating health and care. A vision, combined with legislation and concrete instruments, are required to move to a more person-centred approach.

Various countries around the world are going on this journey and experiencing their own challenges. Exchanging experiences has been always useful, especially if it leads to the implementation of best practices.

Reflecting on the variables which prevent or foster progress and considering different tactics to realize the expected outcomes of integrated care raises a variety of questions. For instance: are we really aligning around a vision for a more integrated system– or is it merely rhetoric – and is it really necessary to do so? Are the sources of data and information so fragmented that it is impacting on achieving positive outcomes? What should be the role of the citizen/patient in the context of a person-centric model? How can local systems best evidence tangible progress?

On Thursday, 11 October Irish health system leaders came together to discuss the current and future challenges and opportunities for integrated health and care in Ireland.

A roundtable “Integrating Health and Social Care in Ireland: How to Achieve Implementation Success” was held in partnership with IBM Health and Human Services Research Institute at their Design Studio in Dublin.

The event was attended by 40 health and social care leaders from Hospital Groups, Community Healthcare Organisations, the Health Service Executive (HSE) programme leads, third sector and patient representative organisations as well as professional bodies and private sector providers. The group discussed recent policy developments in Ireland and identified opportunities for driving the integrated care movement for change forward, as well as considering the implementation challenges and how these could be overcome.

This round table event was followed by the IFIC Ireland Founders Meeting. Following the successful hosting of the 17th International Conference on Integrated Care in Dublin, Ireland in May 2017, IFIC has been seeking to develop with core Partners the creation of an IFIC Ireland Collaboration Centre. IFIC Ireland is a collaboration with the University College Dublin and supported by the HSE. The core mission of IFIC Ireland is to develop capacity and capabilities Ireland in the design and delivery of integrated care. IFIC Ireland will seek to achieve this by providing a platform to develop and exchange ideas and promote activities in the region in keeping with its mission.

Speaking about the launch of IFIC Ireland, Founding Member and Co-Director, Prof Áine Carroll, Professor of Healthcare Integration and Improvement, University College Dublin/National Rehabilitation Hospital said

“This is an exciting new venture for those tasked with the design and delivery of integrated care in Ireland. We need to move from evolution to revolution in integrated care. We aspire to advance the science, knowledge and adoption of integrated care in policy and practice in Ireland and internationally, while enabling the exchange of ideas among academics, researchers, managers, clinicians, policy makers and users and carers of services. We want to celebrate what is working in Ireland and how that can be transferred to the international community, and work with business partners to improve technology and other innovations that will support the advancement of integrated care and better outcomes for patients and communities.”

IFIC would like to take this opportunity to thank our partners IBM Watson Health for their continued support and the use of their excellent facilities for the launch of IFIC Ireland.

For more information and to stay up to date with all IFIC Ireland activities visit www.integratedcarefoundation.org/ireland



Upcoming Online Discussion

November 7-28, 2018

[REGISTER](#)

Topic: Continuing Interprofessional Education in the Health Professions. A Global View

Why has interprofessional education (IPE) gained prominence on the global medical education stage? What constitutes effective, outcomes-driven IPE and what is the evidence for this?

Interprofessional collaboration (IPC) is now enshrined in healthcare professions competency frameworks across the globe; in 2010 the WHO issued a clarion call for interprofessional collaboration as a means of addressing the urgent healthcare needs of an ageing global population with chronic, complex conditions.[1] Yet IPE represents a fundamental pedagogical shift in many health professional curricula. Are we, as medical educators, sufficiently competent in this area and how can we navigate the challenges of continuing interprofessional education in different cultural and geographical settings?

Join us for this stimulating session.

Presenters:

Liz Anderson
Professor of Interprofessional Education
The University of Leicester, UK

Jann Balmer, PhD, RN, FACEHP, FAAN
Professor of Nursing
Director, CME University of Virginia School of Medicine
USA

Daniel Richard Kambey
Chairman
Indonesian Young Health Professionals' Society
Indonesia

Facilitators:

Alvaro Margolis, MD, MS
President and CEO EviMed Corp
President-elect of GAME
GAME Education Committee chair
Uruguay

Miriam Uhlmann, MSc, PhD MedEd
AO Foundation Manager Faculty Development
GAME Education Committee chair
Switzerland

Program Goals

- Identify the rationale for continuing interprofessional education
- Create awareness of the challenges of continuing interprofessional education in different cultural and geographical settings.
- Reflect on the application of the different concepts in their own working environment

Description

After our first online discussion this year about Needs Assessment for International Educational Programs, we are happy to announce this second topic on Continuing Interprofessional Education (IPE) in the Health Professions.

The online discussion provides a space for sharing knowledge, reflecting, and discussing with colleagues topics of global interest. Over the course of three weeks, we will learn and discuss asynchronously – with no need to join at a specific date/time.

This activity is open and free to GAME members and non-members.

Program

Week 1: Welcome and introduction of participants.

Week 2: Theoretical framework: selected published articles and taped videos

Week 3: Presentation of experiences

1. Liz Anderson (video presentation)
2. Álvaro Margolis (article)
3. Daniel Richard Kambey (video presentation)

The online discussion is conducted in English.

The King's Fund logo, featuring the text "The King's Fund" in a bold, white, sans-serif font, with a white chevron symbol to the right of the word "Fund".

Cascading Leadership: supporting voluntary sector leaders

Our Cascading Leadership programme provides an invaluable free opportunity for leaders working in health and care organisations in the

voluntary and community sector to develop their leadership skills and receive practical support.

You can also read a new blog by Lisa Weaks on how third sector leaders can support transformation in the NHS.

[Find out more here.](#)

[Can generous leadership in the voluntary and community sector support NHS transformation?](#)

Amending the 2012 Act: can it be done?

This new long read from Nick Timmins assesses the need for legislative change in health and care and the prospects for new legislation in the current political context.

You can also read a new blog by Chris Ham which identifies five steps that need to be taken to support STPs and ICSs to continue their journey of transformation.

[Find out more here.](#)

[What should the NHS long-term plan say about STPs and ICSs?](#)

Developing governance to support integrated care: a bumpy ride?

One year on from the introduction of integrated care systems in England, Matthew Kershaw reflects on the important and challenging work of developing governance systems to support integrated care.

[Read Matthew's blog.](#)

The Montefiore Health System in New York: key factors for high performance and learning for the NHS

Monday 26 November 2018
The King's Fund, London, W1G 0AN

Join us for this interactive workshop with experts from Montefiore and learn how local health care systems in the UK can benefit from their experience of

integrating services and addressing the social determinants of health.

[Find out more here.](#)

Can generous leadership in the voluntary and community sector support NHS transformation?

In her latest blog, Lisa Weeks talks about how voluntary and community sector leaders are part of a growing movement that are willing to take on the challenge of transformation.

[Read Lisa's Blog.](#)

In conversation with Lord Victor Adebawale: leadership, inequality and diversity in the NHS

Does the NHS work for those who need it most? What does it really mean to lead a system? In this new podcast episode, Helen McKenna sits down with Lord Victor Adebawale, Chief Executive of the community services provider, Turning Point, to discuss leadership, inequality and diversity in the NHS.

You can also catch up with previous episodes and subscribe to our podcast.

[Listen to the Podcast.](#)

1º Taller Nacional sobre Educación Interprofesional es realizado en Guatemala

1st National Meeting on Interprofessional Education is held in Guatemala

1º Encontro Nacional sobre Educação Interprofissional é realizado na Guatemala



[Leer más en Español](#)
[Read more in English](#)
[Leia mas em Português](#)

La Educación Interprofesional es tema en la Conferencia de fuerza de trabajo en salud canadiense - 2018
Interprofessional Education Issues at the Canadian Health Workforce Conference - 2018
Educação Interprofissional é tema na Conferência da Força de Trabalho em Saúde Canadense - 2018



[Leia mas em Português](#)

English

The Canadian Health Workforce Conference (CHWC), held October 4th – 5th 2018, in Gatineau, Quebec - Canada, brought together a large group of policymakers, academics, researchers, practitioners, and students to discuss issues related to strength health workforce.

The theme of the third edition of the conference - CHWC was "Ensuring a Fit-For-Purpose Health Workforce" whose proposal is in line with the Global Human Resources Strategy for Health: Workforce 2030, which recommends that health ministries and partners identify long-term priorities for health workforce implementation.

Important approaches, such as the need to invest in robust information systems to guide planning for the establishment of a health workforce that is appropriate to needs, were one of the most relevant topics discussed during the event.

The purpose of the Canadian conference, in general, was to engage in knowledge exchange and meaningful discussion on a range of health workforce issues and showcase the latest research and cutting-edge technology and innovation for health workforce policy, planning and management in this area.

At the session of the event - *Workforce Planning in the Americas*, Dr. Silvia Cassiani and Dr. José Rodrigues from PAHO / WHO presented the experiences of implementation of Interprofessional Health Education in the Region of the Americas. The relevance of the presentation during the event

was seen as an opportunity to demonstrate how PAHO / WHO has been exploring innovative and important issues for strengthening the health workforce.

Spanish

La Conferencia de la Fuerza de Trabajo en Salud Canadiense (CHWC), realizada los días 04 y 05 de octubre de 2018, en Gatineau, Quebec – Canadá, reunió a un importante grupo de formuladores de políticas, académicos, investigadores, profesionales y estudiantes con la finalidad de discutir temas relacionados con la fuerza de trabajo en salud.

El tema de la tercera edición de la conferencia - CHWC fue "Garantizar una fuerza de trabajo en salud adecuada a las necesidades", cuya propuesta concuerda con la Estrategia Global de Recursos Humanos para la Salud: Fuerza de trabajo 2030, que recomienda a los ministerios de salud que identifiquen prioridades a largo plazo dirigidas a la implementación de la fuerza de trabajo en salud.

Los principales enfoques, como la necesidad de invertir en sistemas de información robustos que permitan dirigir la planificación para el establecimiento de una fuerza de trabajo en salud adecuada a las necesidades, fueron uno de los tópicos de mayor relevancia discutidos durante el evento.

El objetivo de la conferencia canadiense, en general, fue proporcionar una oportunidad para compartir conocimientos y discutir las más diversas iniciativas para la planificación de la fuerza de trabajo en salud, además de demostrar las últimas investigaciones y tecnologías de punta e innovación para políticas, planificación y gestión en esta temática.

En la sesión del evento - *Planificación de la fuerza de trabajo en las Américas*, la Dra. Silvia Cassiani y el Dr. José Rodrigues de la OPS/OMS presentaron experiencias de implementación de la Educación Interprofesional en Salud en la Región de las Américas. Se observó la relevancia de la presentación durante el evento como una oportunidad para demostrar cómo la OPS/OMS viene explorando importantes temas innovadores para el fortalecimiento de la fuerza de trabajo en salud.

Portuguese

A Conferência da Força de Trabalho em Saúde Canadense (CHWC), realizada entre os dias 04 e 05 de outubro de 2018, em Gatineau, Quebec – Canadá, reuniu um importante grupo de formuladores de políticas, acadêmicos, pesquisadores, profissionais e estudantes com a finalidade de discutir temas relacionados à força de trabalho em saúde.

O tema da terceira edição da conferência - CHWC foi "Garantir uma força de trabalho em saúde adequada às necessidades", cuja proposta apresenta consonância com a Estratégia Global de Recursos Humanos para a Saúde: Força de Trabalho 2030, a qual recomenda aos ministérios da saúde e parceiros que identifiquem prioridades a longo prazo voltadas para a

implementação da força de trabalho em saúde.

Importantes abordagens, como a necessidade de se investir em sistemas de informação robustos que permitam direcionar o planejamento para o estabelecimento de uma força de trabalho em saúde adequada às necessidades, foram um dos tópicos de maior relevância discutidos durante o evento.

O objetivo da conferência canadense, de forma geral, foi proporcionar uma oportunidade para compartilhar conhecimentos e discutir sobre as mais diversas iniciativas para planejamento da força de trabalho em saúde, além de demonstrar as mais recentes pesquisas e tecnologias de ponta e inovação para políticas, planejamento e gerenciamento nesta temática.

Na sessão do evento - *Planejamento da Força de Trabalho nas Américas*, Dra. Silvia Cassiani e Dr. José Rodrigues da OPAS / OMS apresentaram as experiências de implementação da Educação Interprofissional em Saúde na Região das Américas. A relevância da apresentação durante o evento foi observada como uma oportunidade para demonstrar como a OPAS / OMS vem explorando questões inovadoras e importantes para o fortalecimento da força de trabalho em saúde.

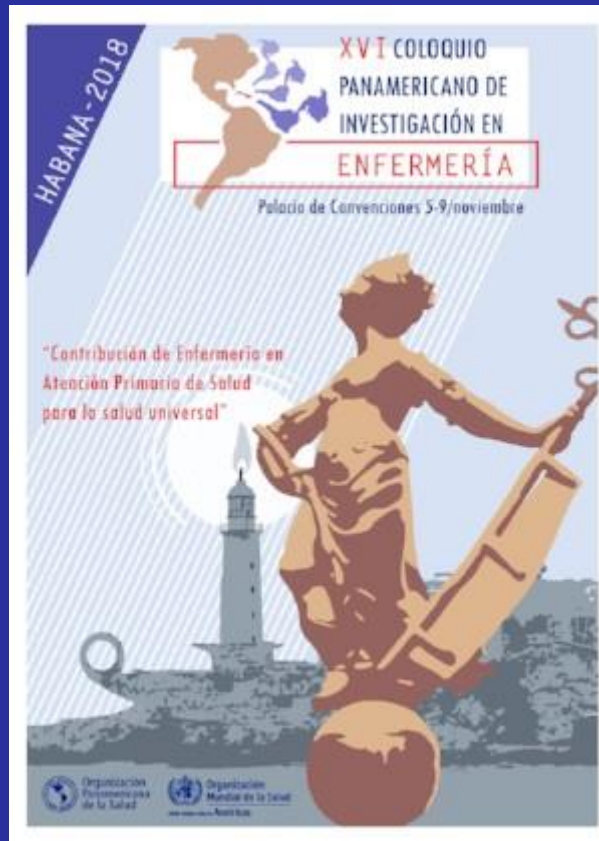
Ha recibido este mensaje porque es un miembro de la comunidad [Red de Profesionales en Recursos Humanos de Salud - Red ProRHUS](#).

[Ver esta contribución en la página web](#)

La respuesta a este mensaje será enviada a todos los miembros de Red de Profesionales en Recursos Humanos de Salud - Red ProRHUS.

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Events



The XVI Pan American Nursing Research Colloquium

5th-9th November 2018, Cuba

The XVI Pan American Nursing Research Colloquium is a biennial meeting of professional nursing in the different fields of practice: clinical care, management, research, and training of human resources of the Region of the Americas that has spread to various parts of the world. World with the support of the Pan American Health Organization and the Collaborating Centers for Nursing and Midwifery of PAHO / WHO. This year the Cuban Society of Nursing (SOCUENF) as scientific organization of Cuban nursing with the support of the Ministry of Public Health of Cuba (MINSAP), PAHO / WHO and other Associations and national and international organizations, invite interested parties to participate to the XVI Pan American Nursing Research Colloquium, whose central theme is "Contribution of Nursing in Primary Health Care for Universal Health".

[Click here](#) for the poster.

To participate in the XVI Pan American Colloquium of Nursing 2018, they must meet these requirements: Enroll in the Pan American Nursing Colloquium 2018 site and create a personal account, in which you will fill all the established data, with attention to the obligatory fields. The works must meet the "Rules of presentation" of the event, so we request your prior reading. Once registered, you will send your work through the "Shipping process" by accessing the "New shipment" link, please follow the steps to register it. The deadline for receiving the papers will have a deadline

until **May 15, 2018**. The Scientific Committee of the Colloquium will be responsible for reviewing the work submitted by you and, if approved, you will be informed in advance about the presentation modality.

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XVI Coloquio Panamericano de Investigación en Enfermería – 5-9 de Noviembre del 2018 – La Habana, Cuba

El XVI Coloquio Panamericano de Investigación en Enfermería es una reunión bienal de la enfermería profesional de los diferentes ámbitos de la práctica: cuidados clínicos, gestión, investigación, y formación de recursos humanos de la Región de las Américas que se ha extendido a diversas partes del mundo con el apoyo de la Organización Panamericana de la Salud y los Centros Colaboradores de Enfermería y Partería de la OPS/ OMS.

Este año la Sociedad Cubana de Enfermería (SOCUENF) como organización científica de la enfermería Cubana con el apoyo del Ministerio de Salud Pública de Cuba (MINSAP), la OPS/OMS y otras Asociaciones y organizaciones nacionales e internacionales, invitan a participar a los interesados al XVI Coloquio Panamericano de Investigación en Enfermería, que tiene como tema Central "Contribución de Enfermería en Atención Primaria de Salud para la Salud Universal".

Inscribirse en el sitio del Coloquio Panamericano de Enfermería 2018 y crear una cuenta personal, en el que llenará todos los datos establecidos, con atención a los campos obligatorios. Los trabajos deberán cumplir las "Normas de presentación" del evento, por lo que solicitamos su lectura previa. Una vez registrado, enviará su trabajo a través del "Proceso de envío" accediendo al enlace de "Nuevo envío" por favor siga los pasos para el registro del mismo. El plazo de recepción de los trabajos tendrá fecha límite hasta el **15 de mayo del 2018**.

El Comité Científico del Coloquio será el responsable de la revisión del trabajo enviado por usted y de ser aprobado, se le comunicará con tiempo la modalidad de presentación.

Información completa

en: <http://coloquioenfermeria2018.sld.cu/index.php/coloquio/2018>

The King's Fund >

Social prescribing Coming of age

Tuesday 6 November 2018
#socialprescribing



The King's Fund Social prescribing: coming of age

6th

November

2018

London

Following the sell-out event last year, this year will be moving from examining the case for social prescribing and the benefits it offers to exploring the ways in which it can be embedded and implemented. In collaboration with the College of Medicine and the Social Prescribing Network, they will look at how it can be measured and the impact it is already having on outcomes for patients.

Come along to this event to hear from local areas around the country who have implemented social prescribing models and can report on their learning and outcomes and provide practical resources for commissioners, clinicians and voluntary and community organisations looking to adopt and implement social prescribing in their own locality.

[Early bird rates available - book now](#)



Community-Based Primary Health Care Working Group

10th November, 2018. California

In this interactive workshop, participants will share their own expertise as well as develop new knowledge and understanding about issues with global experts in CBPHC and CHWs. Conference topics will include:

- Review of the latest evidence on the effectiveness of CBPHC as a strategy to achieving health equity,
- Debate on the pros and cons of vertical, horizontal and diagonal approaches to achieving universal health,
- Sharing of resources for the implementation of CBPHC,
- Case studies on effective global CBPHC programming,
- Community based participatory research (CBPR) and its relevance to CBPHC, and
- Global funding for CBPHC. This workshop is sponsored by the CBPHC working group of the international health section.

[Click here](#) for more



The King's Fund

Annual conference

2018

27–28 November

Focusing on the key opportunities to improve health and care, our annual conference provides system leaders and practitioners with the chance to discover, learn and celebrate ways of delivering better health and care services.

[Click here for more information.](#)



The ROYAL
SOCIETY *of*
MEDICINE

Compassionate use and healthcare: Theory and practice

Date: Monday 3 December 2018

Venue: Royal Society of Medicine, London

CPD: Accredited

Compassionate use invokes much discussion surrounding the ethical, legal and clinical practice of its use. The idea that a treatment that has not yet completed clinical trials can be made available in specified circumstances for patients in dire need is an appealing but problematic one.

'When should this 'work-around' be applied and when should it not?' is a question that troubles patients, clinicians, ethics committee members, regulators and the developers of those treatments.

Join the RSM on the 3 December for an eye-opening educational event that will leave delegates understanding the importance of compassionate use. With expert input from **clinicians, medico-legal professionals and pharmaceutical medical directors**, this event is sure to help clear the blurred lines of compassionate use.

Rates start from just £36!

Find out more

Key topics:

- The issue of 'compassionate use' in healthcare including: concept, law, regulation, healthcare application, ethics, politics and public engagement.
- Sharing of expert knowledge from those who have situated experience of compassionate use in a professional context.
- The sources of ethical, regulatory and legal support for healthcare professionals, patients and other stakeholders involved in instances that can be defined as compassionate use in healthcare.



Frontiers in Medical and Health Sciences Education 2018 Conference

18 – 19 December 2018 (Hong Kong)

The Bau Institute of Medical and Health Sciences Education, Li Ka Shing Faculty of Medicine, The University of Hong Kong is very pleased to invite friends and colleagues to join the Frontiers in Medical and Health Sciences Education 2018 on December 18 – 19, 2018. The Frontiers conference is a flagship annual event of the Faculty. Entitled “**Learning in Alliance: Inter-professional Health Education and Practice**”, the 2-day conference will feature stimulating plenary sessions, panel discussions, workshops and free paper presentations.

[Click here](#) for more.



International Network for Health Workforce Education - 2nd European conference of Health Workforce Education & Research.

9th - 10th January 2019, Dublin.

Theme - Inter-professional Education.

The 2nd European Conference of Health Workforce Education & Research will take place at the Royal College of Surgeons in Ireland (Coláiste Ríoga na Máinleá in Éirinn) in Dublin, Ireland on Wednesday 9th and Thursday 10th January 2019. Hosted in collaboration with the RCSI Faculty of Nursing & Midwifery, the International Network for Health Workforce Education holds

the conference to promote interdisciplinary co-operation and critical understanding of the latest research in the field of health workforce education, training and development. The event will bring together researchers, educators, trainers and policy makers from around the world.

[Click here](#) for more



Call for Abstracts - Leadership in nursing education: facing challenges, creating opportunities, RCN Education Forum National Conference & exhibition

12 - 13 March 2019, Mercure Bristol Grand Hotel

Announcing that the call for abstracts and booking for the conference is now open. The call for abstracts is open to RCN members and non-members from across the UK and overseas, interested in nursing education, who have a contemporary project, initiative or piece of research to share which promotes innovation in nursing education and practice.

Abstract themes:

- Health and wellbeing
- Leadership in nursing education and professional development
- Learning, teaching and assessment
- Partnership working and collaboration
- Practice education
- The student experience

For further details and to submit by midnight on Sunday 16th September visit: www.rcn.org.uk/RCNED19

The conference attracts around 270 nurses and allied healthcare professionals so it's an excellent platform to showcase and promote work on a national stage, and is a great professional development opportunity for presenters with attendance counting towards over 17.5 hours of CPD.

If you have any questions please feel free to email education@rcn.org.uk



The International Forum on Quality and Safety in Healthcare

27th–29th March 2019 in Glasgow, Scotland.

The Institute for Healthcare Improvement and BMJ are pleased to announce that the International Forum on Quality and Safety in Healthcare will take place on 27–29 March 2019 in Glasgow, Scotland.

Call for Posters is now open

Don't miss this valuable opportunity to present your poster to over 3,000 colleagues from 70 countries. This is a unique way to share your ideas and work in improving the quality of health care.

[Click here](#) for more.



The 19th International Foundation for Integrated Care

1st - 3rd April 2019 (San Sebastian)

Registrations are now open for the 19th International Conference on Integrated Care which takes place in San Sebastian, the Basque Region, from the 1st - 3rd April 2019.

Earlybird discount is available to everyone until 31 October offering 10% reduction on all rates. ICIC18 delegates will receive a special discount code to receive a further 10% until 30 September only (details will be sent directly to delegates)

IFIC members will receive a code to apply their member benefit discount on all rates (details will be sent directly to members)

Special subsidised rates are available for Spanish delegates, delegates from LMI countries and students studying full or part-time in the field of integrated care

Discounted rates for hotel accommodation have been negotiated and full details are available during the registration process.

A full list of rates is available to view in the registration section of the [conference webpage](#)

Conference translation service will be provided in Spanish and English

[Click here](#) for more information.

**SAVE
THE
DATE**

NAEP 2019 conference

Friday 10th May 2019

The Studio, Birmingham



The King's Fund

Digital health and care congress 2019

Wednesday 22–Thursday 23 May 2019

Full programme announced!

Thank you to everyone who applied to present at our Digital health and care congress 2019. The quality of submissions was extremely high and, after

reviewing your projects, we're delighted to announce the full programme.

Join us in May for two days packed with practical case studies, grounded in real-life settings. You'll hear the latest national updates and discover how health and social care professionals around the UK are using data and technology to improve health and wellbeing in their local area.

The sponsorship and exhibition packages are very popular for this event. To secure your stand, please email Danielle Roche or call her on 020 7307 2482.

[Click here for more information.](#)

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Opportunities

Physician Assistant On-line Interprofessional Learning

CAIPE has been advised of the development of interprofessional learning with Physicians Assistant's on-line by a Mary Showstark, MS, PA-C Instructor/ Yale Physician Assistant Online Program (see <https://paonline.yale.edu> and <https://paonline.yale.edu/about/faculty-and-staff/profile/mary-showstark/>).

Mary reports that : On November 19, 2018, almost 200 students and 20 faculty from five universities will participate in an innovative Virtual Interprofessional Education Collaborative (VIPEC) event centred around health care. The participants from The George Washington University, Georgetown University, New York University, University of Southern California, and Yale University will represent eight health professional programme:

- George Washington University Milken Institute School of Public Health
- Georgetown Family Nurse Practitioner Program
- New York University Communicative Sciences and Disorders Program

- New York University Occupational Therapy Program
- University of Southern California Physical Therapy Program
- The USC Suzanne Dworak-Peck School of Social Work
- Yale School of Medicine Physician Assistant Online Program

The curriculum of each of these degree programs combines interactive online didactic learning, with in-person clinical or practicum training.

Today there is broad recognition of the importance of team-based and collaborative care models, both to ensure the highest quality of care and to reduce costs. The World Health Organization finds that “interprofessional education is a necessary step in preparing a ‘collaborative practice-ready’ health workforce that is better prepared to respond to local health needs.” WHO: Framework for Action on Interprofessional Education & Collaborative Practice. Students participating in the VIPEC will have the valuable opportunity to obtain an interprofessional orientation and virtual training experience in the care of patients across the continuum of care (family practice, emergency department, hospital admission, sub-acute care, and home), with an emphasis on promoting the patients’ physical, psychological, social, and spiritual well-being through collaborative health care practices.

Participating students will be given access to case study materials in advance of November 19. During the exercise, they will work in student teams, which will have at least one representative from each the participating professional schools, as well as a faculty mentor. During the 2.5-hour experience (5:00 – 7:30 pm (ET)), using the Adobe platform, the teams will engage in a simulation and discussion of interprofessional care through a case vignette.

Discussion topics will include each participant explaining their professional role related to the patient's case, and the patient issues that need to be considered at different levels of care:

- Primary Care/Emergency Department
- Inpatient hospital setting
- Discharge planning
- Causes, prevention, and preventive measures

Additionally, each group will review break-out questions and be assigned a question on which to present to the other groups.

2U, Inc., which collaborates year-round with each program to assist in delivering their high-quality degree programs online, is helping to facilitate the VIPEC.

The VIPEC seeks to ensure the students, in a virtual online setting: (1) learn the fundamentals of interprofessional care, (2) understand the role of health

care disciplines and when to refer, (3) examine and define the roles of physician assistant, family nurse practitioner, physical therapist, occupational therapist, social worker, and speech-language pathologist across a spectrum of care settings including family practice, emergency department, hospital admission, sub-acute care, and home, (4) understand why follow-up care is important, and (5) understand the role of health care reimbursement.

The students will complete pre- and post-participation surveys, to measure their knowledge of interprofessional education, with questions, for example, about responsibilities of different health professionals. Four competency domains have been defined by the Interprofessional Education Collaborative (IPEC): values/ethics; roles/responsibilities; interprofessional communication; and teams and teamwork.

Through this innovative, collaborative, and interactive VIPEC, the participating students will gain valuable skills for themselves and the future of health care.

If you would like more information or participate in future Virtual Interprofessional Education Collaborative (VIPEC) events email Mary Showstark mary.showstark@yale.edu and Richard Pitt Richard.Pitt@caipe.org

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CAIPE Twitter

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