

Welcome to the CAIPE Newsletter

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*Centre for the Advancement of
Interprofessional Education*

Welcome to the CAIPE Newsletter September 2017

If you would like to submit any material, events, opportunities or reports for the next newsletter please email to: bulletin@caipe.org

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News



Collaborative PhD Success

Congratulations to Dr Alla El-Awaisi from Qatar who recently obtained her PhD at Robert Gordon University. Her title is Pharmacy's perspective of Interprofedssional Education and Collaborative Practice: An investigative study in Qatar and the Middle East. Her PhD was supervised by CAIPE members Professor Lesley Diack (RGU), Dr Sundari Jospheh (RGU) and by Dr Maguy El Hajj (Qatar University).

[click here](#) to read her abstract



CAIPE Congratulates...

CAIPE is honoured to announce that one of our CAIPE Fellows, **Susanne Linqvist** has achieved a Chair in Interprofessional Education at the University of East Anglia and our Board Member **Alison Machin** a Chair with Northumbria University Newcastle.

Congratulations Professor Susanne Lindqvist and Professor Alison Machin from all of us at
CAIPE.

Richard Pitt, Chair



What are the Priorities for Health and Social Care?

[The Kings Fund](#) – As the dust settles on the first weeks of the new parliament and ahead of the party conference season, we assess the state of health and social care and set out the big issues facing the government.

Rising demand for health care means that the NHS is treating more patients than ever before. Between 2003/4 and 2015/16, the number of admissions to hospital increased by 3.6 per cent a year. At the same time, the health service is enduring a prolonged slowdown in funding. Under current spending plans, the NHS budget will increase by an average of 1.1 per cent a year between 2009/10 and 2020/21, compared to a long-term average increase of nearly 4 per cent a year since the NHS was established.

The mismatch between demand and funding means that NHS services are struggling to maintain standards of care. All areas of care are affected, with acute hospitals, general practice, mental health and community services all under strain. It is important to keep this in perspective – public satisfaction with services remains high and the NHS is still the best-performing health system among 11 countries analysed by the Commonwealth Fund. However, there is no doubt that the service is facing unprecedented financial and operational challenges.

[Click here](#) to read more.

**Developing accountable
care systems: lessons from
Canterbury, New Zealand**

kingsfund.org.uk/publications



What can the NHS Learn from Canterbury about transforming care?

The Kings Fund – The health system in Canterbury, New Zealand, has undertaken a significant programme of transformation over the past decade. As a result of the changes, the health system is supporting more people in their homes and communities and has moderated demand for hospital care, particularly among older people.

Change was achieved through developing a number of new delivery models, which involve better integration of care across organisational and service boundaries, increased investment in community-based services, and strengthening primary care.

The experience in Canterbury offers useful lessons for the NHS in terms of how to redesign care in this way. Key approaches include the development of a clear, unifying vision of ‘one system, one budget’; sustained investment in giving staff skills to support them to innovate and giving them permission to do so; and developing new models of integrated working and new forms of contracting to support this.

The transformation has taken more than a decade and has required investment, highlighting the challenge of the tight timescales and limited funding attached to current plans for transformation of NHS services.

For more information on this article [click here](#).



Healthcare Students From Four Colleges Unite to Improve Patient Care

Qatar Healthcare students – More than 100 students from four of Qatar’s leading healthcare colleges convened at Weill Cornell Medicine–Qatar (WCM–Q) for a day of inter-professional education (IPE) workshops designed to foster collaboration among trainees of four different health professions.

A total of 116 students comprising trainee pharmacists, doctors, nurses and respiratory therapists from Qatar University College of Pharmacy (QU CPH), WCM–Q, University of Calgary in Qatar (UCQ) and the College of the North Atlantic – Qatar (CNA–Q) respectively, met at WCM–Q to learn vital collaborative working skills to help them deliver coordinated care packages when they enter the healthcare profession after graduation. This was the sixth IPE session to be held by these colleges during the 2016–17 academic year, and the second to be held at WCM–Q. IPE activities are organized by the Inter–Professional Education Committee (IPEC), which convenes at Qatar University and includes representatives from most of the healthcare colleges in Qatar.

Click the links below to read more.

<https://www.albawaba.com/business/pr/healthcare-students-four-colleges-unite-improve-patient-care-1022370#>

<http://menafn.com/1095872152/Qatar--Healthcare-students-come-together-to-foster-skills>



Sustainability and transformation plans in London: an independent analysis of the October 2016 STPs (completed in March 2017)

The Kings Fund – Sustainability and transformation plans (STPs) are key to the future of health and care services. This report, commissioned by the Mayor of London and based on work completed in March 2017, looks at the five STPs in London, their contents and common themes.

The authors, from The King’s Fund and the Nuffield Trust, assess the main issues and risks to be addressed across the five plans. They make a small number of recommendations for the future of the STP process in London, focusing specifically on the role of London-wide action in taking forward the plans. A brief update on progress since March 2017 is included.

[Click here](#) to read more.



Follow up of The Nexus Summit August 2017 Minneapolis.

[Nexus](#) – Several post-Summit items to share with you including **workshop downloads**, **videos**, **photos** and much more. Thank you to everyone who was able to attend and make this a truly invigorating, community-building event. The field is filled with extraordinary talent and continues to blossom and push new boundaries. Your commitment and hard work is an inspiration to all.

[Click here](#) to see



Joy in Work Is More Than the Absence of Burnout.

[Institute for Healthcare Improvement](#) – IHI CEO Derek Feeley believes that now is the right time to shift the conversation from clinician burnout to joy in work. “People quite rightly point out that there’s an enormous chasm between where we are right now and joy in work,” writes Feeley in his latest “Line of Sight” post. To help bridge that chasm, he proposes that leaders implement the step-by-step approach described in IHI’s new white paper, [IHI Framework for Improving Joy in Work](#). Feeley notes that a healthy skepticism about promoting joy in work as the antidote to burnout is understandable, and provides advice on how health care leaders might address such skepticism.

[Click here](#) to read more.



Compassion and innovation in the NHS

[The Kings Fund](#) – One of the most extraordinary characteristics of humans as a species is our capacity to innovate in response to challenges. But the right conditions have to be in place for innovation to bubble up.

Earlier this year, in *[Caring to change](#)*, we set out the cultural conditions needed for innovation to take place in NHS organisations. These included the need for a lived, inspiring vision that emphasises the importance of innovation and improvement; autonomy or freedom for staff to develop and implement new and improved ways of doing things – and a commitment to giving staff the skills they need to do this; collective, rather than command-and-control, leadership; and strong and unequivocal support from leaders as innovators address the challenges they face.

[Click here](#) to read more.



Is investment in GP services increasing?

The Kings Fund – Last year we published a [report highlighting the crisis in general practice](#).

There are strong signs that general practice continues to be under increasing strain, including a rise in complaints about GPs, surveys showing patient satisfaction – [particularly with access](#) – is declining, and reports of all GPs in an area closing their registered lists as they feel unable to take on more patients.

The government and the national NHS bodies have made attempts to recognise and address the issues facing general practice. In April 2016, NHS England published the [General practice forward view](#), which outlined a range of initiatives and investment for general practice. Among the measures it introduced were a programme to address some of the administrative burdens placed on GPs, initiatives to improve mental health support for GPs and support to deal with rising indemnity costs. Many of the measures focused on recruitment, both through training more GPs and by recruiting from abroad, although figures so far suggest that the government's target of 5,000 more GPs by 2021 will not be met.

[Click here](#) to read more

Events



The challenges of child refugee health: Everyone's responsibility. 17th October 2017, Royal Society of Medicine, London

This is one of the few multidisciplinary and inter-sectoral events aimed not only at informing health practitioners about the migration crisis but also aimed at equipping them to be able to respond through their work in the clinic service improvement and advocacy.

The event provides a unique opportunity to:

- Gain exposure to hard to obtain curriculum competences in public, mental and global health.
- Obtain personal insight into the migrant experience of health and illness.
- Network with leading players in migrant issues.

[Click here](#) for more information



Dialectical Behavioural Therapy (DBT) Conference, 20th October 2017, St Patrick's University Hospital

ACAMH Ireland Branch proudly present our 2017 Dublin Autumn event – Dialectical Behavioural Therapy Conference.

- 4 CPD points The Psychological Society of Ireland
- CPD APPROVAL from The College of Psychiatrists of Ireland
- CPD APPROVAL from the Irish Association of Social Workers
- [Download a PDF flyer](#) or book online above

Dr. Marsha Linehan's Dialectical Behaviour Therapy (DBT) has established itself as a significant new voice in the field of psychotherapy. Identified in 2011 by Time Magazine as one of the 100 greatest recent scientific discoveries, DBT blends radical behaviourism and cognitive therapy with the philosophies and practices of Zen and dialectics.

[Click here](#) for more.



CAIPE Student Twitter Chat Thursday 26th October at 7:00 pm to 8:00 pm

Welcome to CAIPE student twitter chat.

Use #CAIPEchat and #CAIPEstudents

Topic: **“Interprofessional collaborative practice and the well-being of professionals”**

The pre-chat blog will be available soon and needs to be read before you take part. The twitter chat questions will be at the end so you can think about your responses.

PRE-CHAT

BLOG

COMING

SOON

[Click here](#) to find out how to take part in the Twitter chat.



One day conference: Community health services Shifting the focus to out-of-hospital care 31st October, UK

This one day conference will look at how the health and care system can make the best possible use of community health services to meet the changing needs of the population.

The conference is aimed at:

people working in community health services that have responsibility for designing services for their population people working at a local strategic level who want to know how they can shift the focus of care from hospitals to community services – in line with the requirements set out in the NHS five year forward view.

[Click here](#) for further details.



ASIPH 8th Annual Conference 6th – 8th November Telford International Centre

Over the last 7 years the ASPiH Annual Conference has established itself as the major UK simulation based education event, bringing together a multi-disciplinary audience involved in simulated practice and technology enhanced learning. The 8th Annual Conference will be held at the Telford International Centre from 6th to 8th November 2017.

Once again the conference is built around a programme of high-profile key note speakers including

Professor Debra Nestel from Melbourne Medical School & Monash University who will talk about The science and art of simulation practice, Professor Pamela Kato who is an expert on Serious Games talking about what games can offer medical education, Naomi Morris, HCPC Paramedic and a fellow of Humanitarian Response at the University of Portsmouth discussing simulation across multi-agencies and Dr Gabriel Reedy, Programme Director of the Master of Clinical Education at King's College who will be talking about How Learning Theory helps us understand and improve Simulation.

ASPiH is an expanding community of practice enabling the exchange of experience, ideas and innovations and developing simulation research, training, and quality assurance. A key driver for the future is the need for adequate faculty development, heightened by the growing use of simulation in "high-stakes" summative assessments.

For further information, contact events@aspih.org.uk

[Click here](#) for the flyer.

TheKingsFund>

Working with patients and the public

Designing care around your population's needs

Tuesday 7 November

Working with patients and the public: designing care around your population's needs. 7th November, 2017, 9am–4.30pm, The King's Fund, London.

The need to engage the public in changes that affect their health care services is vital, but it is not always easy to do. This event, run in partnership with NHS Clinical Commissioners

and National Voices, is designed for people leading local health care service redesigns to help them understand what good public engagement looks like.

The event will be relevant for you if you're working on changing services as part of delivering:

- new care models
- new care pathways in hospitals
- sustainability and transformation partnerships (STPs)
- new models of social care
- accountable care systems (ACS).

[Click here](#) for more information



Interprofessional Big Data: Harnessing the power and opportunity to support interprofessional solutions.

November 8th-9th, 2017 [Doubletree by Hilton Minneapolis-University](#), Minneapolis, MN

Build awareness and understanding of the national interprofessional research context for large data science, including the power and limitations of predictive and visualization analytics to ascertain patterns, trends, and evidence that will guide patient care, care management, risk management, patient satisfaction, and decision support.

[Click here](#) for more information

Building Strong Foundations for the



Defining Your Nexus: Building the Foundation for Aligning Practice and Education. November 16th–17th 2017 Minneapolis

Through our work across the United States, the National Center for Interprofessional Practice and Education team is learning important lessons with our national partners every day. First and foremost, our work is teaching us about what it takes to create and sustain interprofessional practice and education (IPE) with the goal of benefiting all stakeholders in health. Based upon what we are learning, the National Center team has created Defining Your Nexus, a practical workshop to accelerate the work of health professions education and community-clinical teams.

[Click here](#) for more information



Anxiety, Depression and Autism (ASD) Conference, 24th November 2017, UK

Conference exploring psychological interventions for children and young people with Anxiety, Depression and Autism (ASD) Conference

This varied and interactive one-day conference is aimed at a multi-disciplinary audience of clinicians, mental health professionals, support workers, and others with an interest in updating their knowledge around how best to support children and young people with autism (ASD) and anxiety/depression.

Lectures will cover topics such as the prevalence of anxiety and depression in ASD, current models of typical and atypical presentation, underlying mechanisms, the adaptation of CBT for ASD, Mindfulness for ASD, and the role of medication in facilitating psychological change in a multi-disciplinary setting.

[Click here](#) for more.



The King's Fund Annual Conference 2017 29th–30th November UK

Focusing on the key opportunities to improve health and care, our annual conference is the leading event for system leaders and practitioners to discover, learn and celebrate ways of delivering better health and care services.

[Click here](#) for more information

Win at place at the annual conference

They are keen to hear your thoughts about their events and how they can help you in your role. All is needed is five minutes of your time while you [take our short survey](#).

As a thank you we'll enter you into a prize draw for the chance to win one of ten free places at the [annual conference](#)

**The International Conference of Public Health and Preventive Medicine
(PHPM2018)**

2018年公共卫生与预防医学国际学术会议

January 5–7, 2018

Bangkok, Thailand

[The International Conference of Public Health and Preventive Medicine \(PHPM 2018\)](#)
[will be held from January 5th–7th, 2018 in Bangkok, Thailand.](#)

This Conference will cover issues on Public Health and Preventive Medicine. You are invited to submit papers and participate in their academic exchange through the [paper submission system](#).

Call for Speakers and TPC Members.

If you wish to serve the conference as an invited speaker or a TPC member, please send email to us with your CV and photo.

Benefits of Invited Speakers

- Your latest research results will be shared and acknowledged by scholars around the world.
- The title and abstract of your speech will be posted on the conference website and program booklets.
- The title and abstract of your speech will be published in the journal.
- You can enjoy a free registration.

Benefits of TPC Members

- Your CV will be posted on the conference website.
- You can enjoy a 50% discount on the regular registration.

For more information [click here](#)



HiAP 2018, A Strategy for Improving Population Health, 6th of February 2018 –
RSM, London

Health in All Policies (HiAP) is an approach to policies that systematically and explicitly takes into account the health implications of the decisions we make; targets the key social determinants of health; looks for synergies between health and other core objectives and the work we do with partners; and tries to avoid causing harm with the aim of improving the health of the population and reducing inequity.

This conference will ensure that attendees are informed about the health, equity, and sustainability consequences of various policy options during their policy development process, allowing them to improve the health of all people by incorporating health considerations into decision-making across sectors and policy areas.

For further information [click here](#)

For the Agenda [click here](#)

To Register [click here](#)



Preceptors in the Nexus: Interprofessional Learning IN Practice, March 8th–9th, 2018 Minneapolis

The National Center for Interprofessional Practice and Education is pleased to present Preceptors in the Nexus: Interprofessional Learning IN Practice. This two-day workshop offers interprofessional teams the knowledge to enhance interprofessional learning and team-based collaborative practice at their site. To further support networking and learning after six months, the Preceptors in the Nexus (PIN) team will offer a two-hour online symposium and “office hours”. This feature will encourage accountability for the teams to implement an interprofessional learning IN practice project to work toward implementing intentional interprofessional education and transforming practice environments.

[Click here](#) for more information



**Partners in Practice: Nurses Working Together Through Change RCN
Education Forum National Conference and Exhibition. 20th – 21st March
2018 Newcastle Upon Tyne**

Are you involved in educating and developing the current and future nursing workforce? Do you have a contemporary project, initiative or research to share? If so, we would welcome abstracts to this leading national conference focused on advancing all aspects of the practice of nursing education.

[Click here](#) for more information.



Higher Education Academy Annual Conference 2018, 3rd–5th July, Birmingham

The HEA's 2018 Annual Conference will position the spotlight firmly on teaching in a global context, in particular how we can learn from global communities to ensure the best student experience for all and the ongoing development and professionalisation of the HE teaching community.

The focus this year is: 'Learning from global communities'

With the HEA's ever growing global community of subscribing institutions, a portfolio of thematic and subject-based communities with global membership and a global network of experts and teaching focused activities, this conference seeks to promote the learning between global individuals with a passion for transforming teaching and inspiring learning.

[Click here](#) for more information.



Welcome | Tēnā koutou

We are pleased to officially announce the dates for the [All Together Better Health IX 2018](#) Conference in Auckland New Zealand.

Save the date in those calendars today!

ATBH IX 2018 |
Monday 3rd to Thursday 6th September 2018
Held at Auckland University of Technology (AUT)
Auckland, New Zealand

The New Zealand [ATBH IX 2018](#) Conference Committee welcomes you to this event. We will, starting on Monday, craft a selection of **pre-conference workshops** followed by a **traditional Maori powhiri welcome** (not to be missed), that will conclude with drinks and nibbles.

The **conference proper** runs from **Tuesday 4th to Thursday 6th September**, with the **conference dinner** held on the **night of Wednesday 5th September**. Tuesday will be a 'free evening', giving you the chance to explore the many culinary or cultural options [Auckland City](#) has to offer. Our Conference Committee Social team will provide conference attendees with more details on this in the lead up to the event.



All conference information including a draft [conference programme](#), the [conference venue](#), our confirmed [Keynote Speakers](#), and details on [Auckland city](#) are currently on our [website](#). We will keep the website updated so be sure to watch this website space (and our e-news on the conference) as we announce our New Zealand Keynote Speaker, abstract submission and early bird registration dates in the coming months....

Conference Theme
Transforming the Landscape of Healthcare
Ohomairangi te Hauora Manaaki

The Maori translation & meaning of our conference theme is explained in the video below.



Transforming the Landscape of Healthcare |
Ohomairangi te Hauora Manaaki

Oho		awakening, creating, bringing forth (something new)
Mairangi		celestial light, in this context - bring to light these new ideas or approaches
Ohomairangi		bringing forth or creating new/innovative ideas
Te Hauora		within health
Manaaki		care, caring

That is all for now. We will be in touch with regular e-news updates leading up to the conference. And thanks for being part of the [All Together Better Health IX](#) worldwide family. We look forward to welcoming you all to Auckland, New Zealand, in September 2018



12th International Conference on Practice Teaching and Field Education in Health and Social Work Oxford 10th – 11th September 2018

Innovation in Practice Learning and Field Education

This is a major international conference of interest to anyone involved with the professional development of students in any field of health or social care.

The following are themes relevant to the conference as guidance but we welcome novel proposals relevant to the overall theme of the conference.

Themes for papers, workshops or paper presentations will include:

1. Technology-based innovation – the use of innovative technology in practice learning
2. Practice education tools and models
3. New perspectives in adult learning
4. Research on practice learning and field education
5. Interprofessional practice learning
6. International approaches to practice education

[Click here](#) for more information



Building your authority: influencing beyond your role. 1st–5th October 2018,

Now, more than ever before, leaders at all levels need to be able to work more collaboratively and to influence beyond their formal reporting lines. They also need to be able to work with colleagues – both senior and junior – from different professional backgrounds and organisations. Building Your Authority is a five-day programme that aims to equip you with tools and strategies that will enable you to influence beyond your role and build your capability to work effectively within groups and across systems.

[Click here](#) for more information.

Latest Resources



Winston Churchill Memorial Trust

What they do...

Each year more than 100 Fellowships are awarded for [a wide range of projects](#). The Fellowships provide a unique opportunity for UK citizens to travel overseas to bring back fresh ideas and new solutions to today's issues, for the benefit of others in the UK. This allows them to maximise what they can achieve in their lifetime, both as leaders and role models to inspire others, but also in personal development terms. These opportunities are offered to people of any age, gender, ethnicity or religion, with or without educational qualifications, and in any occupation or none.

They also fund up to 10 undergraduate bursaries at [Churchill College Cambridge](#), as well as an Archive By-Fellowship at the [Churchill Archives Centre](#), each year.



How new simulation technologies will change practice

The next few years will see a revolution in the way healthcare professionals are trained and their competency assessed. New technologies such as virtual and augmented reality, use of smartphones, remote learning and the increase in use of all forms of simulated practice will enable more engaging and efficient learning programmes to be developed.

This article explores the potential new world of simulated practice and assessment and reviews the ASPiH [Annual conference programme 6th November 2017](#).

For the full article [click here](#)



Early severe institutional deprivation is associated with a persistent variant of adult attention-deficit/hyperactivity disorder: clinical presentation, developmental continuities and life circumstances in the English and Romanian Adoptees study.

Early-life institutional deprivation is associated with attention-deficit/hyperactivity disorder (ADHD) later in childhood and adolescence. In this article, we examine, for the first time,

the persistence of deprivation-related ADHD into young adulthood in a sample of individuals adopted as young children by UK families after periods in extremely depriving Romanian orphanages.

[Click here](#) for more



Train-the-Trainer Interprofessional Faculty Development Program

The Train-the-Trainer Interprofessional Faculty Development Program (T3-IFDP) develops collaborative teams to transform healthcare education and practice with an in-person experiential education program and one year of consulting.

Our longitudinal program supports teams beginning with registration and through the implementation of your project.

[Click here](#) to read more.



Free MTA Podcast

Listen to Dr Edmund Sonuga-Barke, James Swanson and Eugene Arnold discuss the Multimodal Treatment study of Attention-Deficit/Hyperactivity Disorder, known as the MTA study, and its impact on the field, initial conception and design.

[Click here](#) for the podcast.



Jonathan Green and Jon Spiers discuss early intervention in autism

Autistica CEO Jon Spiers sat down with Jonathan Green, Professor of Child & Adolescent Psychiatry at the University of Manchester and Joint Editor of the Journal of Child Psychology and Psychiatry, to talk about Prof. Green's recently published research: A

Randomised trial of a parent-mediated intervention for infants at high risk for autism – longitudinal outcomes to age 3 years.

This is the earliest intervention study in the world that uses video to provide feedback to parents of babies at family risk of autism.

[Click here](#) to listen



Intellectual Disability – Difference Matters

Hear the fascinating **Professor Chris Oliver** talk about the topic of "Intellectual Disability: Difference Matters". This lecture formed part of the well-received Special Interest Group on Learning Disabilities hosted by ACAMH in London earlier this year.

[Click here](#) to listen

NHS

Digital

Presentations from Digital Health and Care Congress 2017. 11 – 12 July 2017, [The King's Fund, London W1G 0AN](#)

NHS England's Next steps on the five year forward view outlines the plan to harness technology and innovation but what's really happening on the ground? This two-day event shared the latest policy updates and case studies showcasing best practice from around the country and the presentations are now available to view.

[Click here](#) to see the presentations.



Train the Trainers' Toolkit Helping others to facilitate learning in the workplace: A

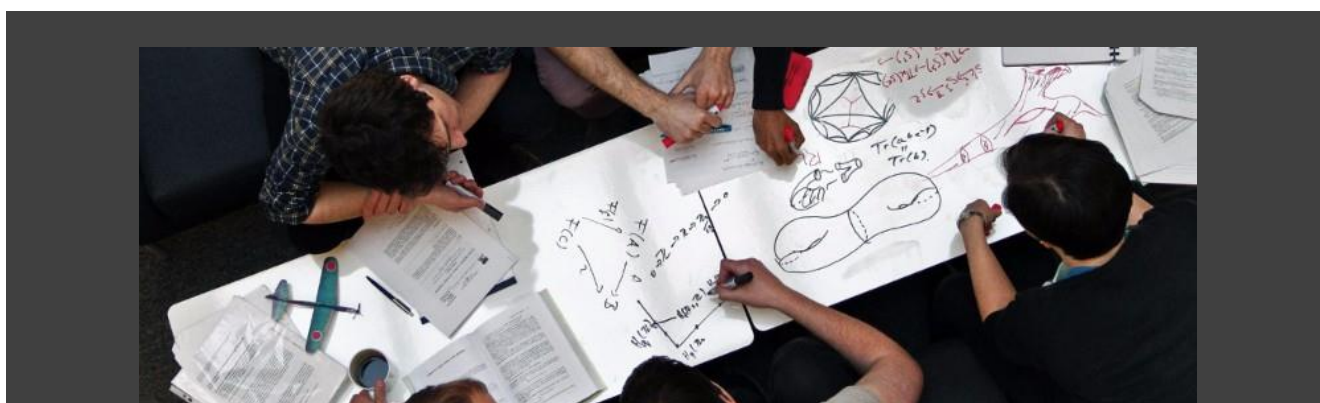
Practical Guide

This toolkit is a training resource which can be used by experienced trainers / facilitators, with expert knowledge and skills in delivering workbased learning. Ideally you should have qualifications and experience in health and social care education, for example, those with a Post Graduate Certificate in Education, professionals who work in Continuing Practice and Professional Development departments or as Practice Educators, GP Trainer or Learning and Development practitioner.

This toolkit provides trainers/ facilitators with teaching materials, resources and practical guidance on preparing health and social care professionals and service users or carers who facilitate learning in the work place as part of their remit.

For more details please see: <http://www.nes.scot.nhs.uk/education-and-training/by-theme-initiative/facilitation-of-learning/train-the-trainers-toolkit-resources.aspx>

Opportunities



Call for Workshops Scottish Clinical Skills Network Annual Conference, 6th & 7th June 2018 Glasgow Caledonian University. The closing date is Wednesday 15th November 2017.

You are invited to submit abstracts for workshops via our website. Workshops are invited on the following topics

- Clinical Skills
- Mastery Learning
- Human Factors
- Technology Enhanced Learning
- Inter-professional Education
- Collaboration

The closing date for workshop submission is Wed 15th November 2017. We will then invite abstracts for presentations and posters.

[Click here](#) for more.



Call for Papers

Call for papers Higher Education Academy Annual Conference July 2018 Birmingham

[Call for papers is now open](#)

The Annual Conference is led by the teaching and learning community and is made possible by those who submit their ideas, research and innovations, and volunteer to present their work and experiences to you. The call for proposals for this year's conference is now open. Please click on the links below to access full details of the call, guidance on how to complete submissions and the online submission form.

[Click here for guidance on submissions](#)

[Click here for the online submission form](#)



How unexpected chats spark ideas to transform healthcare

How often does the chat you didn't expect to have end up being the best conversation of your day?

It might be with a colleague you don't often get a chance to talk to, the person from another team you never have quite enough time to sit down with, or someone you happen to bump into. Such unexpected conversations can spark ideas, open up new ways of thinking and help solve problems.

To encourage these conversations, [Kaleidoscope Health and Care](#) partnered with the Guardian Healthcare Professionals Network to send brown paper envelopes with £100 to five lucky recipients to spend on whatever they liked – as long as it was in the cause of having an [unexpected conversation](#) on the theme of health and care.

[Click here](#) for more information.



Call for hosting the ATBH Conference in 2020

The World Coordinating Committee ATBH warmly welcomes expressions of interest from universities and health service organisations in hosting the tenth ATBH conference to be held in 2020. First held in London in 1997, ATBH conferences have met in Vancouver, London, Stockholm, Sydney, Kobe, Pittsburgh, and Oxford with Auckland to follow in 2018. The conferences bring together up to 900 delegates from around the world to promote interprofessional education towards improving global health through closer collaboration. Delegates include health and social care professionals and educators, policy makers, students and service users and carers.

Interested organisations should be an institution active in the domain of health and/or social care, or of higher education in this domain, or a regional network in IPE/CP, or a consortium of institutions be willing to work closely with a regional network represented on the World Coordinating Committee. The need to be prepared to carry full financial liability for the conference, and organize the conference according to the general guidelines and the general program schedule, over 3 days in the period to define between May and October 2020 and to be agreed with the WCC-ATBH. They need to provide an easily accessible venue for international participation with evidence of available accommodation for a minimum of 500 delegates over 3 days in the conference venue. Preferably they have a track record in interprofessional education and collaborative practice nationally and internationally. Candidates provide written support from senior managers of the organisation/s involved in the bid, and provide evidence of available accommodation for lodging of conference participants in the area around the conference venue. Expressions of interest should indicate that these criteria are met. Candidates can contact WCC members and administrators for additional information. Click [here](#) for further info.

Finally, please inform your members about the ATBH Conference in Auckland. The programme schedule and the keynote speakers are online. [view](#)



Call for Abstracts for the ATBH IX Conference in 2020

ATBH pleased to announce that the ATBH IX call for abstracts are now open.

Please read through the information and instructions [here](#).

[Download](#) and complete the appropriate template, and then submit.

1st round abstract submission closes: Sunday 19 November, 2017

CAIPE Activities



CAIPE Board

The second Twitter Chat organised by the CAIPE student committee took place on Thursday 24th August. Our topic was “How should service users and carers* be involved in Interprofessional Education?” Despite taking place during the summer this event was extremely lively and wide-ranging. Participants included students, service users and carers, educators and clinicians, many new to CAIPE. We exchanged ideas on a variety of topics related to service user and carer involvement and made some new contacts. There were approx. 15 participants from the UK and 1 student rep from Brazil, 50 tweets, 45 replies, 37 retweets, 47 likes and 2 links clicks during the hour.'

To download the storified version [click here](#)

In future these Twitter chats will take place on the last Thursday in the month, 19.00 – 20.00 UK time.

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EIPEN Conference 6–9th September 2017, Luusanne, Switzerland.

Richard Pitt, Chair and Jenny Ford, Lead Student and Service User groups represented CAIPE at the 2017 Conference in Lausanne, Switzerland. It is the 6th in a row of the European conferences on interprofessional practice and education. It follows the successful conferences in Krakow (2007), Oulu (2009), Ghent (2011), Ljubljana (2013), and Nijmegen (2015). Switzerland is known to have a high-standard health care, and high-level higher education in health sciences and health care professions. The region of Vaud is a pivotal region for interprofessional research and innovation, stimulated by GEPI, a working group of academics.

We were welcomed by Jacques Chapuis Director of La Source School of Nursing, University of Applied Sciences and Arts Western Switzerland and then Keynote address from Daniel Scheidegger, Chairman of the Swiss Academy of Medical Sciences (SAMS) 'IPE as a key factor for future development in medicine and health care'. We were then engaged in a lively Keynote by Phillip Clark, University of Rhode Island (USA) 'Why values and voices in interprofessional collaboration are important: Understanding how narratives can improve patient-centered teamwork'

The EIPEN conference this year had a total of 100 participants coming from 17 countries within 4 continents (not only 9 European countries represented but from Japan, USA, Philippines, Brazil, Canada, Lebanon, Australia and Singapore). Although the intended audience of EIPEN is mainly Europeans, the conference continues to attract participants from all over the world in order to benchmark IPE developments, best practices, and research from Europe. On the second day there were a total of 22 oral presentations and 15 poster presentations discussing a range of topics such as IPEC training in the classroom, practice settings, and in the community, curriculum development, outcomes-based evaluation of IPEC competences, and many more. Presentations were based on PhD studies, institutional researches, and professional experiences. The final morning saw 8 workshop/roundtables and 6 poster presentations [Click here](#) for more.

The weather was excellent and social activities opportunity for networking. It was pleasing to see new European members and learn of their interprofessional education and practice developments.

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Professional Standards Authority Consultation

On 12th September 2017 CAIPE submitted a response to the Professional Standards Authority consultation on 'A review of the Standards of Good Regulation' [Click here](#) for

more.

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CAIPE Executive Meeting held on 13th September 2017 at University of Salford.

Sallient points discussed:

- HEETV and CAIPE collaboration on Handbook being finalised. Next stage to pilot with 3 different Care settings.
- Values Based Practice Workshop was successful, Richard Gray will lead on the way forward.
- Patients Voices Workshop confirmed will be held February next year, invitations to past and present Board members going out 1st October.
- Latin America: Ministry of Health, Brazil have signed MoA with CAIPE to commence translation of 2013 publication 'Introduction to Interprofessional Education.
- ATBHIX call for abstracts October 2017 <http://www.atbhix.co.nz>
- Coventry University funded by HEE West Midlands report on 'An investigation to understand and evaluate the best ways to educate for and promote integrated working across the health and care sectors' was discussed with King's Fund Reports on Integrated Care. CAIPE to explore further with Fellows and Board members and to consider making a policy statement.

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CAIPE Corporate Forum 14th September 2017 hosted by University of Salford: DEVOLUTION MANCHESTER AND INTERPROFESSIONAL WORKING AND LEARNING

CAIPE congratulates the team at the University of Salford (celebrating its 60th year) for an extremely interesting and varied Forum meeting on 14th September. The university's focus

on health and well-being in the local community and the range of initiatives, speakers and resources was impressive.

The Forum was attended by Corporate Forum representatives from the universities of: Bournemouth; De Montfort; Nottingham; Robert Gordon as well as an extensive range of academic and practice staff from the University of Salford. [Click here](#) for the full report.

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Shobhana Nagraj represented CAIPE at the Westminster Health Forum on **Priorities for health and clinical research: funding, Brexit and the future for Academic Health Science Networks** on 4 th July 2017

CAIPE Twitter

Tweets:7010 | Following:643 | Followers: 1060



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